We have been busy again this week continuing to settle more pupils back into Reception, Year 1 and our Community Classrooms. It has been great to see so many happy faces returning, and the staff are really enjoying being back in class and teaching again. Thank you to those parents and carers that have emailed or caught us at the gate to say thank you to the staff and teachers for their hard work in getting the provision up and running so smoothly. I have been super impressed by how quickly the pupils have adapted to new routines.

I am sure you will have seen the recent government announcement that the plan to see all primary students back to school before the summer break has been cancelled. A letter will go out to all families next week with further details. It is ever more important that you encourage your child to engage in the home learning that has been set. The learning for every year group is of a high quality and it has been great to get feedback from parents with their appreciation. Whilst many of our staff are now in school teaching we will of course continue to provide the online learning for the continuation of the term for all those that remain at home and the staff will continue to endeavour to call home and check how everyone is doing. Please email using the info@ year groups if you have any questions for the teachers.

School remains open on Friday 19th June and not an INSET day as previously scheduled on the calendar.
Our BRIDGES focus for next week is ‘Emotional Intelligence’ which comprises of seven dispositions: empathy and listening, sociability and collaboration, openness, reflectiveness and understanding. With recent events both globally and across the UK highlighting the issues of inequality and racism towards the black community, it is important that we all stop to reflect and empathise with others. It is hugely important that whilst we will never have the chance to really ‘walk in another’s shoes’ that we try to understand and consider the struggles and inequalities that exist around us and take time to openly reflect on how we can all do better in treating everyone with respect. Education both at home and school are the key to helping our young people understand inequalities and to foster empathy and kindness in all that we do.

**Well done to all the Science Week winners**

If you haven’t received your prize yet, don’t worry, it will be making its way to you shortly!
Lovely Learning this Week

Thank you for sending in your lovely learning pictures and showing us what you have been up to. This week we some of Year 5 students who decided to have a ‘uniform day’ as they are clearly missing school, some Lego models, an RE project which has involved lots of different subject areas such as D&T, and geography. There are also some great examples of art and some magnificent writing. Year 1 pupils have enjoyed learning some traditional playground games and songs whilst the Reception children have enjoyed getting creative through art and music.

Remember you can send us examples to the info@ year team address on the home learning page.
More Lovely Learning this Week

[Images of children engaged in various activities, including eating, writing, and painting.]
**Creative Writing**

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**Priya’s Poem.**

*LIFE IS A RACE*

I start the race just willing to win,
Not turning my mind to any sin,
Keeping my mind on the finish line,
Believing that everything will be just fine.

While I’m running, I feel the tiredness,
Will this Ahmad feeling put a stop to my success?
Can I stop and take some well-needed peace?
But, if I do someone else’s victory will increase.

Completely dazed I run as I want,
Landing for my beloved energy to replenish,
Pleasing my mind to focus on the race,
I find myself belting in a faster pace.

This just shows that life is just a long lasting event,
Every single moment will have something to represent.
Take the advice from me, follow your heart; don’t die,
Grit and courage is a quality that everyone should acquire.

The happiness of following your dream,
Is even more precious than having a will in a stream.
You are capable of anything, my friend,
Our imagination is a thing we should not be able to discard.

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**Isaac Newton Academy Year 5 Minalathi Priya2491**

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**Priya’s Story.**

My story is **The dog show.**

The characters in my story are Isabelle and Thomas.

The story set is in the **dog show.**

My favourite part of the story is when Scamp barks, part of a game, called Fetch a toy.

I like this part because it was a funny game and all the people laughed so much at Scamp.

Scamp was win and he got a badge remember.

I like this story because I think it is very funny and when I read the story the story made me laugh a lot.

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**Isaac Newton School Year 5 Minalathi Priya2491**

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**Newton, Sir Isaac**

Sir Isaac Newton was born in England, in 1643. He was a remarkable man, behind his, the wind will do great, a water drop can astound. Newton was not brilliant at school.

He went to Cambridge University where he was so.

He was very interested in physics, mathematics, and astronomy. But in 1665, the Great Plague took place. It spread to England.

Cambridge University had to close down.

Isaac continued studying and exploring at home.

He was sitting under a tree and he saw an apple fall.

“Why do apples fall down instead of up?”

From this, he found gravity.

Isaac was fascinated by light; discovered that white light is made made out of colors of the rainbow. Isaac also invented a special reflecting telescope using mirrors.

Isaac made another very important discovery which he called his “Three Laws of Motion.”

