

On the 26<sup>th</sup> of September, INA welcomed Michelle Manyati, a Law undergraduate from Southampton University. The session was delivered to twenty three students across years 8, 9 and 10.

The session began with Michelle speaking to the students about her journey from Zimbabwe to Britain; at the age of 8 Michelle spoke very limited English. She focussed all of her energy into her education and is now thrilled to be studying Law at her university of choice.

Michelle opened the session by defining murder; murder is defined as the unlawful killing of a reasonable person, under the queen's peace, with malice aforethought, express or implied. As a group, we broke down what this really meant and arrived at the conclusion that actually the law can be very ambiguous and is often open to interpretation. We contextualised our understanding with some very rich discussions about crimes we know about from the media such as the case of Stephen Lawrence and the Hillsborough disaster. We then moved onto learning about the different defences that can be used to pardon a defendant to include self-defence, mental instability and even pre-menstrual tension!



After discussing the roles and responsibilities of a jury, things got very active as we split into various teams to do some research in preparation for our very own live courtroom. We appointed both a defence and a prosecution team, we cast a defendant (a jealous husband charged with the murder of his wife's lover), a grief-stricken wife, a witness for both the defence and prosecution, a jury and of course a judge. We used the laptops to conduct some research on the case and there was certainly an air of competition in the room!

The court case itself was very heated both the defence and the prosecution put forward well-reasoned arguments. The jury decided that the defendant was guilty with an almost unanimous vote. All in all, it was a fantastic experience and opened the student's eyes to a possible route of study at university. Michelle, who delivered the session said "I found the students of INA very friendly and open, I saw some future ruthless lawyers amongst them!".



When asked the question 'do you think the session was helpful?' some students said:

*"Yes, it gave us an insight into the world of Law."*

*"Yes, it has given us information about different jobs relating to Law and the session has made me want to study the subject even more!"*

*"Yes, it has extended my understanding of what Law will be like to study at university."*

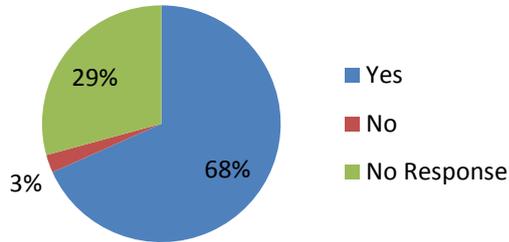
When asked a question about how the session had impacted their view on university some students said:

*"It has made me consider university as an option after school."*

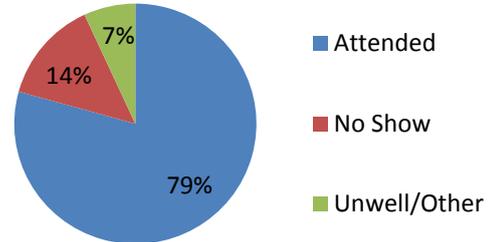
*"I had planned to go to university and the session has strengthened that."*

*"University will allow me to have more job opportunities."*

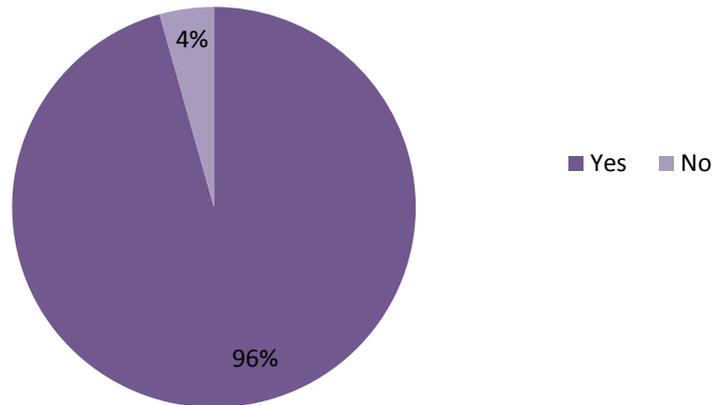
### Student Invitation Response Data



### Student Attendance Data



### Do you think the session was helpful?



### Has the session made you consider university as an option after leaving school?

