A-Level Chemistry

Summer Learning

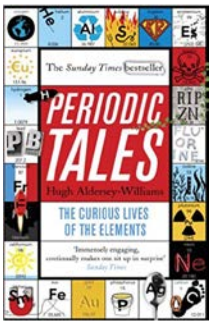
(Triple Science Version)

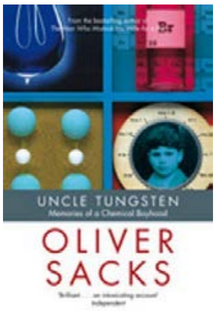
Name: ___________________________

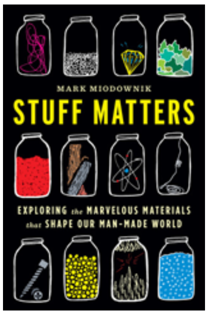
If you want to study Chemistry at A-level you really have to own your learning. It is important to care about your study as you will be an academic of that subject. This means doing some wider reading, making a point of reading articles related to chemistry, taking the opportunity to visit areas of scientific interest.

To really immerse yourself in the subject here is a list of activities that would be good to complete over the summer.

Read:







Periodic Tales – Hugh Aldersley-Williams
Uncle Tungsten – Oliver Sacks
Stuff Matters – Mark Miodownwik

Join:
https://isaacphysics.org/chemistry

Visit:

wellcome collection

https://wellcomecollection.org/

SCIENCE MUSEUM

http://www.sciencemuseum.org.uk/visitmuseum/plan_your_visit/exhibitions/john-dalton-frs
http://www.sciencemuseum.org.uk/visitmuseum/plan_your_visit/exhibitions/challenge_of_materials

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Section A: Key Notes to get you prepared

Specification at a glance

AS and A-level Physical chemistry

- ☐ Atomic structure
- ☐ Amount of substance
- ☐ Bonding
- ☐ Energetics
- ☐ Kinetics
- ☐ Chemical equilibria, Le Chatelier's principle and K_c
- ☐ Oxidation, reduction and redox equations

Inorganic chemistry

- ☐ Periodicity
- ☐ Group 2, the alkaline earth metals
- ☐ Group 7 (17), the halogens

Organic chemistry

- ☐ Introduction to organic chemistry
- ☐ Alkanes
- ☐ Halogenoalkanes
- ☐ Alkenes
- ☐ Alcohols
- ☐ Organic analysis

A-level only topics

Physical chemistry

- ☐ Thermodynamics
- ☐ Rate equations
- ☐ Equilibrium constant K_p for homogeneous systems
- ☐ Electrode potentials and electrochemical cells
- ☐ Acids and bases

Inorganic chemistry

- ☐ Properties of Period 3 elements and oxides
- ☐ Transition metals
- ☐ Reactions of ions in aqueous solution

Organic chemistry

- ☐ Optical isomerism
- ☐ Aldehydes and ketones
- ☐ Carboxylic acids and derivatives
- ☐ Aromatic chemistry
- ☐ Amines
- ☐ Polymers
- ☐ Amino acids, proteins and DNA
- ☐ Organic synthesis
- ☐ NMR spectroscopy
- ☐ Chromatography

The assessment for the A-level consists of three exams

Paper 1	+	Paper 2	+	Paper 3
What's assessed • Relevant Physical chemistry topics (sections 3.1.1 to 3.1.4, 3.1.6 to 3.1.8 and 3.1.10 to 3.1.12) • Inorganic chemistry (section 3.2) • Relevant practical skills		What's assessed • Relevant Physical chemistry topics (sections • 3.1.2 to 3.1.6 and 3.1.9) • Organic chemistry (section 3.3) • Relevant practical skills		What's assessed • Any content • Any practical skills
How it's assessed • Written exam: 2 hours • 105 marks • 35% of A-level		How it's assessed • Written exam: 2 hours • 105 marks • 35% of A-level		How it's assessed • Written exam: 2 hours • 90 marks • 30% of A-level
Questions • 105 marks of short and long answer questions		Questions • 105 marks of short and long answer questions		Questions • 40 marks of questions on practical techniques and data analysis • 20 marks of questions testing across the specification • 30 marks of multiple choice questions

Useful information and activities

There are a number of activities throughout this resource. The answers to some of the activities are available on our secure website, e-AQA. Your teacher will be able to provide you with these answers.

