

Week 6

Home Learning

'Words ending with -sure or -ture' and Maths: Part A and Part B and read pages 152-171 of Varjak Paw

Look	Write 1	Write 2	Write 3
<p>Measure I want to measure the length of the table.</p>			
<p>Treasure 'We're going on a treasure hunt!'</p>			
<p>Pleasure 'It's a pleasure to meet you.'</p>			
<p>Creature They couldn't find the tiny creature they were looking for.</p>			
<p>Furniture They bought wooden furniture for their house.</p>			
<p>Picture 'What a beautiful picture !'</p>			
<p>Nature 'He has a good nature.'</p>			
<p>Adventure 'He wanted an adventure!'</p>			

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Part 1)

Explain how you could work out these problems to someone who **only knows their 6 times tables.**

Use your knowledge of the 6 times tables to calculate the following:

Example: $12 \times 6 =$

I know that $6 \times 6 = 36$. Therefore the answer to 12×6 will be double this: $12 \times 6 = 36$

1) $12 \times 3 =$

2) $12 \times 5 =$

3) $12 \times 6 =$

4) $12 \times 7 =$

5) $12 \times 13 =$

Challenge: Can you calculate 18×7 using a related times table fact?

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Part b)

Voting is now closed for Northwood Primary School's yearly competition. Every pupil was able to make their choice for what sort of contest would take place this year. The School Council is busy counting the votes!

Contest	Number of votes
Painting	
Running	
Building towers	
Growing plants	



Shonae

We need to present the results to the school so we need to choose a graph which clearly shows which contest won the vote. I think we should do a bar chart.

I think we should do a pictogram.



Michael

1. What is the most suitable graph for showing the total number of votes for each contest type? Explain your choice.