

GCSE Parent Workshop

Mr J Singh & Ms E McEvoy

October 2015



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Our core purpose

- At Isaac Newton Academy our aim is to equip every child with the knowledge, learning power and character necessary to succeed at university and beyond



Stepping up for KS4



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Pastoral team



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A positive start to KS4

- Student choice
- GCSE success
- Partnership



Tutor time

M	T	W	T	F	S
	1 INSET	2 INSET	3 INSET	4 INSET Primary Meet the Teacher	5
7 A TERM STARTS SLT assemblies (RM) to each Yr SP	8	9 Current Affairs News checking Research	10 Yr 10 assembly (JS)	11 Year 10 BRIDGES Journal Independent study	12 Detention (R)
14 B COURAGE Diary Check Equipment check Merit Logging	15 SLT assembly (JS) Yrs 9 & 10	16 Current Affairs News checking Research	17 Yr 10 Assembly (RC)	18 Year 10 BRIDGES Journal Independent study	19 Detention (J)
21 A Diary Check Equipment check Merit Logging	22 SLT assembly (peris) Yrs 9 & 10	23 9 Yr 9&10 St Council Current Affairs News checking Research	24 Year 10 Assembly (SB)	25 Year 10 BRIDGES Journal Independent study	26 Detention (SA)

Tracking progress

- GCSE Target Summary
- Tracking My Progress - Page 26 of organiser
- Termly reports

Name:	Form:	GCSE Target Grade
Subjects	End of KS3	
English	7c	8 8
Maths	6a	7
Science	6b	A A
Drama	6a	A
History	6c	B
French	6c	B
PE	6b	A



Independent Learning

Effective and routine Independent Learning is essential for ensuring a continuous, positive loop whereby the classroom experience sparks curiosity, leading to independent learning which informs the next lesson. Once the cycle operates seamlessly, students acquire knowledge, learning power and character



Supporting your child



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Support from INA

- Fronter
- Library
- ICT rooms
- Teachers and HODs
- PSHE & form time



GCSE Success leaflet

Languages Department:

French

Ms J Spencer

Specification and board: Edexcel

2FR01

Textbook:

Edexcel GCSE French Higher (Pearson)

Other reading:

Regularly listen to a French radio station

Watch French films (list on Fronter)

Read great French literature (list on Fronter)

Read French newspapers online, e.g. Le Monde

Use the websites Linguascope and Vocab Express French

Controlled assessments:

Speaking 1 in Autumn 2015, Writing 1 in Spring 2016, Speaking 2 and Writing 2 in Summer 2016

Speaking 3 and Writing 3 in Year 11



Parental support is fundamental

“Parental support is **eight** times more important in determining a child’s academic success than social class. The campaign for learning found that parental involvement in a child’s education can mean the difference between an A* grade and failure at GCSE.”

Times Educational Supplement



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How can you support your child?



How can you support your child?

- Show an interest
- Communicate
- Keep up-to-date



How can you support your child?