Greek letters

Greek letters are used often in science. They can be used as symbols for numbers (such as π = 3.14…), as prefixes for units to make them smaller (eg μm = 0.000 000 001 m) or as symbols for particular quantities (such as λ which is used for wavelength).

The Greek alphabet is shown below.

Α	α	alpha
Β	β	beta
Γ	γ	gamma
Δ	δ	delta
Ε	ε	epsilon
Ζ	ζ	zeta
Η	η	eta
Θ	θ	theta
Ι	ι	iota
Κ	κ	kappa
Λ	λ	lambda
Μ	μ	mu

Ν	ν	nu
Ξ	ξ	ksi
Ο	ο	omicron
Π	π	pi
Ρ	ρ	rho
Σ	ς or σ	sigma
Τ	τ	tau
Υ	υ	upsilon
Φ	φ	phi
Χ	χ	chi
Ψ	ψ	psi
Ω	ω	omega

SI units

Every measurement must have a size (eg 2.7) and a unit (eg metres or °C). Sometimes there are different units available for the same type of measurement, for example ounces, pounds, kilograms and tonnes are all used as units for mass.

To reduce confusion and to help with conversion between different units, there is a standard system of units called the SI units which are used for most scientific purposes.

These units have all been defined by experiment so that the size of, say, a metre in the UK is the same as a metre in China.

The seven SI base units are:

Physical quantity	Usual quantity symbol	Unit	Abbreviation
mass	m	kilogram	kg
length	l or x	metre	m
time	t	second	s
electric current	I	ampere	A
temperature	T	kelvin	K
amount of substance	N	mole	mol
luminous intensity	(not used at A-level)	candela	cd

The most common prefixes you will encounter are:

Prefix	Symbol	Multiplication factor		
Tera	T	10^{12}	1 000 000 000 000	
Giga	G	10^{9}	1 000 000 000	
Mega	M	10^{6}	1 000 000	
kilo	k	10^{3}	1000	
deci	d	10^{-1}	0.1	1/10
centi	c	10^{-2}	0.01	1/100
milli	m	10^{-3}	0.001	1/1000
micro	μ	10^{-6}	0.000 001	1/1 000 000
nano	n	10^{-9}	0.000 000 001	1/1 000 000 000
pico	p	10^{-12}	0.000 000 000 001	1/1 000 000 000 000
femto	f	10^{-15}	0.000 000 000 000 001	1/1 000 000 000 000 000

Important vocabulary for practical work

There are many words used in practical work. You will have come across most of these words in your GCSE studies. It is important you are using the right definition for each word.

Activity 5

Join the boxes to link the word to its definition.

Accurate	A statement suggesting what may happen in the future.
Data	An experiment that gives the same results when a different person carries it out, or a different technique or set of equipment is used.
Precise	A measurement that is close to the true value.
Prediction	An experiment that gives the same results when the same experimenter uses the same method and equipment.
Range	Physical, chemical or biological quantities or characteristics.
Repeatable	A variable that is kept constant during an experiment.
Reproducible	A variable that is measured as the outcome of an experiment.
Resolution	This is the smallest change in the quantity being measured (input) of a measuring instrument that gives a perceptible change in the reading.
Uncertainty	The interval within the true value can be expected to lie.
Variable	The spread of data, showing the maximum and minimum values of the data.
Control variable	Measurements where repeated measurements show very little spread.
Dependent variable	Information, in any form, that has been collected.

