



ISAAC NEWTON
ACADEMY

Parent Handbook September 2017

Ark
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We are delighted to welcome your child as a pupil at Isaac Newton Academy Primary. We believe that every one of our pupils has the potential to excel and our aim is to help them to do so. That will require hard work from pupils and staff but our aim is to ensure that every pupil enjoys themselves and has a great deal of fun at Isaac Newton as well as becoming a high achiever academically and socially.

The purpose of the handbook is to outline some of the daily school routines that will ensure we have the smoothest running, most efficient, and consequently happiest school possible.

In enabling young people to achieve their best you, their parents & carers, will be our most important partners. We hope this handbook will answer some of your questions about how the school runs and about how your child can get the best out of their time with us. We hope also that you will not hesitate to get in touch with us or your child's teachers if you have any concerns you would like to discuss with us.

With best wishes for the coming year,

Ms Tam Broadway
Head of Primary

Ms Rachel Macfarlane
Principal

Our Core Purpose

At Isaac Newton Academy our aim is to equip every child with the knowledge, learning power and character necessary for success at university and beyond.

Our vision is for every child at Isaac Newton Academy Primary to fulfil his or her potential. We will do everything possible to ensure that every child achieves year level expectations and above, every year. We won't accept excuses and we won't make any either. We take responsibility for nurturing and developing the personal qualities of every child and will emphasise the importance of exemplary behaviour.

We provide our staff with the tools and support to instil a strong learning culture in their classrooms. Our team of dedicated teachers is committed to all our children's success.

We believe that children whose parents are involved and interested in their learning do well. We involve parents and carers in their children's learning and encourage them to be active members of the school community. Parent communication is organised to encourage wide participation and honest conversation. We expect all parents to support their children's educational aspirations and achievements.

What do Ark Schools stand for?

- High expectations
- Exemplary behaviour
- Excellent teaching
- More time for learning
- Depth before breadth
- Every child known

All children need a firm mastery of English and Mathematics as early as possible. Our first priority is to build a secure foundation in literacy and numeracy as the basis for all other learning. The children are taught to read, write and work with numbers fluently and confidently. Where pupils need additional support it is provided, to ensure that every child reaches and exceeds nationally expected standards.

Each half term the children work around a particular topic. A parent information sheet is sent home at the beginning of every half term with information on how parent & carers can support at home.

To achieve our goals, we need to extend learning time. Our pupils benefit from a slightly longer school day. We start at 8.45am and end the day at 3.45pm (3.00pm on Tuesdays). Additionally every child is expected to participate in one enrichment activity after school each week, these run from 4.00 – 5.00pm.

The Reception School Day

8.25	The gate is opened by the staff
8.45	Pupils line up in the courtyard area
8.45	Registration (including morning activities)
9.00	Assembly time on Mondays
9.15	Literacy Lesson
10.00	Morning Break
10.15	Phonics
11.00	Fruit, Daily 'Talk Time'
11.15	Maths Mastery
12.00	Story-time
12.15	Lunch
1.15	Afternoon registration
1.20	Maths Meeting
1.35 – 3.25	Lessons including Topics and Themed Learning e.g. Music, PE, RE, Drama, Independent Learning Time)
3.15	Handwriting (Assembly time on Fridays)
3.45	Home Time

School closes early every Tuesday at 3.00pm and no enrichment clubs run of this day.

Arrival to School

The main gate opens at 8.25am and all pupils are expected to arrive via this entrance each morning. Parents are welcome to come in to the playground and wait with their child until the whistle is blown at 8.45am, signalling the time for all pupils to line up outside their classroom.

The children are then met by their class teacher and teaching assistant, who will lead the class into the classroom.

Pupils who arrive after the gate is shut will need to go to the main office to sign in as late. Parents will be asked to write the reason for their child's late arrival.

The End of the School Day

The children are dismissed at 3.45pm (3.00pm Tuesday only). The main gate will open to allow parents & carers in to the playground to collect their child.

If a child has to leave school during the day it is vital that the school office is informed at the time so that we are aware of where all our children are in case of an emergency.

At the end of the day, parents/carers of children will be able to collect their child from the playground. Any children remaining on the premises after the gate has closed will be taken to the office where they can be collected by parents/carers.

