



ISAAC NEWTON
ACADEMY

KS1 English SATs Workshop

**Thursday 2nd February
2017**

- To gain an insight into the KS1 SATs papers for English
- To gain an understanding of the National Curriculum Assessments
- To give ideas for supporting your child at home

SATs Information

- The tests will be sat in May
- There are four papers in total:

Paper 1 Spelling (15 minutes) & Paper 2 Grammar and Punctuation (20 minutes) but the timings are not strict

Paper 1 Reading (30 minutes) and Paper 2 Reading (40 minutes)

- Children will be expected to work on the tests independently
- It is at the schools discretion if we feel the test are inappropriate for your child and will consult with parents beforehand if this is the case
- Whilst we want the children to do well, we want them to feel that the tests are just a normal part of what we do at INAP

Assessment Marks

- The tests are marked internally by schools
- Paper 1 Spelling carries 20 marks
- Paper 2 Punctuation and Grammar carries 20 marks
- Totalling 40 marks
- Paper 1 Reading carries 20 marks
- Paper 2 Reading carries 20 marks
- Totalling 40 marks
- These totals are known as the raw scores
- The raw score is then converted into a scaled score
- A scaled score of 100 represents the ‘expected standard’ a child working at an age related expectation.
- Pupils need to be achieving about 25+ marks to have a scaled score of 100 and about 32+ to have a scaled score of around 105 and to be considered to be working at greater depth in Reading.
- Pupils need to be achieving about 22+ marks to have a scaled score of 100 and about 30+ to have a scaled score of around 105 and to be considered to be working at greater depth in SPaG.

Areas of English

- Past, present tense of verbs
- Knowing where to put question marks, exclamation marks, commas and full stops, speech marks etc.
- Conjunctions: because, when, if, that, and
- Apostrophes for omission – it's, you'll
- Adjectives (describing words) small, blue, wild
- Adverbs (describing how a verb/action has been done) quietly, slowly
- Verbs (action/being words) run, skip, play
- Noun (people, places or things) mouse, Ms Broadway, pencil, Isaac Newton
- Statements, questions, commands and exclamations
- **How** big your teeth are Grandma!
- **What** an amazing race!

How to support at home

- ❖ Home learning is issued every Friday to Year 2 pupils; whilst we want you to get involved and support your child, we don't want you doing the home learning *for* them.
- ❖ Use every opportunity to ask your child questions and to explain their **reasoning** to you.
- ❖ Ensure your child is reading everyday – listen to them reading and ask them questions based on the text they are reading. What might happen next – why? Which characters did you like and why? Were there any words you didn't know – let's find out their meaning and practise spelling it.
- ❖ Encourage fluency and speed of reading.
- ❖ Encourage checking the text for key words.
- ❖ Read lots of different genres – poems, stories, non-fiction
- ❖ Encourage your child to practise their spellings – can they use them in a new sentence.
- ❖ GROWTH MINDSET – with practice we get better!

Find Out More

Other Useful Website Links

<http://www.gov.uk/government/publications/2016-teacher-assessment-exemplification-ks1-english-reading>

<http://www.gov.uk/government/publications/2016-teacher-assessment-exemplification-ks1-english-writing>

http://www.satspapers.org.uk/SATs_Papers/KS1_English

Other Useful Resources

- CGP SATs Practice Papers
- CGP Practice Books