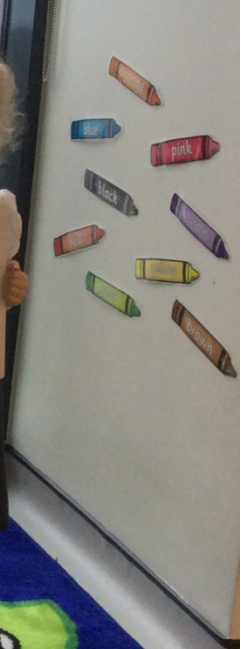


Good choice chart



w

e

l

c

o

m

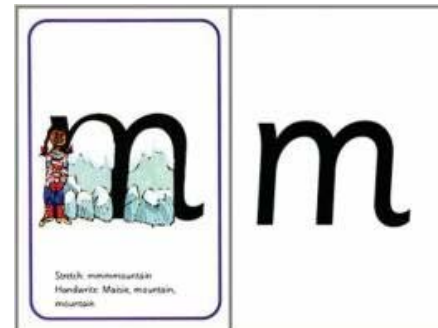
e

a



## Speed sounds

- 'pure' sounds
- Not letter names



In year 1 children will need to be proficient in their knowledge of:

**Set 1**

**Set 2** practise

**Set 3** practise

**\* If your child already is confident with all sounds keep practising, particularly in the writing of sounds.**

# Complex Speed Sounds

## Consonant sounds

f	l	m	n	r	s	v	z	sh	th	ng
ff	ll	mm	nn	rr	ss	ve	zz	ti		nk
ph	le	mb	kn	wr	se		s	ci		
					c		se			
					ce					

b	c	d	g	h	j	p	qu	t	w	x	y	ch
bb	k	dd	gg		g	pp		tt	wh			tch
	ck				ge							
	ch				dge							

## Vowel sounds

a	e	i	o	u	ay	ee	igh	ow
	ea				<u>a-e</u>	y	<u>i-e</u>	<u>o-e</u>
					ai	ea	ie	oa
						e	i	o
							y	

oo	oo	ar	or	air	ir	ou	oy	ire	ear	ure
<u>u-e</u>			oor	are	ur	ow	oi			
ue			ore		er					
ew			aw							
			au							

# Green words

- Words that can be read by blending known sounds. They are read through Fred talk.
- In green words you Fred talk each sound (sound button) and blend to make the word.
- Look for *special friends* – *more than one letter making one sound* e.g. *sh, th*
- We always Fred talk new words.
- In year 1 there are:
  - more multisyllabic green words such as kitten, spaghetti
  - Complex green words including multiple special friends such as church, plumber, painter,
  - Words with suffixes such jumping, tucked, clucks

Try and practise these at home as well.

# Set 2 and Set 3 green words

They have set 2 and 3 special friends and split digraphs.

A 'split digraph' is simply a long vowel sound that has been split as in the following words.

a-e u-e o-e i-e

Examples of set 3 tion tious ue e

plate fine stole make caution delicious

Lets practise!

# Alien words

- There is a bigger emphasis on the ability to decode alien words including set 2/ set 3.
- Alien words are words that are not real words but can be decoded and read. Lets look at some examples:

stape jort steeg clope plinch

- Alien words: try not to say the word back to your child and emphasise that it is 'nonsense!'

They will come up in the phonics screening check.

# Red words

- Words which do not match sound patterns they are common words that cannot be read through 'Fred talk'.
- Identify a 'tricky part'
- Words to be learnt to read and spell.
- Examples: love once people my she

# Segmenting/Spelling words

- Breaking down the sounds in words for writing
- Eg cat turns into c-a-t help into h-e-l-p
- Our strategy for spelling is spelling fingers or fred fingers. The language we use is 'sound it out'.
- Correct spelling is not always needed!  
*Thair was a shignee grayt bug.*
- Using letter sounds not names



# Writing in Year 1

- Requirements:
- Consistent use of capital letters, full stops and finger spaces.
- Neat handwriting.
  
- Where possible try to incorporate these rules for writing in home learning.

# Phonics screening check

- The phonics screening check is a short national assessment to confirm whether individual children have learnt phonic decoding to an appropriate standard.
- It consists of a list of 40 words, half real words and half non-words, which Year 1 children read to a teacher.
- If a child does not pass it will need to be repeated in YR 2.
- [Video](#)

# Comprehension in books

- **Understanding** the story events, settings and characters and context.
- Finding evidence in the text or pictures to support thinking
- Moving to inference as well as answers with direct evidence
- Also useful, vocabulary, grammar and fluency.
- Try and incorporate as much discussion about books where possible.

# Home support

- Practise those sounds!
- Encourage reading and writing wherever you are – *shop names, lists, postcards, diaries, library*
- **\*\*\*Support completion of homework**
- Ensure correct sounds (pure) and letter formation (not capitals)
- Play games! *I-spy, hangman, Simon says (using Fred talk)*
- Online resources – read write inc, youtube, phonics games, amazon
- Share books in a variety of styles to encourage a lifelong love of reading. They can learn a lot from hearing you read.

# Resources can be found..

- [http://www.amazon.co.uk/s/ref=nb\\_sb\\_noss\\_1?url=search-alias%3Daps&field-keywords=read+write+inc](http://www.amazon.co.uk/s/ref=nb_sb_noss_1?url=search-alias%3Daps&field-keywords=read+write+inc)
- <http://www.ictgames.com/literacy.html>
- <http://www.phonicsplay.co.uk/freeIndex.htm>
- <http://www.ruthmiskin.com/en/parents/>

# Questions?

- Any questions?