Isaac Newton died in 1727, at age 84, he was buried in Westminster Abbey in London.
My Limerick

Vianna Mahendra
8/6/20

It was a hot spring day
In the marvellous month May
I had lots of fun
With a water gun
See you tomorrow at the bay

My Limerick

Vianna Mahendra
10/06/20

There once was a kind king called Duncan
The Scotland’s peoples heart was smitten
His cousin Macbeth stabbed him
Sneaking into his room when slim
He took his last breath, his eyes shrunken

Character Description

English = superhero

Friday 5th June, 2020

Vianna Mahendra

A quiver (aka Vixena) A helpful cooperative hero that helps the environment. She is working to make the planet a prettier place and a healthier place. A light silver jumpsuit that not only changes her textures but also glows in the dark so she is easy to spot. My superhero has the ability to shoot ice from her hand to stop the North Poles from melting. One of her most useful powers is that she could spray water from her eyes to put out big chaotic fires. On miserable rainy countries, she twirls around to give sunshine to all the not soggy crops. Unfortunately, she needs to at least have a calm and quiet 2 hours of rest in order to make her powers stronger. Her most mischievous villain is the hermulator who wants to destroy the beauty of the environment.
BRIDGES in the Primary Phase

“We build too many walls and not enough bridges.”

Isaac Newton

BRIDGES are habits of mind or learning characteristics that develop a pupil's character and learning power and enable him/her to grow into a well-rounded individual and resilient learner.

There are seven BRIDGES habits that we will be working on, which will rotate on a weekly cycle throughout the year. The BRIDGES habit of the week will always be introduced at the beginning of the week during the Monday assembly and reinforced throughout the week across the curriculum. Each class teacher will award a certificate to a pupil that they feel has demonstrated the BRIDGES focus for the week.

Each week we will update you on the BRIDGES habit that will be introduced in the coming week and offer some top tips on how to reinforce the habit at home too. Please also refer to the Primary BRIDGES wheel below.
At School

• At school we always remind the children to treat others in the way that they would like to be treated in return.
• At school we talk about having good listening skills and that we must look at the person who is talking to us to show respect for them and that we are listening to them properly.
• During every lesson the children are encouraged to develop their sociability by talking to their talk partner, when some children find this hard to do; an adult will sit and help facilitate paired talk. During the course of the year the children will be moved around and will have been encouraged to have different reading partners, maths partners etc.
• We discuss the importance of working together as one big team or family at school and that we need to take care of everybody – we use the phrase ‘kind hands, kind feet’ to remind children that we do not hurt others.
• When a child hurts someone or makes a poor behaviour choice, it is important that they reflect on their behaviour and if another person is involved, that they apologise to them.
• Through wider reading and research the children are able to extend their understanding of the world around them, reflecting on what makes things different and what are the common thread through life.
• Though reading stories the children can develop their skills of empathy through their comprehension of the characters, their motivations etc.

At Home

• Having consistent boundaries between home and school is very important.
• Talk to your child about the importance of not hurting or hitting other children and that we need to treat everyone kindly and respectfully.
• We know that you have equally high expectations of your child at home as we at school and working in partnership has great strength in supporting your child to make good choices each day.

Emotional Intelligence

Emotional Intelligence comprises seven dispositions:

- Empathy
- Listening
- Sociability
- Collaboration
- Reflectiveness
- Understanding
- Openness

Week commencing 15th June 2020

12 June 2020
Primary Newsletter
ART BY MARIA
Composers for Summer

Try to listen to some of the following composers for Spring:

Felix Mendelssohn – Midsummer Night’s Dream
Alexander Glazunov – Summer
Frank Bridge – Summer
Antonio Vivaldi – The Four Seasons - Summer


to the following children who have celebrated their birthday
8th May – 13th June:

Alisha Ali, Abdullah Riaz, Meerab Dar, Hashim Janjua,
Zakariya Iqbal, Lucas Petre, Jiya Gill, Robert Opincaru,
Kamiah Reid, Sufyan Ali, Rohan Sharma,
Rumaysah Bukhari, Musa Ali, Abdul Rehan
Full details can be found on the website
Safeguarding Children

As part of their curriculum, the children learn how to keep themselves safe. The following website has been set up by the National Society for the Prevention of Cruelty to Children (NSPCC) to offer parents and schools advice on how to raise safeguarding awareness with children. There is a notable section called ‘The Underwear Rule’ which is of particular support and guidance to parents. The website also offers advice regarding ‘online safety’ and how to obtain support or advice regarding the safeguarding of children.

www.nspcc.org.uk

Do we have your correct contact details?

It is vital that we have correct, up-to-date contact details for all parents and carers. Please contact primary@saacnewtonacademy.org or info@isaacnewtonacademy.org if you have recently changed your telephone number, address or email.

Thank you