



**Politics A Level**  
**Summer Learning: The franchise in the UK**

Read through pages 214-223 in Cooper, Lynch and Fairclough and the two extracts from Politics review in order to answer the questions below.

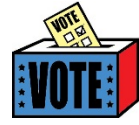
1. Explain what the franchise is and why it is important.

2. Explain the difference between who is eligible to vote today and the situation 200 years ago.

3. Which factor tends to influence who should have the franchise? Why do you think this is?

4. Explain what the Great Reform Act 1832 achieved.

5. What were the strengths and limitations of the act?

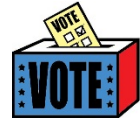


6. Which argument do you think was most convincing for justifying why women should not be given the vote in the early 20<sup>th</sup> century?

7. Explain the difference between Suffragists and Suffragettes.

8. How important were the violent methods of the Suffragettes in helping women to get the right to vote? (Give both sides of the argument with examples)

9. Explain the difference between the Representation of the People Act 1918 and the Representation of the People Act 1929.

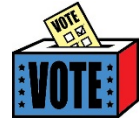


**10. Explain the reasons why 18 year-olds were given the right to vote in the Representation of the People Act 1969.**

**11. Explain why, in the UK, people lose the right to vote when they are incarcerated.**

**12. Explain the arguments in favour of giving prisoners the right to vote.**

**13. What methods have been used by human rights groups to pressure the government in giving prisoners the right to vote?**



**14. Explain the arguments in favour of lowering the voting age to 16. (Pick the 3 most convincing)**

**15. Explain the arguments against the lowering of the voting age to 16. (Pick the 3 most convincing)**

**16. How likely do you think it is that 16 year-olds will be given the right to vote in the next ten years? Justify your answer.**