Parents/carers collecting their children after 4.00pm (3.15pm Tuesday only) will be asked to sign the 'Late Collection' book, held by the member of staff on duty. The Head of Primary will check this book every half-term and may invite parents/carers who are regularly late to collect their children to a meeting to discuss how we might help to reduce these incidents. A charge for childcare may be made.

If any parent/carer knows that they will be late collecting their child, they should inform the school office as early as possible, so as to avoid any unnecessary concern for the child.

A child may only be taken from school by an adult known to us. It is the parent's responsibility to ensure that the school is introduced to anyone who may collect the child ahead of time. The safety of our children is paramount, so any changes to their pick-up arrangement must be reported in advance. A child will not be sent home with an adult who is not known to us or with whom an arrangement has not been made in advance.

Breakfast Club and After School Club

We are committed to providing before and after school care for any pupil who attends Isaac Newton Academy Primary. Breakfast Club starts at 7.45am and finishes at 8.25am, with last entry at 8.20am to ensure children have time for breakfast. At 8.25am they go through to the playground. Breakfast Club currently costs £2.50 per day.

Our after school provision starts at the end of the school day at 3.45pm (3.00pm Tuesday only) and continues through to 6.00pm. The cost is currently £5.50 per hour; this includes a light snack.

Breakfast and afterschool club payments are made via Wisepay and **must be paid for in advance**. Failure to pay will result in your child not being eligible to access the before and after school provision.

Absence

If a pupil is unable to attend school due to illness or other circumstances, parents/carers should contact the School Office before 8.15am for every day of the child's absence. If the academy has not heard from you by 9am, we will contact you directly. The school must report any unauthorised or continued absences to the Educational Welfare Service, who will then contact the family to discuss the reasons for the absences.

If a pupil is likely to be absent from school for a long period of time due to illness, parents should speak to the school to explain the situation. The academy will be happy to discuss any support needed to ensure the pupil keeps up to date with what is taking place in school.

Holidays

No child will be permitted to take a holiday during term time. However, it is acknowledged that there may be emergency circumstances where a parent feels that their child needs to be taken out of school. In these circumstances, parents should write to the Headteacher, requesting absence, clearly stating the reasons for the proposed absence. The Headteacher will then consider the circumstance and write in response. Where the decision is taken to refuse permission, the absence will remain unauthorised should the parent ignore this. In addition, there is a risk that the school, through consultation with Redbridge Council, will issue a penalty fine. Appointments for doctors, dentists, opticians etc., should be made out of school hours wherever possible and medical evidence provided of any appointments made.

Holidays should be planned around the school term dates, bearing in mind the opportunity to extend holidays into staff INSET days.

Medicines

Members of staff are permitted to administer prescribed medication with written authorisation from a parent/carer. All inhalers and epi-pens should be labelled with your child's name and class name and a second inhaler/epi-pen kept in the School Office as an emergency back-up. If a child is on medication, parents/carers are asked to see the school administrator and complete a disclaimer giving a nominated person permission to administer the medicine.

Uniform

Our uniform policy reflects our values and reinforces our academy's culture of high expectations and academic achievement. All pupils must dress according to the Uniform Policy. By wearing the full school uniform, pupils at INA demonstrate visually that they belong to the school community. Their uniform is a symbol of equality, identity and allegiance to the institution, its aims and vision. Smartness and high standards of appearance are expected at all times.

It is very important that all items of clothing should be clearly labelled with the pupil's full name.

Girls	Boys
Blazer* : Light Grey with INA Green Trim, academy logo on front left chest (Optional for Reception, compulsory for Year 1 – Year 6)	Blazer* : Light Grey with INA Green Trim, academy logo on front left chest* (Optional for Reception, compulsory for Year 1 – Year 6)
Skirt or Trousers: Grey	Trousers: Grey
Jumper, Tank Top or Cardigan* : Grey with INA green trim)	Jumper, Tank Top or Cardigan* : Grey with INA green trim
Shirt: Plain white with a collar. Long or short sleeve. Tucked in at all times and top button done up.	Shirt: Plain white with a collar. Long or short sleeve. Tucked in at all times and top button done up.
Tights or Socks: Grey or White	Socks: Black, Grey or White
School Tie* : Elasticated, 3 repeating stripes – green, grey and silver	School Tie* : Elasticated, 3 repeating stripes – green, grey and silver
Shoes: Black (NO TRAINERS)	Shoes: Black (NO TRAINERS)
Black Coat	Black Coat

