

ISAAC NEWTON
ACADEMY

CULTURAL
PASSPORT

Parent Workshop
18th January 2018

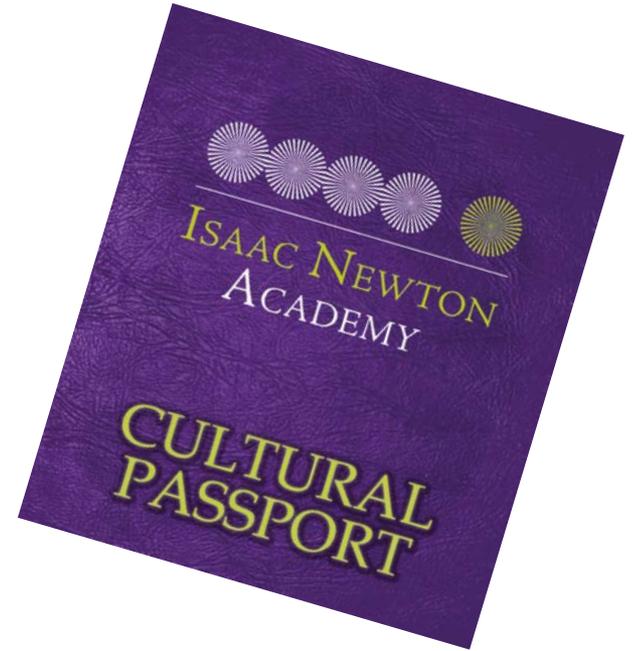


What is a Cultural Passport?

A list of cultural activities to experience

Four different categories:

