High Attaining Workshop

Ms Ahmed - Ambassador for High Attaining students
High Attainers

• Government definition of a high attainer (G&T student)
  - A student who attains Level 5+ in both Maths and English in their KS2 data.
• INA current percentage of HA students
  - Y10 – 24%  44 students
  - Y9 – 32% 57 students
  - Y8 – 20% 35 students
  - Y7 – 25% 45 students

However we have students who may not have come in as HAs but are working at HA level. We believe all students with growth mindset can reach HA expectations.
HA ambassador role

- To scrutinise termly data of HA students (looking at student achievement and progress)
- Tracking and monitoring the involvement of HA students in all activities
- Conducting interviews with and collecting feedback from HAs regularly
- Promoting and organising enrichment activities for HA students
- Supporting HAs with careers advice and guidance.
- Organising teams and groups of HAs to take part in out of school activities and competitions designed for HAs
HA Progress Analysis

- After data scrutiny every term students are put on report to myself if they are not making enough progress
- Form tutor will be informed
- A call to parents will be made before and after report
- Students will be put on a report to myself for two weeks.

HA progress Report

<table>
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<tr>
<th>Name:</th>
<th>Tutor Group:</th>
<th>Start date:</th>
<th>End Date:</th>
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Progress Targets:

1. .................................................................
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2. .................................................................
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HA Progress Analysis

• Students who are in the top 5% of their cohort through attainment
  - Parents will be informed through postcard/letter
  - Students will be informed by myself
  - Form tutors and staff are also informed
  - Emphasis made on those students who have made exceptional progress and attainment.
HA enrichments: CREST AWARD

• All HA students are invited to STEM club.
- HA students have the opportunity through enrichment to obtain the accreditation of a CREST award (bronze, silver and gold)
- Autumn Term- Year 8 Bronze Award Rocket Challenge (10 hours)
- Spring Term- Year 9 Silver Award Teentech Challenge (30 hours)
- KS5- Gold Award- 70 hours individual project based task

• The Lead Learner initiative, whereby HAs in each year group support particular students for end of year exams preparation
Current external opportunities

- Numerous amounts of outside of school activities organised
- Space and Design Competition at Imperial College
- Teentech competition at the Royal Society
- Bloomberg Careers - Headquarters
- Harvard – ARK Academy
- Big Bang Fair
- Royal Society
- Essex Medical Challenge
- Engineering workshop
- St Georges Summer Medical School
- Future Scholars Award
- Finance Careers Advice
STEM Club
STEM Club
Space and Design Competition- Imperial College of London
STEM Club
CREST Silver Award
Future Scholars Award
Engineering Programme
Essex Medical Challenge
Saturday Stretch

- All HA students are invited to Saturday Stretch Sessions.
  - Last year myself and Ms Hussain ensured all HA students had attended at least one Saturday Stretch session.
  - This year myself and Ms. Rayner will be working alongside to ensure all HA students attend at least one session

- It’s an exclusive opportunity that students are offered

- Excellent opportunity to see different universities and courses
KS3 Focus- Y7-9

• To ensure current interventions and opportunities are still offered to Y7-Y9
• To monitor, oversee and evaluate the opportunities available to HA students.
• Parents of students who are in the top 5% will be communicated with (top 9 students in the cohort)
• Parents to be informed if students are not making expected progress and are put on report for progress
• Parents to be informed if student was not a HA in Year 7 but now is working at exceptional attainment levels
• Young Engineers Member (Spring Term)
• Further develop fronter accessibility of extended reading around subjects
KS4 Focus

• Focussing on preparing students for KS5
• More tailored enrichments that students would like
• Supporting HAs with careers advice and guidance.
• Supporting students with external opportunities
• Parents of students who are in the top 5% will be communicated with (top 9 students in the cohort)
• Parents to be informed if students are not making expected progress and are put on report for progress
• Ensure students are getting involved with the introduction of IGGY and Future Learn websites
How to support your child

• Ensure IL learning is completed to a high standard, encourage students read around their subjects
• Fronter has recommended readings/ website
• Encourage students to use social media forums to help engage in competitions which will help them stand out
• IGGY- International Getaway for Gifted Youth run by University of Warwick
• Future learn- online courses students can enrol on
• Encourage and support students in the field of studies they are interested in
• Contact myself if you are concerned with your child's progress/ engagement to want to stretch themselves.
IGGY- International Getaway for Gifted Youths

• IGGY is a safe, no fee global educational social network for gifted and talented young people aged 13 to 18, created by the University of Warwick.
• They can access a broad range of distinctive academic stimulus materials that bring a new dimension to their learning and way of thinking.
• Log-ins for HA students will be provided over next few weeks.
• If your child is not given a log in but you would like your child to join please ask them to come see me. I am more than happy to register them.
Recommended websites

• [https://www.iggy.net/](https://www.iggy.net/)  
  International Gateway for Gifted Youths  
• [https://www.barclayslifeskills.com/](https://www.barclayslifeskills.com/)  
  Barclays life skills career opportunities  
• [https://www.plotr.co.uk/](https://www.plotr.co.uk/)  
  Plotr careers advice, discovery and opportunities  
[https://www.futurelearn.com/](https://www.futurelearn.com/)  
Future Learn- Allow your child to find their passion and do courses around their chosen field