PE Kit Girls & Boys	Additional Items
Sweatshirt* : Purple with INA embroidered logo on front left chest	Book Bag* – Purple with embroidered INA logo, carrying handle and adjustable shoulder strap
Jogging Bottoms* : Purple to match with sweatshirt	Winter Hat -INA green with two-tone pom pom (optional)
Polo Shirt* : White cotton with purple stripe trim on collar and cuffs with embroidered INA logo	PE Drawstring Bag
Shorts* : Purple with shadow stripe design, elasticated waist with drawstring	Ruck Sack – Purple with embroidered INA logo
Footwear: Appropriate footwear is essential for PE lessons. Black trainers can be worn for outdoor sessions and black plimsolls or bare feet for gymnastics or indoor lessons.	

*** Items must be purchased from Khalsa School wear**

Family Dining

At Isaac Newton Academy we believe we have a role to play in educating pupils in healthy eating to support learning and ensuring a balanced diet. We aim to support pupils in making sensible food choices from within a range of healthy options. We aim to introduce pupils to fresh and sometimes new ingredients and recipes. We respect pupils' cultural, religious and moral dietary requirements.

Lunch is freshly cooked on site every day to provide every child with a healthy, balanced meal. Lunchtime is a really important part of the school day which gives our staff and children an invaluable opportunity to share, talk and listen to each other's experiences. For this reason, every child is expected to eat in school each day; pupils will not be allowed out at lunchtime. Every child in Reception, Year 1 and Year 2 is currently entitled to a free meal every day.

Lunch is served in a formal family dining manner with children sitting in groups. The children do not queue for food, but instead communal dishes are placed on their table. It is expected that the pupils will become increasingly independent and serve themselves and others as they progress through the primary academy.

Pupils entitled to free school meals or universal free school meals have the cost of the meal credited to their account. Those who pay for lunches (year 3 upwards) will automatically be charged the daily meal rate, currently £2.20 (unless they are absent from school). Parents/carers need to ensure that their Wisepay account has credit and is topped up regularly.

Break Times

We believe in encouraging the children to eat healthily. A daily piece of fruit and milk is provided free to every pupil in Reception.

Every child is expected to have a plastic water bottle from which they will be encouraged to drink water throughout the day. A number of children have allergies to various different food types; it is therefore important that the children do not bring their own food on to the academy site. Everything that your child needs will be provided for them.

We are a nut free school.

Enrichment

At Isaac Newton Academy Primary, enrichment activities take place on Monday, Wednesday, Thursday and Friday evenings from 4.00-5.00pm and at lunchtimes. Pupils are expected to attend, and actively engage in one after-school extra-curricular activities each week. Pupils are able to choose from a wide range of activities, including sports, arts & crafts and music activities. All enrichment activities are free.

All pupils are expected to attend one Enrichment Club each week; this is an all through school expectation.

The Early Years Curriculum

We provide a broad and balanced curriculum which develops the individual child. In addition, we are committed to providing significant opportunities for pupils to master literacy and numeracy skills. The children in Reception work towards and are assessed every half term against 17 Early Learning Goals in the following key areas:

- Personal, social and emotional development
- Communication, language and literacy
- Problem solving, reasoning and numeracy
- Knowledge and understanding of the world
- Creative development
- Physical development.

A report is sent to parents & carers at the end of every term informing you of your child's progress and attainment. This is followed by a Parent Progress Meeting with your child's class teachers.

Home Learning

Home Learning tasks provide an opportunity for children to consolidate their skills, knowledge and concepts at home. It is also an opportunity for you to get involved with your child's learning.

Reading

As the year progresses, children will be issued with a Guided Reading book and a reading record book each week.

Phonics

Children are to be encouraged to practise their phonic sounds and words as often as possible

Maths

Weekly maths work is provided to support your child with their current learning.