Relative atomic mass (A_r)

If there are several isotopes of an element, the relative atomic mass will take into account the proportion of atoms in a sample of each isotope.

For example, chlorine gas is made up of 75% of chlorine-35 $^{35}_{17}Cl$ and 25% of chlorine-37 $^{37}_{17}Cl$.

The relative atomic mass of chlorine is therefore the mean atomic mass of the atoms in a sample, and is calculated by:

$$A_r = \left(\frac{75.0}{100} \times 35\right) + \left(\frac{25.0}{100} \times 37\right) = 26.25 + 9.25 = 35.5$$

Relative formula mass (M_r)

Carbon dioxide, CO_2 has 1 carbon atom (A_r = 12.0) and two oxygen atoms (A_r = 16.0). The relative formula mass is therefore

$M_r = (12.0 \times 1) + (16.0 \times 2) = 44.0$

Magnesium hydroxide $Mg(OH)_2$ has one magnesium ion (A_r = 24.3) and two hydroxide ions, each with one oxygen (A_r = 16.0) and one hydrogen (A_r = 1.0).

The relative formula mass is therefore:

$(24.3 \times 1) + (2 \times (16.0 + 1.0)) = 58.3$

Common ions

Positive ions (cations)		Negative ions (anions)	
Name	Symbol	Name	Symbol
Hydrogen	H^+	Hydroxide	OH^-
Sodium	Na^+	Chloride	Cl^-
Lithium	Li^+	Bromide	Br^-
Silver	Ag^+	Oxide	O^{2-}
Magnesium	Mg^{2+}	Hydrogencarbonate	HCO_3^-
Calcium	Ca^{2+}	Nitrate	NO_3^-
Zinc	Zn^{2+}	Sulfate	SO_4^{2-}
Aluminium	Al^{3+}	Carbonate	CO_3^{2-}
Ammonium	NH_4^+	Phosphate	PO_4^{3-}

Some elements have more than one charge. For example, iron can form ions with a charge of +2 or +3. Compounds containing these are named Iron(II) and Iron(III) respectively.

Other common elements with more than one charge include:

Chromium(II) and chromium(III)

Copper(I) and copper(II)

Lead(II) and lead(IV)

Ionic compounds must have an overall neutral charge. The ratio of cations to anions must mean that there is as many positives as negatives.

For example:

$NaCl$	
Na^+	Cl^-
+1	-1

MgO	
Mg^{2+}	O^{2-}
+2	−2

<table>
<tr><td colspan="2">$MgCl_2$</td></tr>
<tr><td rowspan="2">Mg^{2+}</td><td>Cl^-</td></tr>
<tr><td>Cl^-</td></tr>
<tr><td>+2</td><td>−2</td></tr>
</table>

Diatomic molecules

A number of atoms exist in pairs as diatomic (two atom) molecules.

The common ones that you should remember are:

Hydrogen H_2, Oxygen O_2, Fluorine F_2, Chlorine Cl_2, Bromine Br_2, Nitrogen N_2 and Iodine I_2

Common compounds

There are several common compounds from your GCSE studies that have names that do not help to work out their formulas. For example, water is H_2O.

Balancing equations

Chemical reactions never create or destroy atoms. They are only rearranged or joined in different ways.

When hydrogen and oxygen react to make water:

hydrogen + oxygen → water

$H_2 + O_2 \rightarrow H_2O$

There are two hydrogen atoms on both sides of this equation, but two oxygen atoms on the left and only one on the right. This is not balanced.

This can be balanced by writing:

$2H_2 + O_2 \rightarrow 2H_2O$

The reactants and products in this reaction are known and you can't change them. The compounds can't be changed and neither can the subscripts because that would change the compounds. So, to balance the equation, a number must be added in front of the compound or element in the equation. This is a coefficient. Coefficients show how many atoms or molecules there are.