- Outdoor and nature
- Community
- Creative
- Global



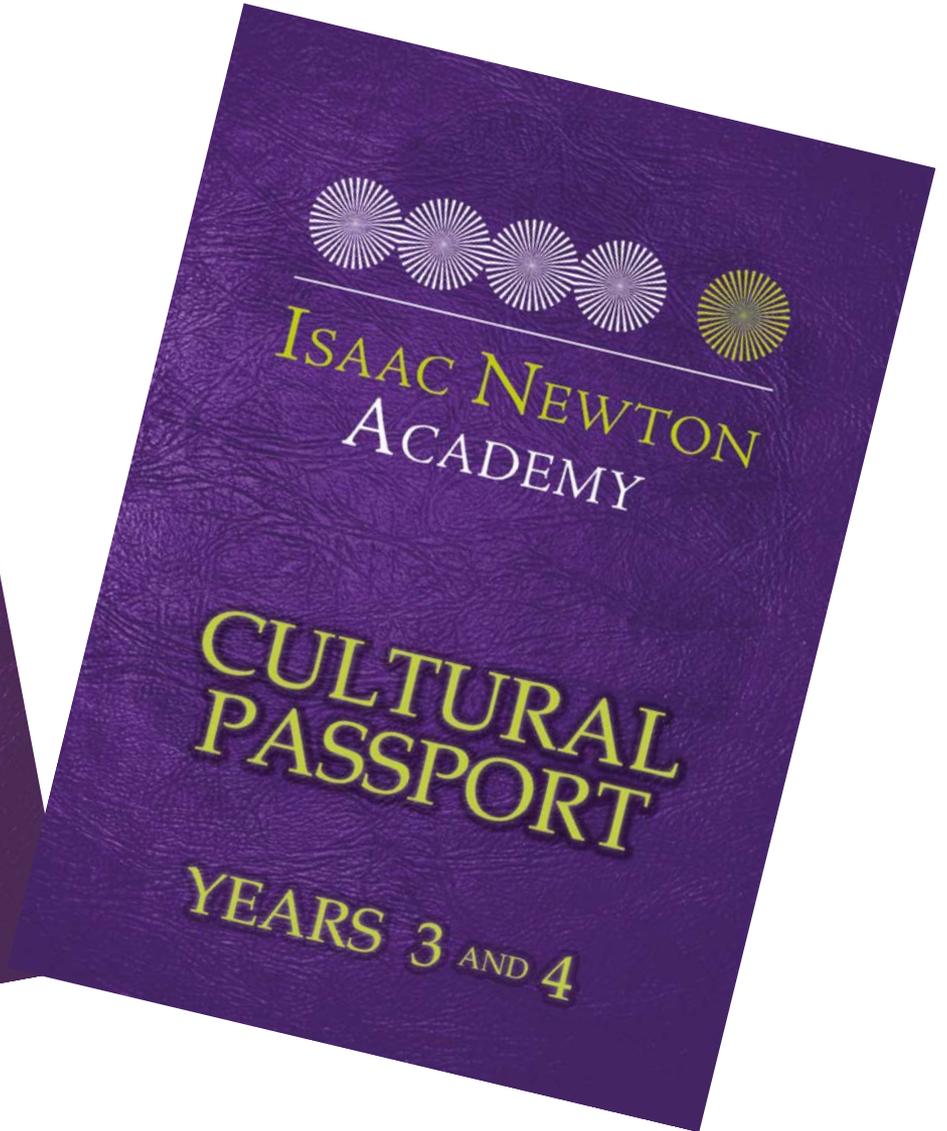
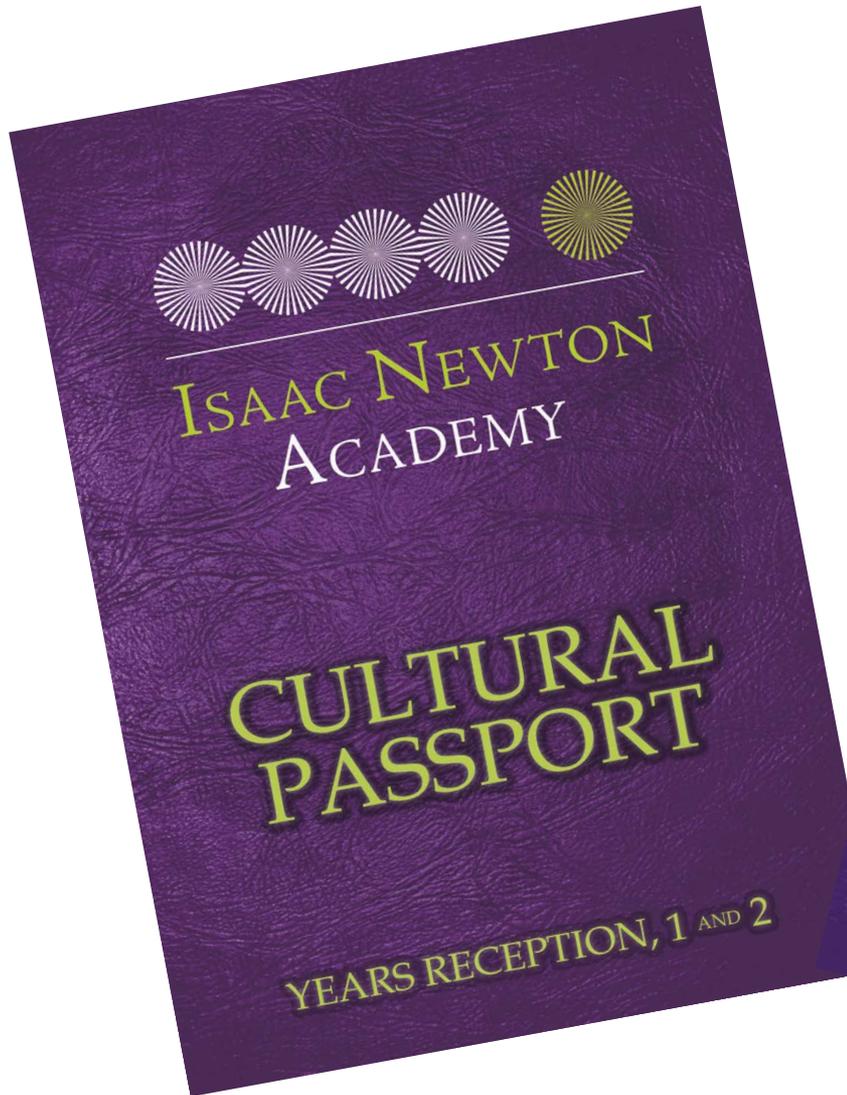
Why have we chosen to launch a Cultural Passport?

A curriculum is a diet; we want to give our children the best so that they can grow and flourish!

- Vital part of life
- Social development
- Enriches lives
- Great memories



What does it look like?



What does it look like?

Isaac Newton Academy Primary Cultural Passport

At Isaac Newton Academy, we believe that cultural activities are a vital part of life and play a very important role in your social development. You will participate in a range of cultural activities organised by the Academy. Some cultural activities you might do in your own time outside the Academy, with family and friends.

Your challenge during your time at Isaac Newton Primary is to participate in as many cultural activities as possible.

Each activity will have a sticker and the activities are split into four different categories:

- Outdoor and nature
- Community
- Creative
- Global

This is your very special journey to keep and record the activities you have taken part in. Use the pages in your passport to chart cultural experiences during Reception, Year 1 and Year 2.

What does it look like?