Speaking

It is important for your child to have regular time to talk, explore and link ideas aloud and practice speaking full sentences. Therefore we ask parents to encourage their child to talk about anything that has interested them each week.

BRIDGES in the Primary Phase

“We build too many walls and not enough bridges.” Isaac Newton

BRIDGES are habits of mind or learning characteristics that develop a pupil's character and learning power and enable him/her to grow into a well-rounded individual and resilient learner.

There are seven BRIDGES habits that we will be working on, which will rotate on a weekly cycle throughout the year. The BRIDGES habit of the week will always be introduced at the beginning of the week during the Monday assembly and reinforced throughout the week across the curriculum. Each class teacher will award a certificate to a pupil that they feel has demonstrated the BRIDGES focus for the week.

Each week we will update you via the Primary Newsletter on the BRIDGES habit that will be introduced in the coming week and offer some top tips on how to reinforce the habit at home too. Please also refer to the Primary BRIDGES wheel below.



BRIDGES Dispositions and Characteristics

B = Bravery

R = Resourcefulness

I = Integrity

D = Discovery

G = Grit

E = Emotional Intelligence

S = Self Discipline

A BRIDGES assembly is held every Monday morning to introduce the habit or characteristic of the week. The BRIDGES language and vocabulary is used in lessons and displayed around the classrooms and other areas of the school.

The BRIDGES focus of the week is highlighted in Weekly Newsletters for parents to refer to and reinforce at home.

One pupil from each class is awarded a BRIDGES certificate during the Friday assembly to recognise their efforts for working towards the focus characteristic of the week.

Online payment system

Isaac Newton Academy is a cashless school. This means that all payments have to be made online via our online payment system, Wisepay.

Wisepay log in details will be provided by the school during the enrolment period. It is important you keep these details safe for future use.

Payment for trips, other events and contributions are also made via Wisepay. You will be notified in advance when these payments will be made available on the system.

School meals / Pupil Premium

Since September 2014 all pupils in Reception, Year 1 and Year 2 in schools in England are entitled to receive free school meals (FSMs). It is essential however that we identify any child that is eligible for free school meals beyond Year 2 as early as possible as this will attract extra funding for the school, which will be used to further support your child. We are able to check your eligibility and ensure you are registered at INA with details of your National Insurance number and date of birth. This will be collected and discussed with you during the home visit.

Purchasing Uniform

Uniform will be available to purchase from the School on **Tuesday 25th July** between 10.00am and 1.00pm in the secondary building.

You will be able to purchase the uniform with cash on the day. Uniform can only be purchased from the school on this date so it is essential that you attend on 25th July if you want your child to have the opportunity to try the uniform on. Uniform can also be purchased directly from Khalsa Schoolwear either online (<http://www.khalsaschoolwear.co.uk/>) or at their shop in Bethnal Green; Khalsa Schoolwear, 388 Bethnal Green Road, London, E2 0AH.

If you have any queries regarding any of this information, please contact the school office on 020 8911 6666.



388-390 Bethnal Green Road, London, E2 0AH t. 020 7729 3286 e. info@khalsaschoolwear.co.uk w. Khalsaschoolwear.co.uk

PRICE LIST FOR
**ISAAC NEWTON PRIMARY
ACADEMY**

<u>UNIFORM</u>	<u>P.E KIT</u>
BLAZER (with braid & logo) 24" - 33" £37.00	SWEATSHIRT (with logo) From £10.00
TIE Elasticated or manual £ 3.25	JOGGING BOTTOMS From £10.00
JUMPER (with woven stripe) From £14.95	POLO SHIRT (with logo) From £ 9.50
TANK TOP (with woven stripe) From £14.95	SHORTS From £ 5.00
CARDIGAN (with woven stripe) From £15.95	STRING BAG (with logo) One Size £ 6.00
WINTER HAT (with logo) One Size £ 6.00	
RUCKSACK (with logo) One Size £11.50	
BOOK BAG (with logo) One Size £ 6.80	

**ALL UNIFORM WILL BE AVAILABLE TO
PURCHASE:**

FROM THE SCHOOL ON
Tuesday 25th July @ 10.00am-1.00pm

ONLINE ALL YEAR ROUND
www.khalsaschoolwear.co.uk

Places to Go and Things to Do and See

There are so many amazing places to visit and things to do locally. Here are a few suggestions of how to spend your summer months. Additionally, a great website to visit for other ideas is www.dayoutwiththekids.co.uk . Have fun!