Moles

A mole is the amount of a substance that contains 6.02×10^{23} particles.

The mass of 1 mole of any substance is the relative formula mass (M_r) in grams.

Examples:
One mole of carbon contains 6.02×10^{23} particles and has a mass of 12.0 g
Two moles of copper contains 12.04×10^{23} particles, and has a mass of 127 g
1 mole of water contains 6.02×10^{23} particles and has a mass of 18 g

The amount in moles of a substance can be found by using the formula:

$$\text{Amount in moles of a substance} = \frac{\text{mass of substance}}{\text{relative formula mass}}$$

Empirical formula

If you measure the mass of each reactant used in a reaction, you can work out the ratio of atoms of each reactant in the product. This is known as the empirical formula. This may give you the actual chemical formula, as the actual formula may be a multiple of this. For example, hydrogen peroxide is H_2O_2 but would have the empirical formula HO.

Use the following to find an empirical formula:

1. Write down reacting masses
2. Find the amount in moles of each element
3. Find the ratio of moles of each element

Example:

A compound contains 2.232 g of ion, 1.284 g of sulfur and 1.920 g of oxygen. What is the empirical formula?

Element	Iron	Sulfur	Oxygen
mass/relative atomic mass	2.232/55.8	1.284/32.1	1.920/16.0
Amount in moles	0.040	0.040	0.120
Divide by smallest value	0.040/0.040	0.040/0.040	0.120/0.040
Ratio	1	1	3

So the empirical formula is $FeSO_3$.

If the question gives the percentage of each element instead of the mass, replace mass with the percentage of an element present and follow the same process.

Section B: These are A-level Questions that can be answered with background GCSE knowledge and a little research.
Weblinks:
http://www.chemguide.co.uk/
http://www.a-levelchemistry.co.uk/new-aqa-a-level-chemistry.html
https://chemrevise.org/
http://www.physicsandmathstutor.com/chemistry-revision/a-level-aqa/

Q1.(a) **Table 1** shows some data about fundamental particles in an atom.

Table 1

Particle	proton	neutron	electron
Mass / g	1.6725×10^{-24}	1.6748×10^{-24}	0.0009×10^{-24}

(i) An atom of hydrogen can be represented as ^{1}H

Use data from **Table 1** to calculate the mass of this hydrogen atom.

....

(1)

(ii) Which **one** of the following is a fundamental particle that would **not** be deflected by an electric field?

A electron

B neutron

C proton

Write the correct letter, **A**, **B** or **C**, in the box.

(1)

(b) A naturally occurring sample of the element boron has a relative atomic mass of 10.8.
In this sample, boron exists as two isotopes, ^{10}B and ^{11}B

(i) Calculate the percentage abundance of ^{10}B in this naturally occurring sample of boron.

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(2)

(ii) State, in terms of fundamental particles, why the isotopes ^{10}B and ^{11}B have similar chemical reactions.

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....**(1)**

(c) Complete **Table 2** by suggesting a value for the third ionisation energy of boron.

Table 2

	First	Second	Third	Fourth	Fifth
Ionisation energy / kJ mol^{-1}	799	2420		25 000	32 800

(1)

(d) Write an equation to show the process that occurs when the **second** ionisation energy of boron is measured. Include state symbols in your equation.

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(1)

(e) Explain why the second ionisation energy of boron is higher than the first ionisation energy of boron.

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(1)
(Total 8 marks)

Q2. Which type of bond is formed between N and B when a molecule of NH_3 reacts with a molecule of BF_3?

A Ionic. ⬭

B Covalent. ⬭

C Co-ordinate. ⬭

D Van der Waals. ⬭

(Total 1 mark)

Q3. What is the formula of calcium nitrate(V)?

