



Super Curricular Learning in the Sixth Form Policy

At Isaac Newton Academy our aim is to equip every student with the knowledge, learning power and character necessary for success at university and beyond.

Ensuring that the Sixth Form is an environment in which our students are cultivated to become independent and passionate learners is fundamental to the realisation of this aim. Supporting our students to become outstanding KS5 learners will ensure that they develop a lifelong love of learning and an openness and confidence to experience novel situations, and that they live a self-determined adult life which is enriched and fulfilled.

Aims

The aims of this policy are:

- To clarify what is meant by 'Super Curricular' learning and the types of activity that would fall under this term
- To outline the reasons why Super Curricular learning is a crucial element of the Sixth Form experience
- To clarify expectations of subject areas, tutors, students and parents.

What do we mean by 'Super curricular'?

Super Curricular learning is best considered as extra-curricular activities that relate to the subjects that are being studied. Examples of super curricular activities include:

- Reading texts that are not part of the standard curriculum that are related to the subject
- Listening to TED talks/podcasts
- Attending public and university lectures
- Visiting cultural sites that are related to the subject areas
- Entering national or university based competitions
- Setting up an enrichment related to the subject area.

The importance of Super Curricular learning at KS5

Engaging meaningfully with super curricular learning will support our students in becoming outstanding KS5 learners. It will ensure that they can choose their university course based on their interests and passions. It will ensure that they develop skills around independence, rigour of thinking and openness to new experiences. Super curricular experiences will also lead to students accessing the highest possible grades and to open access to the most competitive courses.

Expectations of Sixth Form teaching staff/subject teams

- Ensuring that a super curricular reading list is available for students to access for individual topics as well as for their subject more widely
- Supporting the library by sharing the super curricular reading lists
- Role modelling to Sixth Form students by demonstrating a passion for the subject area and having excellent subject knowledge
- Arranging for a subject-related speaker to attend INA once a term

- Arranging a trip at least once a year for each year group

Expectations of Sixth Form tutors

- Publicising opportunities with tutees
- Encouraging engagement with opportunities and support tutees with the transition to independent engagement.
- Tracking engagement with Super Curricular activities

Expectations of students

- Engaging with super curricular activities, initially with teacher/tutor support but in time independently

Expectations of Parents/Carers

- Encouraging engagement with opportunities

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