



BRITISH VALUES IN PRIMARY

BRITISH VALUES OF DEMOCRACY

- To understand and respect the democratic process
- To understand how decisions can be influenced by making decision through a democratic process
- To understand how to argue and defend a point of view
- To understand the importance of team-work

Examples of how these are developed and promoted at Isaac Newton Primary:

- Class rules and responsibilities are shared and discussed collaboratively at the beginning of the academic year
- Children are chosen each half term to represent their class as an ambassador and given the additional responsibility of taking care of others and representing their class
- Pupils actively choose their areas of learning in EYFS during the afternoon sessions
- During circle time and P4C activities, children each have a turn to talk about topics of interest and express their own opinions; letting children having their voice heard
- During PSHE lessons the children are given the opportunity to share their thoughts and ask questions
- Pupils have talk partners to help them articulate and share their ideas
- We have clear expectations and routines for answering or asking questions in class to ensure the children are heard in a fair way
- Voting system for members of the School Council in a fair and democratic way with all pupils voting
- School Council collected class ideas for a new lunch menu, and worked collaboratively with the school chef to generate a new healthy lunch menus

THE RULE OF LAW

- To understand and recognise the difference between right and wrong and apply to our own lives
- To understand and accept responsibility for our behaviour
- To understand the consequences of behaviours and actions
- To understand and be able to resolve conflicts effectively
- To understand how to contribute positively to the lives of those living and working in society more widely
- To understand that living under the rule of law protects us and is essential for our well-being and safety



Examples of how these are developed and promoted at Isaac Newton Primary:

- Good Choice Behaviour charts are used in every classroom to promote positive behaviour and reward good choices through the merit system
- BRIDGES assemblies every Monday to reinforce the values and habits of INA
- BRIDGES assemblies recognise the positive contribution and impact of successful people both British and globally eg. Andy Murray, Tim Peake etc.
- Codes of Conduct are shared with all pupils to reinforce the behaviour expectations at INA
- Clear consequences are in place when pupils do not make good choices – time out, apologies made, missed playtimes etc.
- Paramedic and Police talks/visitors and visits to the Fire Station to reinforce how to keep ourselves safe and the role of those working in our community to keep us safe
- Resources are chosen to explicitly reinforce feelings of empathy, sympathy, right and wrong - literacy texts etc.
- Children are encouraged to deal with conflict calmly and begin to solve their own disputes
- PSHE curriculum revolving around the school's BRIDGES values, where pupils get to explore each value in more depth in Years 1, 2, 3, 4 and 5.
- Pupils in Years 1, 2, 3, 4 and 5 have a BRIDGES strength measure book, called My BRIDGES, where pupils reflection reflect upon their own lives in relation to each disposition.
- BRIDGES mentoring sessions with KS2 pupils and Year 9 students take place throughout the year, to raise the profile of pupils reflecting upon their character development. A time to discuss successes and next-steps.

INDIVIDUAL LIBERTY

- To understand rights and responsibilities

Examples of how this is developed and promoted at Isaac Newton Primary:

- Home School Agreements
- BRIDGES assemblies which explicitly promote the importance of being responsible for our own actions and property
- Having clear rules about how we walk around the school and behave in part of building to ensure it is safe for everyone
- Taking responsibility for and looking after the class cuddly toy at home in EY
- Pupils help to clear away and tidy up after themselves at lunchtimes
- Class ambassadors are given roles of responsibility – milk and fruit monitors, messages to the office, playground buddies
- It is the role and responsibility of the School Council to listen to and represent the ideas of the rest of the school



MUTUAL RESPECT FOR AND TOLERANCE OF THOSE WITH DIFFERENT FAITHS AND BELIEFS AND FOR THOSE WITHOUT FAITH

- To understand and reflect on individual beliefs, religions or otherwise that inform and interest in and respect for different people's faiths, feelings and values
- To reflect on our own experiences
- To understand and appreciate the viewpoints of others
- To understand, accept, respect and celebrate diversity

Examples of how these are developed and promoted at Isaac Newton Primary:

- BRIDGES assemblies explicitly promote positive habits of respect and acceptance
- Praise and Recognition assemblies celebrate achievements in a respectful way – clapping our peers to share in their celebration
- Positive language for learning is used across the Academy to promote a culture of respect between all staff and pupils
- Curriculum topics celebrate different cultures and beliefs – RE trip to the Gurdwara, Mosque, Mandir, Synagogue, Black History Month, Christmas Jumper Day to raise money for charity, Chinese New Year, Eid cards, World Book Day and singing Happy Birthday in assemblies each week.
- Welcomed parents to run Black History Month enrichment clubs.
- Christian Education Project visitors to lead assemblies and RE lessons.
- Parents supported with enrichment clubs (Chess, Recorder, Yoga, Dad's club to name a few).
- Celebration events such as Multicultural Day and Food Fayre, World Book Day and the school Summer Fayre.
- Recognition and learning activities in assemblies around faiths and festivals of those in our school community (e.g Chinese New Year, Harvest Festival, Diwali, Christmas, Ramadan and Eid to name a few)

HOW WE COULD IMPROVE OUR CURRENT PRACTICE?

- This is in no way an exhaustive list and should be added to and updated periodically with the input of all staff and children.
- Keep a portfolio of work we have done that has promoted British values
- Display more work around school

Reviewed June 2020