LOCAL MUSUEMS

Valentine's Mansion, Valentine's Park, Emerson Road IG1 4XA

Open: 10-5pm Tuesday and 11-5pm Sundays. Free.

Built in 1696, this beautiful mansion has been restored. There are lots of free family activities at Valentine's mansion, throughout the summer holidays, including exhibitions, tours, arts and crafts and exhibitions.

Redbridge Museum, Central Library, Clements Road, Ilford IG1 1EA

This museum covers the history of Ilford and surrounding areas. It is open 10am- 5pm Tuesday to Friday, and 10-am-4pm on Saturdays. Ring 020 8708 2317 for details.

Epping Forest District Museum, Sun Street, Waltham Abbey EN9 1EL Telephone 01992 716 882.

Open: 2-4pm Monday, 10-4pm Tuesday and Friday, 10-5pm Saturday- free. There are permanent displays of archaeological and historical objects from the area, and a small shop. Visit the Abbey if you are in Waltham Abbey - its history goes back to the Vikings!

The William Morris Gallery, Lloyd Park, Forest Road, Walthamstow, London E17 4PP

The museum is dedicated to the life and work of William Morris (one of Britain's most famous designers) and the Arts and Crafts Movement. It is housed in William Morris's former home which has just undergone a £1.5 million pound makeover! It is open Wednesday to Sunday 10am to 5pm, and is free. Telephone 020 8496 4390 for more information.

LONDON MUSEUMS

London has a fabulous range of museums and art galleries, most of which are free. Why not visit one of the following?

Bethnal Green Museum of Childhood, Cambridge Heath Road, Bethnal Green, London E2 9PA

This is the national museum of childhood, open from 10am- 5.45pm every day. It has permanent displays of toys and games, children's clothes and furniture, and has a café and well-stocked shop. Entry is free. Telephone 020 8983 5200 for further information.

Natural History Museum, South Kensington, London SW7 5BD

This museum is open from 10am-5.50pm Monday to Sunday and it is free, though it does have some paying exhibitions too. There are lots of hands-on activities for children and young people at this fascinating museum which explores many aspects of the natural world. Go and see this summer's exhibition – Britain: One Million Years of the Human Story and relive the dramatic story of prehistoric Britain. There is a charge for this exhibition. Visit www.nhm.ac.uk or telephone 020 7942 5000 for more information.

Why not visit the **South Bank Centre** and sample some of the free exhibitions, activities and events? The **National Theatre** has free exhibitions in its foyers, plus free music all year round. The **Royal Festival Hall** also has a good programme of free events as well as its regular concerts. Visit www.southbankcentre.co.uk for more information.

THE GREAT OUTDOORS

Redbridge has numerous parks and outdoor areas (including 80 small parks). All of the parks are open from 8.00a.m until dusk. Some of the larger parks in Redbridge are right on your doorstep and include Oaks Park, Valentine's Park, Seven Kings Park, Wanstead Park and South Park. They all offer a range of facilities including cricket pitches, tennis courts and outdoor gyms. There's also Epping Forest which stretches for miles.

Claybury Woods and Park

Ravenbourne Gradens IG5 0XG (Nearest tube: Fairlop)

It has meadows, woods, wildlife ponds and wetland areas. There is a nature trail a cycling path.

Goodmayes Park

Green Lane

You can play tennis for free. It has a Park and an obstacle hub where you can try out free-running. There is a landscaped sensory garden where you can enjoy beautiful views.

Hainault Country Park

This park has a lovely lake, places to picnic and walking trails through fields and woods. There's also a small farm.

South Park

South Park is one of six parks in Redbridge to achieve green flags status again for 2013/14. This Edwardian park has preserved most of its original features from over one hundred years such as a large lake and an abundance of large mature trees.

The Thames Clipper

You can pay for the ride with your oyster card. It gives fabulous views of London from the river. We have taken it from the Tate Modern down to the O2/Greenwich. You get to see a huge variety of architecture and London from a different perspective.

