Isaac Newton Academy

Reception & Year 1 return to school

Primary Newsletter
I hope you had a lovely half term break and enjoyed the sunshine and for those of you that celebrated, I hope you enjoyed your Eid celebrations with your families.

This week we have been busy welcoming back our children in Reception, Year 1 and Community Classrooms. After lots of hard work, preparation and training with all the staff, it was great to see so many smiley faces return to school. We have certainly missed seeing you!!

We will continue to support those not in school at this time with the home learning. We will of course remain in touch with families for the continuation of the term. We are always available for you to ask us questions and discuss any concerns you have by emailing the info@ year team addresses.

Our BRIDGES focus for next week is ‘Grit’ which comprises of seven dispositions: perseverance, managing distractions, resilience and patience, concentration and determination. I am sure it has been hard at times for some of you to keep focussed on what you are meant to be doing and sometimes by being at home it can be easy to get distracted. I have however been incredibly impressed by the grit that so many of our young people have shown down this period and seeing some of the lovely learning that you have produced whilst at home. I am sure you have all been trying to learn some new skills too whether it be cooking, painting or reading and to do so you will have no doubt used lots of perseverance and concentration to try and get things right. I hope you will all continue to use your grit dispositions over the coming weeks to make sure you stay smart with your learning!!
Lovely Learning this Week

Thank you for sending in some of your lovely learning again this week it was wonderful to see that some of you continued your learning over the break too, very impressive!! There has been a whole range of different things going on from some fantastic art work, poems, painting, nature spotting, games and poster making and some very cool computing skills creating a Scratch interactive animation of the internal organs of the body – well done everyone!!

Remember you can send us examples to the info@ year team address on the home learning page.
More Lovely Learning this Week

<table>
<thead>
<tr>
<th>Minibeast</th>
<th>Total</th>
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<tbody>
<tr>
<td>worms</td>
<td>4</td>
</tr>
<tr>
<td>snails</td>
<td>2</td>
</tr>
<tr>
<td>spiders</td>
<td>7</td>
</tr>
<tr>
<td>flies</td>
<td>8</td>
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<tr>
<td>ladybirds</td>
<td>3</td>
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<tr>
<td>butterflies</td>
<td>5</td>
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The amount of minibeasts found in my garden

Vegetarian  Vegan

Dear Daniel,

How are you doing in the school? I love how you always try to do all the teachers' assignments.

Thank you for supporting me during the lockdown by talking to me and cheering me up. I will always remember you. I used to meet you by playing with me in the playground.

Hope to see you back at school soon. Good luck!

Take care,

From your friend,

[Signature]

Primary Newsletter
5 June 2020
English - poetry 22/05/20

Vivian Mahendra - Year 3 - Shantara Class

A stranger called this morning
Dressed all in black and grey
Put away sound into a bag
And carried it away

The jingling of the gory pen
The thumping of the grey fudge door
The popping of the yummy bread
The clapping of the tiny floor

The ringing of the black phone
The clinking of the golden light
The screaming of the little children
The glowing of the TV at night

The whirring of the electronic toothbrush
The squeeking of the steel handle
The clanging of the hot water drainer
The snuffling of the lavender candle

The closing of the white, dark doors
The turning of the silver door lock
The opening of the wooden door
The heaping of the alarm clock

A stranger called this morning
She didn’t leave her name
Left us only silence
The house will never be the same

Dear Mr. Ansar and Ms. Fiaz,
I am writing this letter to discuss my opinion and views on the school being closed.

I am really missing school at the moment. I learn a lot of new things; I really want this lockdown to end so all the children can return back to school and get back to learning lots of things.

English, science, music, and art are my favorite subjects. I am also missing my amazing teachers, not forgetting, p.e. Although I am having a magnificent and joyful time at home with my family, I am still missing my friends playing with them at break time having fun. In class we are all very helpful, and I enjoy the learning experience. Please please can we come back to school very soon?

In this lockdown I have done a lot of creative and advertising things. I really want to share with my friends. I am so excited to go back to school. My school is the best so please let us come back from Abzeera Mariam Qazi from the class year 2.
Dear Ms. Broadway,

I am writing this letter to discuss my opinion and views on the schools being closed.

Children should go back to school otherwise they are missing their education. It is important to go back to school so children can get on with their schoolwork and also relate amazing work with their teachers. Children should not be at home all day because they are not with their teachers. Instead, they should join online classes where teachers can teach them new things. Sincerely, Alizah Jaffri.

