



**YEAR 7 Literacy and Numeracy Catch Up Premium**

**Background**

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 pupils who did not achieve at least level 4 in reading and/or maths at the end of key stage 2 (KS2).

**Reporting / publication requirements**

The school must publish details of how it spends this funding and the effect this has had on the attainment of the pupils who attract it.

**Year 7 literacy and numeracy catch-up premium allocation for the current academic year**

In 2017-18, we received £11,000 to support the staff in ensuring that students whose key stage 2 levels were less than a 4 in maths and English maximise their potential and achieve top grades, in line with all students.

**Details of how the school spent the allocation**

How the funding is spent
We have a discrete one hour reading lesson in Year 7 in addition to five hours of English lessons in order to support the development of students' reading, comprehension, inference skills and to encourage them to read regularly to support their reading and literacy skills over time. Each lesson has a dedicated teacher plus a librarian. The cost of this is £14,000
At Isaac Newton Academy, we place a high emphasis on out of hours learning and every student has the opportunity to complete their independent learning in the library until 6pm every day. Our lowest attaining students are targeted to receive IL support and value the opportunity to talk through their IL with dedicated IL support teachers. The cost of this support is approximately £6000 per year.
Students arriving on the lowest levels in maths in Year 7 are placed in a significantly smaller maths group. 6 forms of entry are divided into 7 maths groups, with the lowest attaining group being the smallest. For 2017-18 the lowest attaining group had 15 students. The cost of this is approximately £6,000 per year

**Impact of the funding on the attainment of students who attract the funding**

We test the reading ages of all Year 7 students on entry to INA and then again at the end of the year to measure the impact of the reading programme. Students made considerable progress in reading over the course of the year. The number of students with a Reading Age below 11 years (who are also those scoring below L4 in English at KS2) fell by 20 students. At the end of Year 7, 17 students with the lowest prior attainment in English at the end of KS2 (below L4) achieved an average age related grade of 4 in English. Students arriving on level 3 or below made at least +0.74 progress.

At the end of Year 7, students arriving on a level 1 made +0.33 progress. Students ending Year 7 on the lowest age related grades have been targeted for intensive small group interventions in the autumn term of Year 8. Historically, students arriving below level 4 in maths make outstanding progress from KS2 to 4 which can be seen by the GCSE outcomes which are well above the national average.