SPORT AND FITNESS

Fulwell Leisure Centre

Barkingside High Street, next to Fullwell Cross library.

Facilities include a 25m swimming pool with teaching pool and diving boards and 2 dance studios. There are a range of varied activities throughout the summer. Look at the website for further details.

Sensational Summer Reads

Why not visit the library this summer and share some of these fantastic reads with your child? We've suggested a few of our favourites, many of which your child may already know or love. We'd love to hear what some of your child's favourite books are when they join us in September and what you've enjoyed reading over the summer.

Author

Sendak, Maurice	Where the Wild Things Are
Falconer, Ian	Olivia
Kerr, Judith	Mog the Forgetful Cat
Donaldson, Judith	The Gruffalo
Ahlberg, Janet	Each Peach Pear Plum
Hill, Eric	Where's Spot?
Donaldson, Judith	The Gruffalo's Child
Dodd, Lynley	Hairy Maclary from Donaldson's Dairy
Rosen, Michael	We're Going on a Bear Hunt
Tomlinson, Jill	The Owl Who Was Afraid of the Dark
Donaldson, Julia	Cave Baby
Hargreaves, Roger	The Mr Men & Little Miss Books
Kerr, Judith	The Tiger Who Came to Tea
Moore, Inga	Six Dinner Sid
Hutchins, Pat	Rosie's Walk
Donaldson, Julia	Stick Man
Stanton, Andy	Mr Gum and the Goblins
Stanton, Andy	Mr Gum and the Biscuit Millionaire

Burningham, John	Mr Gumpy's Outing
Oxenbury, Helen	The Birthday Party
Ahlberg, Alan	Funnybones
Gravett, Emily	Matilda's Cat
Mackinnon, Mairi	Royal Fairy Tales for Bedtime
Mckee, David	Elmer Bag
Donaldson, Julia	The Paper Dolls
Ahlberg, Janet	Starting School
Carle, Eric	The Very Hungry Caterpillar
Blake, Quentin	Mr Magnolia
Suess, Dr	Green Eggs and Ham
Browne, Ellen	Handa's Surprise
Allen, Jonathan	Chicken Licken
Inkpen, Mike	Nothing
Mckee, David	Not Now Bernard
Smiley, Sophie	Football Fever
Waddell, Martin	Owl Babies
Allette Wilkins, Verna	Dave and the Tooth Fairy

Dear Parent/Carer,

MEDICATION PROCEDURES – NOTIFICATION TO PARENTS

Isaac Newton Academy is only able to administer medication to students when this has been agreed in advance with the parent/carer. We have collected information from the Student Details Form relating to medication that is being taken by some of the students, but I am writing to you now in the event that your child's medication has changed since you completed the form.

Requests for medicines must be made in writing or in person to the Finance and Resources Director. It will be confirmed which two members of staff will be responsible for administering the medication to your child. All medication will be stored safely and securely whilst in school.

In order for your child to take their medication during school hours, you will need to undertake the following:

- provide the Academy with the student's medication in its original packaging from the pharmacy with the student's name and dosage clearly marked on the packaging
- inform the Academy of the student's name, tutor group, dosage and times when the medication needs to be taken, emergency contact number and family doctor telephone number. In order to provide this information, you should complete a Medicine Record form which is attached to this letter
- inform the Academy immediately in writing where there are any changes to the medication or dosage to be administered or when the Academy should no longer continue to administer the medication.
- put a note in your child's planner stating the times he/she will need to take his/her medication
- remind you child that it is his/her responsibility to show his/her planner to their teacher in order to be excused from the lesson to take their medication
- replenish the supply of medicines, as necessary. The Academy will send your child home with a note when their medication stocks are getting low or nearing their expiry
- arrange to come into the Academy to collect any unused medication.

Emergency Salbutamol Inhaler

From September 2016, Isaac Newton Academy will hold a stock of emergency Salbutamol inhalers to use in the event that the student has no medication in school or where their inhaler has run out. Emergency Salbutamol inhalers will only be used by children for whom written parental consent for the use of the emergency inhaler has been given, who has either been diagnosed with asthma and prescribed an inhaler or who has been prescribed an inhaler as reliever medication. A form to obtain parental consent for the school to administer Emergency Salbutamol has been provided to those parents that have informed the school that their child has been diagnosed with asthma.

