



British Values

At INA we actively teach British values by promoting tolerance, the rule of law and individual liberty. We want our students to engage with the democracy and develop the dispositions, skills and attitudes that will allow them to participate fully in and contribute positively to life in modern Britain.

Some examples of how we actively teach British values at INA:

- having a broad and balanced curriculum which promotes preparation for and an appreciation of life in modern Britain
- developing character through our BRIDGES programme e.g. the disposition of integrity
- ensuring students social, mental, emotional and health development - across the curriculum (See SOL) and BRIDGES lessons and more widely through assemblies, tutorials, enrichment and visiting speakers
- actively teaching positive behaviour for learning and for life and underpinning this with a strong praise and recognition system
- having clear school routines communicated to all and consistently implemented
- clarifying behaviour expectations in the Code of Conduct and the Home-Academy agreement signed by staff/parents/students
- actively teaching and promoting equality of opportunity, mutual respect and tolerance and challenging discrimination
- developing student voice & an understanding of democracy through a democratically elected Student Council & Student Council steering group, involvement in Mark Your Mark (Borough Student Council elections), the prefect system, visits to the Houses of Parliament
- exploring in PSHE, humanities and Cultural Studies, how democracy and the law works in Britain, the advantages and disadvantages of democracy, contrasting this with other forms of government in other countries, and exploring the difference between the law of the land and religious law
- involving students in decision-making and school evaluation through the Student Council, annual student questionnaire
- learning about the historical context of how our constitution came to exist in humanities
- teaching about the European Union in geography
- using opportunities such as general or local elections to hold whole school mock elections
- providing students with opportunities to learn how to argue and defend points of view through all subjects and particularly during Harkness lessons and in formal debates in English
- providing opportunities for students to develop the skills to express their ideas and opinions respectfully and powerfully e.g. through the Year 8 Voices English SOL & public speaking

competition and the Year 10 Spoken English unit 'What would make you speak out?' and participation in the Jack Petchy Speakout Challenge

- helping students explore and understand a range of faiths in RE at KS3 and RE and Cultural Studies at KS4
- teaching the rules and expectations specific to PE
- marking key religious festivals/events
- Links with the police, Prison Me No Way
- Providing a wide range of student leadership opportunities e.g. student ambassadors, student guides, Charity Council, Youth Travel ambassadors
- providing enrichment opportunities such as BBC School report, debate club and Speak Out Challenge