A $CaNO_3$ ⬭

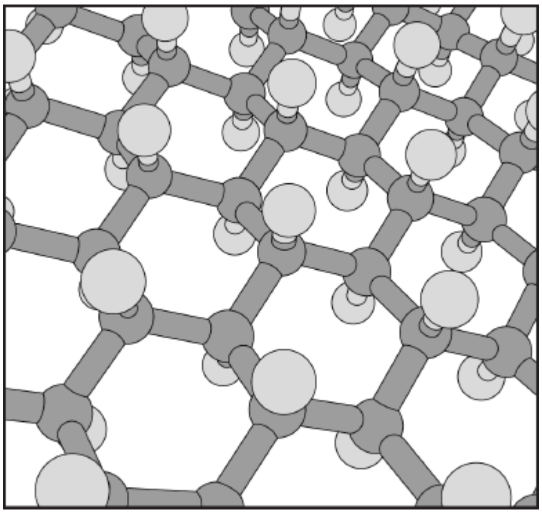
B $Ca(NO_3)_2$ ⬭

C Ca_2NO_2 ⬭

D $Ca(NO_2)_2$ ⬭

(Total 1 mark

Q4. In 2009 a new material called graphane was discovered. The diagram shows part of a model of the structure of graphane. Each carbon atom is bonded to three other carbon atoms and to one hydrogen atom.



(a) Deduce the type of crystal structure shown by graphane.

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(1)

(b) State how two carbon atoms form a carbon–carbon bond in graphane.

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(1)

(c) Suggest why graphane does **not** conduct electricity.

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(1)

(d) Deduce the empirical formula of graphane.

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(1)
(Total 4 marks)

Q5. The table shows some data about the elements bromine and magnesium.

Element	Melting point / K	Boiling point / K
Bromine	266	332
Magnesium	923	1383

In terms of structure and bonding explain why the boiling point of bromine is different from that of magnesium. Suggest why magnesium is a liquid over a much greater temperature range compared to bromine.

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(Total 5 marks)

Q6. Which of the following contains the most chloride ions?

A 10 cm^3 of 3.30×10^{-2} mol dm^{-3} aluminium chloride solution

B 20 cm^3 of 5.00×10^{-2} mol dm^{-3} calcium chloride solution

C 30 cm^3 of 3.30×10^{-2} mol dm^{-3} hydrochloric acid

D 40 cm^3 of 2.50×10^{-2} mol dm^{-3} sodium chloride solution

(Total 1 mark)

Q7. What is the total volume of gas remaining after 20 cm^3 ethane are burned completely in 100 cm^3 oxygen? All volumes are measured at the same pressure and the same temperature, which is above 100 °C.

$$C_2H_6 \quad + \quad 3\tfrac{1}{2}O_2 \longrightarrow 2CO_2 \quad + \quad 3H_2O$$

A 40 cm^3

B 100 cm^3

C 120 cm^3

D 130 cm^3

(Total 1 mark)

Q8. A sample of hydrated nickel sulfate ($NiSO_4.xH_2O$) with a mass of 2.287 g was heated to remove all water of crystallisation. The solid remaining had a mass of 1.344 g.

(a) Calculate the value of the integer x.
Show your working.

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(4)

(b) Suggest how a student doing this experiment could check that all the water had been removed.

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(2)
(Total 6 marks)

Q9. This question is about reactions of calcium compounds.

(a) A pure solid is thought to be calcium hydroxide. The solid can be identified from its relative formula mass.

The relative formula mass can be determined experimentally by reacting a measured mass of the pure solid with an excess of hydrochloric acid. The equation for this reaction is

$$Ca(OH)_2 + 2HCl \longrightarrow CaCl_2 + 2H_2O$$

The unreacted acid can then be determined by titration with a standard sodium hydroxide solution.

You are provided with 50.0 cm^3 of 0.200 mol dm^{-3} hydrochloric acid.
Outline, giving brief practical details, how you would conduct an experiment to calculate accurately the relative formula mass of the solid using this method.