I would appreciate it if you could arrange for the enclosed form to be completed and handed into the Academy when you come in to purchase your child's uniform or on the first day of term at the very latest.

Yours sincerely,



Rachel Macfarlane
Principal

Medicine Record

Responsible staff	
Student's name	
Class	
Age	
Name of medicine	
When to be given	
How much to be given (dose)	
How to be stored	
Any other instructions	

Name of parent / adult contact		Contact number	
Name of GP		Contact number	

I am satisfied with the arrangements for administering medicine to my daughter/son			
Signature		Date	



CONSENT FORM USE OF EMERGENCY SALBUTAMOL INHALER

Child showing symptoms of asthma / having asthma attack

1. I can confirm that my child has been diagnosed with asthma / has been prescribed an inhaler [delete as appropriate].
2. My child has a working, in-date inhaler, clearly labelled with their name. My child will bring with them to school every day.
3. In the event of my child displaying symptoms of asthma, and if their inhaler is not available or is unusable, I consent for my child to receive salbutamol from an emergency inhaler held by the school for such emergencies.

Signed: Date:

Name (print)

Child's name:

Class:

Telephone:

Home-Academy Agreement

Student's Name: _____

The Academy's Responsibilities	Parents'/Carers' Responsibilities	Student Responsibilities
<p>Staff at INA will:</p> <ul style="list-style-type: none"> • have the highest expectations of each student in terms of attainment, progress, and behaviour • ensure that students experience outstanding teaching and learning and that they are actively engaged in their learning • support students in developing their BRIDGES learning dispositions and characteristics • develop in students a love of learning • monitor students' progress and put interventions in place, if required • mark students' books at least once every two weeks • return your calls promptly, within 24 hours on school days • provide enrichment activities after school • provide regular updates on your child's progress • praise and recognise students' achievement and progress • get to know each student as an individual • enforce the Code of Conduct fairly and consistently • keep students in same day detention for failure to comply with the INA Code of Conduct and other Academy expectations 	<p>I/we will:</p> <ul style="list-style-type: none"> • ensure my/our child attends school every day and is on time • in cases of genuine illness, telephone the school by 8.15am on the first day of absence and every day thereafter • not book appointments or holidays in term time • ensure that my/our child is correctly dressed in INAP uniform each day • ensure my/our child comes to school with the necessary equipment and books • talk to my/our child about his/her home learning and encourage him/her to complete it to a high standard • ensure my/our child reads every day • discuss the book my/our child is currently reading with him/her • ensure that my/our child attends one enrichment activity each week • attend all relevant parents/carers' meetings and events • participate, where possible, in class activities and off-site visits • contact INAP to discuss any issues that may be affecting my/our child's learning or behaviour • support all the INAP policies including the Equal Opportunities Policy and the Positive Behaviour for Learning Policy • support the dining vision and pay the daily meal charge in advance for meals (unless eligible for FSM or Universal FSM) • pay for any pre or after school club costs in advance • ensure that my WisePAY account remains in credit 	<p>I will:</p> <ul style="list-style-type: none"> • attend INAP every day and on time • be ready to learn • wear the INAP uniform correctly and bring the equipment I need for learning each day • complete all learning activities and tasks to the highest standard • strive to achieve my best in all that I do and challenge myself to improve • work hard to develop my BRIDGES learning dispositions and characteristics • complete my home learning on time and to the highest standard • read every day • participate actively in one enrichment activity each week • follow INAP's Code of Conduct at all times • respect INAP's environment and buildings • observe all INAP rules and treat adults and other students with respect • accept the authority of staff • not bring any banned items into school • report any bullying immediately • support INAP's Equal Opportunities' Policy • behave responsibly and safely on the way to and from INA
<p>On behalf of Isaac Newton Academy</p> <p>Name:</p> <p>Signed: May 2017</p>	<p>I have read and agree to all the areas included within the parent handbook</p> <p>Name (please print):</p> <p>Signed:.....(Parent/Carer) on behalf of myself/both parents (<i>Delete as appropriate</i>)</p>	<p>Name (please print):</p> <p>Signed: (Student)</p>