# GCSE Art Summer IL Yr11

# Identity project catch up *(coursework)*

In September, you will have the opportunity to catch up with and improve your identity project for a limited time. It is in your best interest however, to continue working on this project over the summer, especially if you are behind as we will need to move on eventually. You can still access all tasks set on the website and you may still message me on Edmodo if you need advice, I will respond as soon as possible. Make sure you take this project seriously as it will count towards your coursework grade.

**All tasks set for the Identity project can be found here:**

https://isaacnewtonacademy.org/year-10-art

**A walk through of the Identity project including visual examples, assessment objectives and brief explanations of each task can be found here:**

https://isaacnewtonacademy.org/sites/default/files/ID%20project%20walk%20through%20prep%20
0for%20live%20lesson%20.pdf

# Skills based tasks *(practice and development)*

After I set the final identity project task, I set a series of 3 skills based tasks. The intention was for you to recap, practice and refine your skills. It's important to remember the 'simple' things as a good basic skill level can improve your grade by making your outcomes more convincing. Refining your skills will also develop your confidence and allow you to visualise your ideas with a good level of control over your tools and materials.

**Often students have great ideas, but lose points for lack of skill, so I am expecting you all to complete these tasks as part of your Summer learning for Art.**
**You may complete these tasks at the back of your book or on separate paper.**

## The 3 skills based tasks can be found here:

### LINE
https://isaacnewtonacademy.org/sites/default/files/Yr10%20Art%20skills%20part%201-%20LINE.pdf

### TONE
https://isaacnewtonacademy.org/sites/default/files/Yr10%20Art%20skills%20part%202-%20TONE.pdf

### COLOUR
https://isaacnewtonacademy.org/sites/default/files/Yr10%20Art%20skills%20part%203-%20COLOUR.pdf

# Extension: Independent, Personal Project *(coursework)*

For those of you who will need to move on sooner, I have devised a new theme for you to pursue as a personal short project. This project will form part of your formal coursework. The theme is **'The Moment'.**

I have chosen this theme to give all students a chance to reflect, explore and respond creatively to our current situation. These are tough but transformative times and I want to give you the opportunity to express your thoughts, feelings and reactions through your Art.

For some of you, this project will run alongside the Identity project in the first half term. The intention then, is for **you all** to pursue this project in the second half term. You **do not** have to start developing ideas for this project if you are still pursuing the identity project. ***More on the next two slides.***

# Theme: 'The Moment'

Now, Present, Current, Point in time, In the news, Contemporary, Modern, Happening, Latest..
*Pandemic, Lockdown, Quarantine, Uncertainty, Isolation, Remote, Black Lives Matter, Protests, Unrest, Unity, Community, Heroes, Change, Transformation…*

## What to do:

- Make some notes; write about your experiences of lockdown, how you feel about current political or social issues, e.g.- the Black lives matter movement etc.

- List some keywords, quotes, song lyrics, phrases etc that you can eventually add to a mind-map.

- Take some photos or gather some photos that you've taken during your time away from school.

- Find relevant images on the internet, e.g. of protests, keyworkers etc and  create an 'image bank'.

- Do some sketches of either objects, images or photos you've selected or gathered.

- Use your keywords to search for Artists who may inspire your project later on, by typing in, 'Artist who explores…..' or 'Artist responds to….' and then add relevant keywords from your notes (Artists or Artworks you find do not have to be current or in response to current events..

**On the next slide you'll see some Artworks made in response to current events!**