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(8)

(b) A 3.56 g sample of calcium chloride was dissolved in water and reacted with an excess of sulfuric acid to form a precipitate of calcium sulfate.

The percentage yield of calcium sulfate was 83.4%.

Calculate the mass of calcium sulfate formed.

Give your answer to an appropriate number of significant figures.

Mass of calcium sulfate formed = ... g

(3)

(Total 11 marks)

Q10. This question is about a white solid, $MHCO_3$, that dissolves in water and reacts with hydrochloric acid to give a salt.

$$MHCO_3 + HCl \longrightarrow MCl + H_2O + CO_2$$

A student was asked to design an experiment to determine a value for the M_r of $MHCO_3$. The student dissolved 1464 mg of $MHCO_3$ in water and made the solution up to 250 cm^3. 25.0 cm^3 samples of the solution were titrated with 0.102 mol dm^{-3} hydrochloric acid. The results are shown in the table.

	Rough	**1**	**2**	**3**
Initial burette reading / cm^3	0.00	10.00	19.50	29.25
Final burette reading / cm^3	10.00	19.50	29.25	38.90
Titre / cm^3	10.00	9.50	9.75	9.65

(a) Calculate the mean titre and use this to determine the amount, in moles, of HCl that reacted with 25.0 cm^3 of the $MHCO_3$ solution.

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(3)

(b) Calculate the amount, in moles, of $MHCO_3$ in 250 cm^3 of the solution.
Then calculate the experimental value for the M_r of $MHCO_3$.
Give your answer to the appropriate number of significant figures.

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(3)

(c) The student identified use of the burette as the largest source of uncertainty in the experiment.

Using the same apparatus, suggest how the procedure could be improved to reduce the percentage uncertainty in using the burette.

Justify your suggested improvement.

Suggestion ....

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Justification ....

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(2)

(d) Another student is required to make up 250 cm^3 of an aqueous solution that contains a known mass of $MHCO_3$. The student is provided with a sample bottle containing the $MHCO_3$.

Describe the method, including apparatus and practical details, that the student should use to prepare the solution.

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(6)

(Total 14 marks)

Q11. Which species contains an element with an oxidation state of +4?

A	NO_2^+	⬭
B	ClO_3^-	⬭
C	H_2SO_3	⬭
D	PCl_5	⬭

(Total 1 mark)

Q12. The M_r of hydrated copper sulfate ($CuSO_4.5H_2O$) is 249.6.

Which of the following is the mass of hydrated copper sulfate required to make 50.0 cm^3 of a 0.400 mol dm^{-3} solution?

A	3.19 g	⬭
B	3.55 g	⬭
C	3.71 g	⬭
D	4.99 g	⬭

(Total 1 mark)

Q13. Hydrogen is produced by the reaction of methane with steam. The reaction mixture reaches a state of dynamic equilibrium.

$$CH_4(g) + H_2O(g) \rightleftharpoons CO(g) + 3H_2(g) \qquad \Delta H = +206 \text{ kJ mol}^{-1}$$

Which of the following shows how the equilibrium yield of hydrogen is affected by the changes shown?

	Change	Effect on equilibrium yield of $H_2(g)$	
A	Increase pressure	decrease	⬭
B	Add a catalyst	increase	⬭
C	Increase temperature	increase	⬭
D	Remove CO(g) as formed	increase	⬭

(Total 1 mark)