Reception, Year 1 and Year 2 stickers to collect:

Grow and care for a plant from a seed

Visit a farm

Create a minibeast house

Grow and release a butterfly

Make a mud pie

Go for a boat ride

Build a sandcastle

Collect shells on a beach

Have a picnic

Donate to a charity

Visit a library

Go on a bear hunt

Take part in a traditional celebration

Take part in a charity event

Promote healthy eating

Meet and put questions to an author

Perform in a class assembly

Visit a pantomime

Learn to play a musical instrument

Create some wild art

Design and make a game or toy

Visit a museum

Eat an exotic fruit or vegetable

What does it look like?

Year 3 and Year 4 stickers to collect:

Go pond dipping

Hunt for fossils and bones

Build a den

Climb a tree

Hold a scary beast

Fly a kite

Learn to swim

Cook food you have grown yourself

Volunteer

Learn to ride a bike

Join a library

Make a meal for someone

Help prepare for a traditional family celebration

Promote healthy living

Read a classic novel

Perform in an event across the Academy

Play a song on a musical instrument

Build and float a model boat

Invent something

Create big art

Visit an art gallery

Have a pen pal in a different country

Identify flags from different countries

Communicate in a language other than English

When do the children do the activities?

- At least one and sometimes two activities per half-term during school time.
- Every activity in the passport has been planned for in school to enable every child the opportunity to access each experience no matter what support there is at home.
- Every activity could also be completed with family and friends at home.



When do the children do the activities?

Term	Year Reception	Year 1	Year 2
Autumn 1	<ul style="list-style-type: none"> Go on a bear hunt Eat an exotic fruit or vegetable 	<ul style="list-style-type: none"> Grow and care for a plant from a seed Create some wild art 	<ul style="list-style-type: none"> Promote healthy eating
Autumn 2	<ul style="list-style-type: none"> Take part in a traditional celebration 	<ul style="list-style-type: none"> Go for a boat ride 	<ul style="list-style-type: none"> Visit a pantomime
Spring 1	<ul style="list-style-type: none"> Make a mud pie 	<ul style="list-style-type: none"> Design and make a game or toy 	<ul style="list-style-type: none"> Donate to a charity
Spring 2	<ul style="list-style-type: none"> Grow and release a butterfly 	<ul style="list-style-type: none"> Meet and put questions to an author 	<ul style="list-style-type: none"> Learn to play a musical instrument Take part in a charity event
Summer 1	<ul style="list-style-type: none"> Have a picnic 	<ul style="list-style-type: none"> Create a minibeast house 	<ul style="list-style-type: none"> Visit a library
Summer 2	<ul style="list-style-type: none"> Visit a farm 	<ul style="list-style-type: none"> Visit a museum 	<ul style="list-style-type: none"> Build a sandcastle Collect shells on a beach
When appropriate over the year		<ul style="list-style-type: none"> Perform in a class assembly 	

When do the children do the activities?

Term	Year 3	Year 4
Autumn 1	<ul style="list-style-type: none"> Hunt for fossils and bones Hold a scary beast 	<ul style="list-style-type: none"> Create big art
Autumn 2	<ul style="list-style-type: none"> Help to prepare for a traditional family celebration 	<ul style="list-style-type: none"> Go pond dipping Communicate in a language other than English
Spring 1	<ul style="list-style-type: none"> Play a song on a musical instrument 	<ul style="list-style-type: none"> Build a float a model boat
Spring 2	<ul style="list-style-type: none"> Invent something Have a pen pal in a different country 	<ul style="list-style-type: none"> Fly a kite Identify flags in different countries
Summer 1	<ul style="list-style-type: none"> Volunteer Build a den 	<ul style="list-style-type: none"> Climb a tree Visit an art gallery
Summer 2	<ul style="list-style-type: none"> Read a classic novel Join a library Learn to ride a bike 	<ul style="list-style-type: none"> Make a meal for someone Promote healthy living Cook food you have grown yourself
When appropriate over the year	<ul style="list-style-type: none"> Learn to swim 	<ul style="list-style-type: none"> Perform in an event across the academy

What happens after each experience has been explored at school?

The children are given time to reflect in their Cultural Passport...

- Through writing
- Drawing pictures
- Adding photos

On completion of the child's reflection a sticker is awarded acknowledge their success.



What happens after each experience has been explored at home?

The children are given time to reflect on paper...

- Through writing
- Drawing pictures
- Adding photos



The children then need to bring their reflection of their learning into school to share. Their class teacher will acknowledge the learning and a sticker will be awarded.

The stickers and acknowledgements will be kept at the back of the child's passport.

What can you do to help?

Know which activities are in the passport and allocated to each year group.

Spend time with your child to create amazing enriching and memorable experiences.

Support them in creating a quality record of their reflection.

Talk through their reflection and rehearse how they will share and present their learning with their class teacher and peers.