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Dear Miss Kaur,

I am writing this letter to discuss my opinion and views on the schools being closed.

Children should go back to school otherwise they are missing their education. It is important to go back to school so children can get on with their schoolwork and also relate amazing work with their teachers. Children should not be at home all day because they are not with their teachers. Instead, they should join online classes where teachers can teach them new things. Sincerely, Alizah Jaffri.

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Dear Ms. Shubhany,

I am writing this letter to discuss my opinion and views on the schools being closed.

I think school is so important to kids. I really miss my friends. I also miss PE because it was very fun, and I enjoyed the magnificent learning we have done this year.

Best wishes,
Sand
BRIDGES in the Primary Phase

“We build too many walls and not enough bridges.”

Isaac Newton

BRIDGES are habits of mind or learning characteristics that develop a pupil's character and learning power and enable him/her to grow into a well-rounded individual and resilient learner.

There are seven BRIDGES habits that we will be working on, which will rotate on a weekly cycle throughout the year. The BRIDGES habit of the week will always be introduced at the beginning of the week during the Monday assembly and reinforced throughout the week across the curriculum. Each class teacher will award a certificate to a pupil that they feel has demonstrated the BRIDGES focus for the week.

Each week we will update you on the BRIDGES habit that will be introduced in the coming week and offer some top tips on how to reinforce the habit at home too. Please also refer to the Primary BRIDGES wheel below.
At School

• At part of our 6 pillars we continuously stress the importance to the children about managing distractions and concentrating during their learning time.

• It is essential that from Reception upwards that the children become better at managing distractions and demonstrate that they can work on a task for a sustained period of time.

• We always encourage a ‘can do’ resilient attitude and talk to the children about the importance of not giving up on a task too easily, even when it presents as a challenge, learning that ‘practice makes perfect’.

• We discuss that having patience and trying something again, even though we may find it difficult, will lead to success. We also explain that patient can also mean not having what we want instantly and that sometimes we have to wait our turn.

At Home

• Encourage your child to try and complete things more independently – when they say they can’t do something – tell your child to have a go and to try a little harder. If then they are still completely stuck with a task, then offer a small amount of help to get them started. Offer encouragement and praise your child’s effort.

• Talk to your child about how you learned to do things and how hard some things were for you too but through not giving up, being determined and practising you got better.
to the following children who have celebrated their birthday
25th May – 7th June:

Isra Hussain, Zara Khan, Farasat Heron, Haidar Shaikh,
Henry Singh Josan, Hanad Ali, Innaya Islam, Armaan Khan,
Daniyal Sheikh, Eesa Hussain, Aaron Kitature, Smaran Nakerekanti,
Ms Howard & Mr Marshall-Jones, Zayaan Malik, Jude Richardson,
Heevan Sehmi, Sehajdeep Kaur, Shayaan Sham & Ayoola Yekini

Composers for Summer

Try to listen to some of the following composers for Spring:

Felix Mendelssohn – Midsummer Night’s Dream
Alexander Glazunov – Summer
Frank Bridge – Summer
Antonio Vivaldi – The Four Seasons - Summer

Full details can be found on the website

Online submission form


All entries must be submitted via our online form. This creates a log of all entries, and our mailing list for certificates and prizes. Visit our website (address above) to enter the details of all entries you are sending to us. The form should only take five minutes to complete.

You will need to provide the following details:

- School name
- School address
- Teacher name
- Email address
- Pupil name
- Pupil age
- Theme of entry (select from drop-down list)

Please post the artwork and write ups to us, attached to each other. We are not able to match these up for judging.

Alternatively you can email images and write ups to competition@natre.org.uk after completing the school and pupil details sections of the online form. Please ensure all file names have the pupil name, age and theme they are entering. We cannot judge entries that are not clearly labelled.
Safeguarding Children

As part of their curriculum, the children learn how to keep themselves safe. The following website has been set up by the National Society for the Prevention of Cruelty to Children (NSPCC) to offer parents and schools advice on how to raise safeguarding awareness with children. There is a notable section called ‘The Underwear Rule’ which is of particular support and guidance to parents. The website also offers advice regarding ‘online safety’ and how to obtain support or advice regarding the safeguarding of children.

www.nspcc.org.uk

Do we have your correct contact details?

It is vital that we have correct, up-to-date contact details for all parents and carers. Please contact primary@saacnewtonacademy.org or info@isaacnewtonacademy.org if you have recently changed your telephone number, address or email.

Thank you