- Help them plan and manage their time

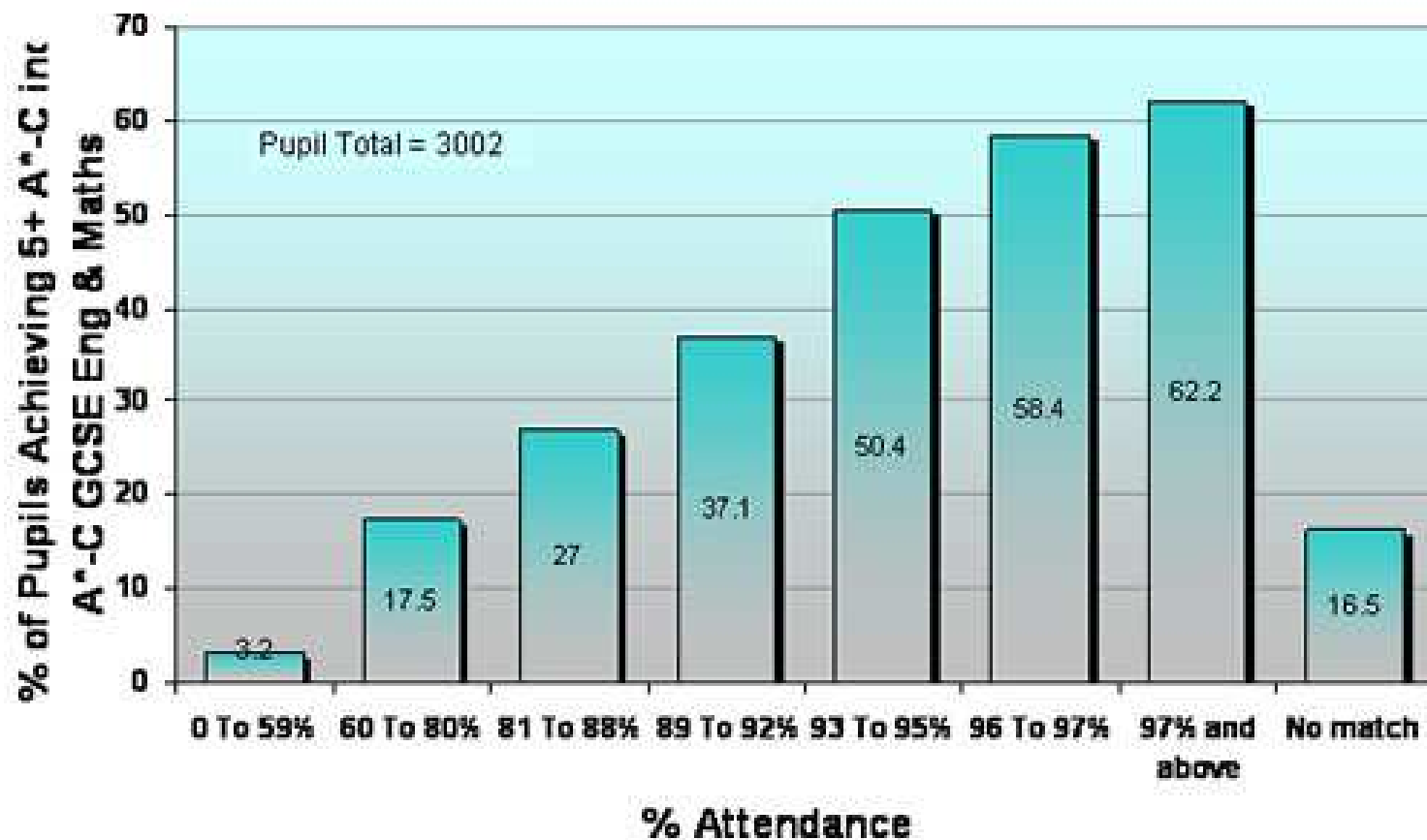


How can you support your child?

- Promote healthy habits and routines



Attendance matters

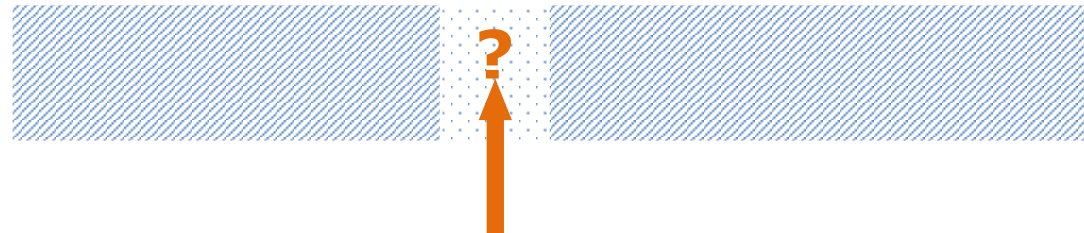


What does 90% look like?

90% attendance = **1/2 day missed** every week!



Mon Tue Wed Thur Fri



Absent half a day every week



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What does 90% look like?

Over 1 year:

4 whole weeks **MISSED**

Over 5 years:

$\frac{1}{2}$ year **MISSED**



What about 95%?