Key

relative atomic mass
symbol
name
atomic (proton) number

1	2											3	4	5	6	7	0
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)	(10)	(11)	(12)	(13)	(14)	(15)	(16)	(17)	(18)
							1.0 **H** hydrogen 1										4.0 **He** helium 2
6.9 **Li** lithium 3	9.0 **Be** beryllium 4											10.8 **B** boron 5	12.0 **C** carbon 6	14.0 **N** nitrogen 7	16.0 **O** oxygen 8	19.0 **F** fluorine 9	20.2 **Ne** neon 10
23.0 **Na** sodium 11	24.3 **Mg** magnesium 12											27.0 **Al** aluminium 13	28.1 **Si** silicon 14	31.0 **P** phosphorus 15	32.1 **S** sulfur 16	35.5 **Cl** chlorine 17	39.9 **Ar** argon 18
39.1 **K** potassium 19	40.1 **Ca** calcium 20	45.0 **Sc** scandium 21	47.9 **Ti** titanium 22	50.9 **V** vanadium 23	52.0 **Cr** chromium 24	54.9 **Mn** manganese 25	55.8 **Fe** iron 26	58.9 **Co** cobalt 27	58.7 **Ni** nickel 28	63.5 **Cu** copper 29	65.4 **Zn** zinc 30	69.7 **Ga** gallium 31	72.6 **Ge** germanium 32	74.9 **As** arsenic 33	79.0 **Se** selenium 34	79.9 **Br** bromine 35	83.8 **Kr** krypton 36
85.5 **Rb** rubidium 37	87.6 **Sr** strontium 38	88.9 **Y** yttrium 39	91.2 **Zr** zirconium 40	92.9 **Nb** niobium 41	96.0 **Mo** molybdenum 42	[98] **Tc** technetium 43	101.1 **Ru** ruthenium 44	102.9 **Rh** rhodium 45	106.4 **Pd** palladium 46	107.9 **Ag** silver 47	112.4 **Cd** cadmium 48	114.8 **In** indium 49	118.7 **Sn** tin 50	121.8 **Sb** antimony 51	127.6 **Te** tellurium 52	126.9 **I** iodine 53	131.3 **Xe** xenon 54
132.9 **Cs** caesium 55	137.3 **Ba** barium 56	138.9 **La** * lanthanum 57	178.5 **Hf** hafnium 72	180.9 **Ta** tantalum 73	183.8 **W** tungsten 74	186.2 **Re** rhenium 75	190.2 **Os** osmium 76	192.2 **Ir** iridium 77	195.1 **Pt** platinum 78	197.0 **Au** gold 79	200.6 **Hg** mercury 80	204.4 **Tl** thallium 81	207.2 **Pb** lead 82	209.0 **Bi** bismuth 83	[209] **Po** polonium 84	[210] **At** astatine 85	[222] **Rn** radon 86
[223] **Fr** francium 87	[226] **Ra** radium 88	[227] **Ac** † actinium 89	[267] **Rf** rutherfordium 104	[268] **Db** dubnium 105	[271] **Sg** seaborgium 106	[272] **Bh** bohrium 107	[270] **Hs** hassium 108	[276] **Mt** meitnerium 109	[281] **Ds** darmstadtium 110	[280] **Rg** roentgenium 111	Elements with atomic numbers 112-116 have been reported but not fully authenticated						

* 58 – 71 Lanthanides	140.1 **Ce** cerium 58	140.9 **Pr** praseodymium 59	144.2 **Nd** neodymium 60	[145] **Pm** promethium 61	150.4 **Sm** samarium 62	152.0 **Eu** europium 63	157.3 **Gd** gadolinium 64	158.9 **Tb** terbium 65	162.5 **Dy** dysprosium 66	164.9 **Ho** holmium 67	167.3 **Er** erbium 68	168.9 **Tm** thulium 69	173.1 **Yb** ytterbium 70	175.0 **Lu** lutetium 71
† 90 – 103 Actinides	232.0 **Th** thorium 90	231.0 **Pa** protactinium 91	238.0 **U** uranium 92	[237] **Np** neptunium 93	[244] **Pu** plutonium 94	[243] **Am** americium 95	[247] **Cm** curium 96	[247] **Bk** berkelium 97	[251] **Cf** californium 98	[252] **Es** einsteinium 99	[257] **Fm** fermium 100	[258] **Md** mendelevium 101	[259] **No** nobelium 102	[262] **Lr** lawrencium 103