Over 1 year:

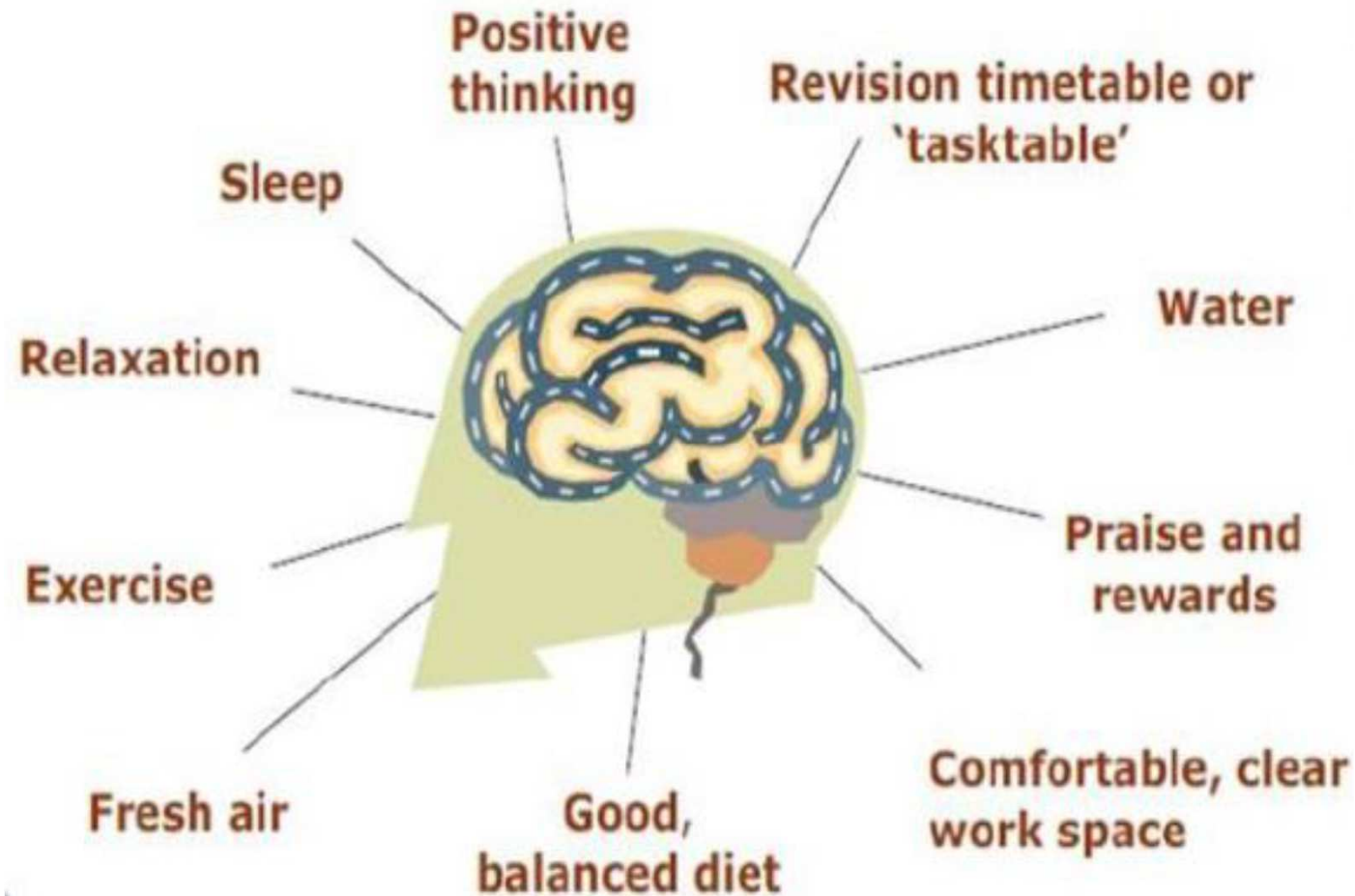
2 whole weeks **MISSED**

Over 5 years:

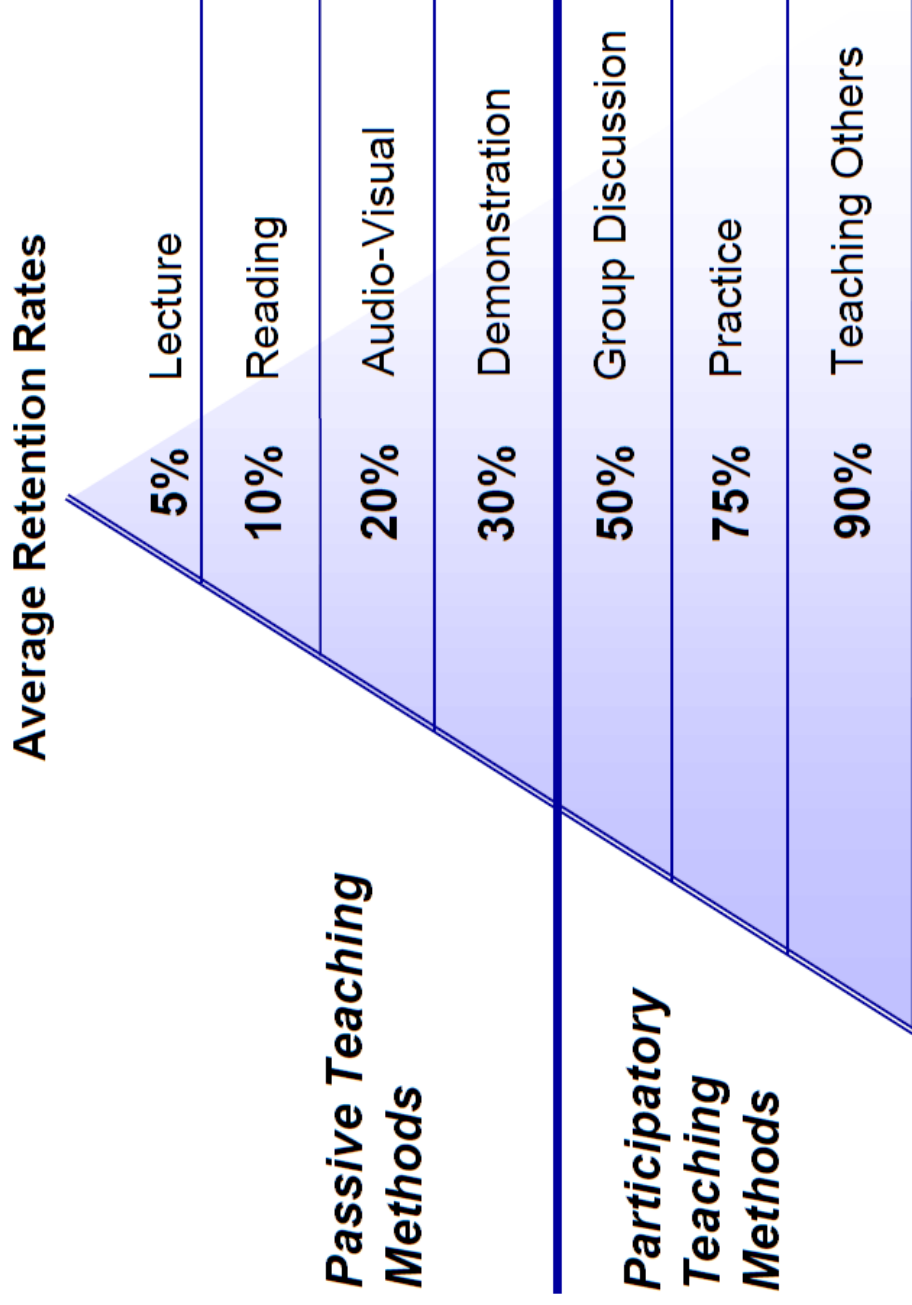
$\frac{1}{4}$ year **MISSED**



Summary

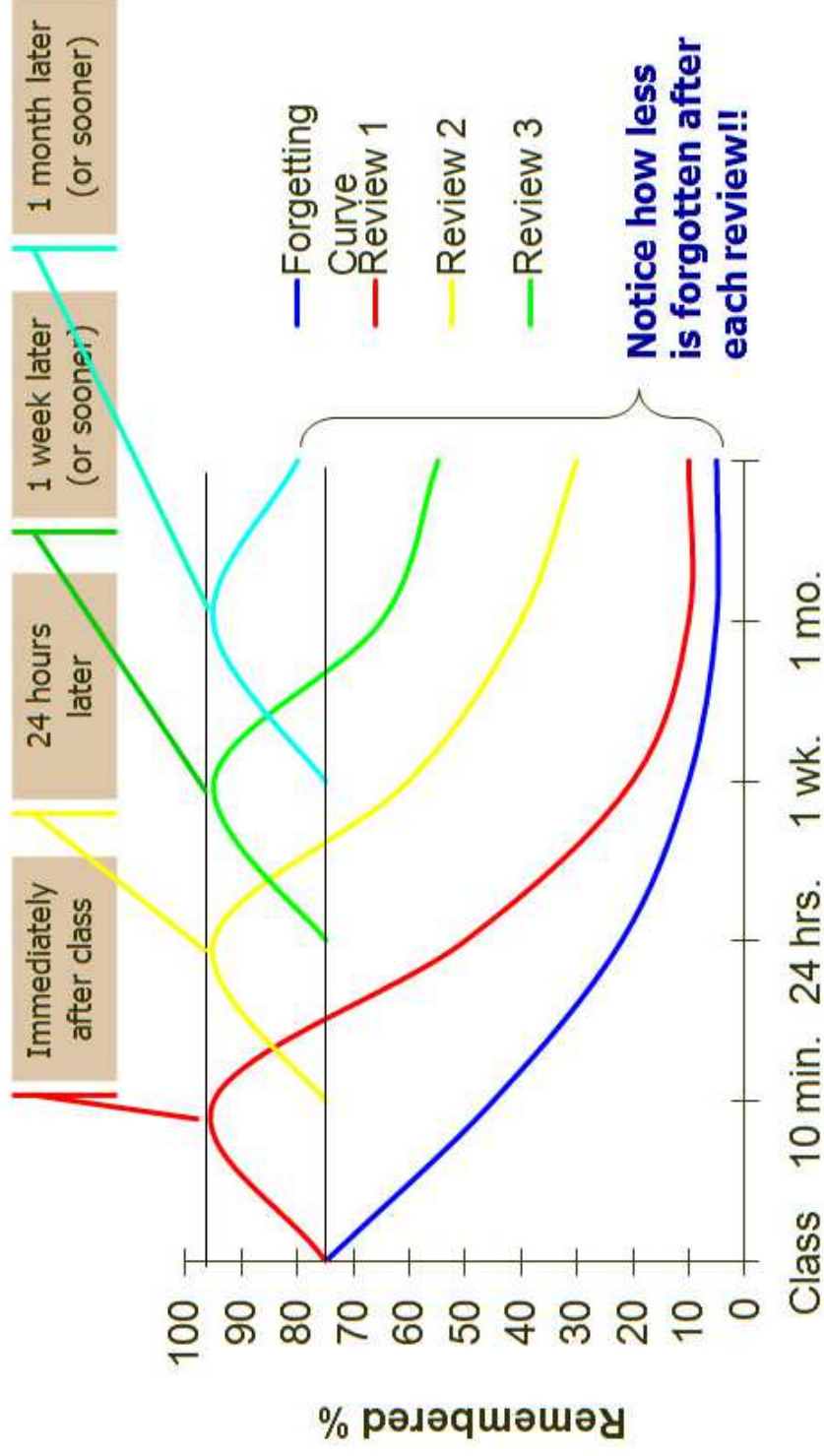


The Learning Pyramid*



*Adapted from National Training Laboratories. Bethel, Maine

Overcoming the Curve



Next steps



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Top universities

- What they're not looking for:
 - Someone from a particular background
 - A genius
- What they're looking for:
 - Academic potential
 - Evidence of past high academic achievement
 - A clear interest in the subject you are applying for



Differences between school and uni...

- More responsibility over studies
- A variety of teaching styles
- Increased work load
- Greater range of subjects/topics
- Deeper understanding



responsibility

What can you do NOW?

- Work hard
- Start engaging with 'supercurricular' activities
- Think about A Level choices

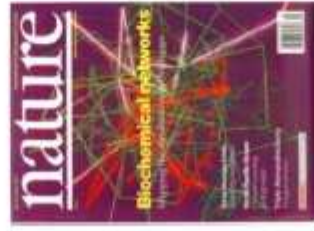
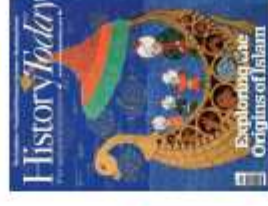


**WORK
HARD**

'Supercurricular' resources



92 – 95 FM



UCAS



TED
IDEAS WORTH SPREADING



The
Economist



BBC
iPlayer



NATURAL
HISTORY
MUSEUM

'Supercurricular' resources

- iTunesU app (free podcasts)
- www.futurelearn.com (free online courses)
- 'Very Short Introduction' books
- BBC iPlayer documentaries
- Local museums
- Relevant work experience



iTunes U app



BBC **iPlayer**

Work experience

- 20-24th June 2015
- More details to follow in Friday's newsletter



Final thoughts

