Head of Sixth Form’s Welcome

Thank you to everyone for all of your hard work so far this term. With next week being half-term, and the following week being study leave for Year 12, we really hope you use this time wisely and focus on revision for your upcoming exams. It is equally important to use this half-term to take some time to relax and have a well deserved break. We look forward to welcoming you back after study leave!

With best wishes,

Sugra Alibhai
Vice Principal and Head of Sixth Form

Key Dates

- Half Term: 28th May – 1st June
- 4th June – Year 12 exams begin
- 22nd June – INSET Day (no school for students)
- 3rd July – Sixth Form Transition Day (no school for students)
- 6th July – INSET Day (no school for students)
- 18th July – Sixth Form Awards Evening

Sixth Form Shout Outs

The students below have received shout outs this term:

- **Aafreen Khalique** - for her fantastic attitude to learning in both her Economics and History classes. Ms Priestley and Ms Beled
- **Wajiha Khan** - for her positive contribution in tutorials, especially with her input in the Revision Technique session. Ms Priestley
- **Abdur-Rahman Ibrahim** - his efforts as a teaching assistant for Year 7 Humanities lessons has been superb. Ms Jeewa
- **Hardeep Dhaliwal, Humaira Razzak, Amreese Toor, Amreen Sandhu and Keanna Bhalla** - for examination preparation in Geography. Mr Ball
- **Qasim Ali, Leanne Hau and Intisar Farhan** - for preparing and presenting a very engaging PSHE session on social media and gaming. Ms Robertson
- **Kareena Ravaliya and Rajan Virdee** - for showing initiative and organising the ordering and selling of Year 11 leaving hoodies. Ms Lapish
- **Keanna Bhalla, Amreese Toor and Milan Sehmbi** - for working really hard on their Geography coursework. Ms Gurm
- **Simran Larr and Amreen Sandhu** - for working extremely hard on their UCAS Personal Statements, they are both very well written. Ms Clarke
- **Anastasiya Kalashnikova** - for her hard work and dedication in her Government and Politics. Mr Lennox
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**Year 12 Exam Timetable**

June 2018
Sixth Form Transition Day

Tuesday 3\textsuperscript{rd} July

All Sixth Form applicants are expected to attend the INA Sixth Form Transition Day on Tuesday 3\textsuperscript{rd} July.

We have organised a series of taster lessons, ice breakers and information sessions for students. We hope that the transition day will provide you with ample information and preparation for joining the INA Sixth Form.

Isaac Newton Academy, 1 Cricklefield Place, Ilford, IG1 1FY
Join us in celebrating our first

Sixth Form Awards Evening

18th July 2018

6pm - 7:15pm

Refreshments will be available from 5:30pm

Two tickets will be issued to each Year 12 student ahead of the event.

Dress code: Smart
This lecture explores the role of religion and spirituality in sustaining individuals and communities, rather than replicating colonisation. For further information click here.

Anomalistic Psychology Research Unit Invited Speaker Series 2017/8
The Power of Belief: The Psychology of Superstition. In this presentation, Dr. Hildebrandt will discuss cross-cultural research on the development of superstitions—how they are acquired, maintained, and in some cases, given up. Although most superstitions are harmless, some can be extremely dangerous. In the current climate of alternative facts, evidence-free assertions, and social media bubbles, critical thinking is of paramount importance—not only in the realm of science, but in the realm of politics as well. For further information click here.
LAW ON TRIAL 2018: OTHELLO ON TRIAL

**When:** 11 June 2018, 18:00 — 21:00  
**Venue:** Bloomsbury Studio, 15 Gordon Street, King's Cross, London, WC1H 0AH  
**Booking details:** Free entry; booking required

Hamlet. The Macbeths, of course. Richard II — they’ve all been tried for murder in modern-day criminal courts. But what of Othello, Shakespeare’s notorious wife-killer? How has he escaped prosecution?

Othello on Trial puts him on trial for murder at the Old Bailey. He has a lawyer and the best available defence. There’s a prosecutor and a judge with the audience taking the role of jurors in Act 2 which doubles as an open forum to discuss the key issues. Is his crime murder or manslaughter? Should extreme emotions — ‘being wrought/Perplexed in the extreme’ as Othello puts it (‘seeing red’ as 21st-century wife-killers put it) — mitigate murder today?

This is the first play in a planned Theatre in Education trilogy that recruits Shakespeare for a project designed to encourage young people to engage critically and actively with the social problem of continuing high levels of violence against women and girls in the UK. Weaving scenes from Shakespeare’s Othello, his uncannily timely ‘domestic’ tragedy about a man’s homicidal rage against his wife, with excerpts from historic and contemporary trials of wife killers, Othello on Trial dramatises the still pervasive problem of intimate partner femicide.

BUILDING THE WORLD WE WANT - PRISON ABOLITION AND GENDER, RACIAL & ECONOMIC JUSTICE

**When:** 15 June 2018, 18:00 — 21:00  
**Venue:** CLO B01, Clore Management Centre, Torrington Square, Bloomsbury, WC1E 7JL  
**Booking details:** Free entry; booking required

Join us for the public launch event of Abolitionist Futures: Building Social Justice Not Criminal Justice, the 2018 International Conference on Penal Abolition. We are excited to host Beth Richie, Ruth Wilson Gilmore and Deborah Coles, three leading organisers/thinkers стратегисты в глобальном движении за отмену тюрем. Reflecting on movement building over the past two decades, Beth, Ruthie and Deb will discuss key lessons learned, as well as successes and challenges of current struggles. How can we grow and strengthen our movements from grassroots to global? How can we connect our struggles and build solidarity across feminist anti-violence organising, environmental justice, anti-poverty and racial justice? What will it take to dismantle the prison industrial complex and build safe and sustainable communities? Be part of the discussion and debate on how we build the world we want.
One of the most contentious debates in contemporary penology centres on the trajectory of punishment in the United States and its high level of punitiveness by international comparison. In the early 1970s, following fifty years of stability, the use of imprisonment in the US began a long and rapid ascent; over the next four decades or so, the country’s imprisonment rate more than quadrupled, reaching levels far above those found anywhere else in the world. At the same time, whilst recent years have seen the number of executions and death sentences in the country decline significantly, the US remains firmly amongst the 10 most prolific executioners across the globe. Scholarship has become increasingly divided in accounting for the punitiveness of the US. One perspective has argued that harsh punishment has been driven by public concerns about crime, to which politicians in office responded by toughening criminal sanctions. Another perspective has held that politicians themselves cynically aroused public anxieties about crime to promote punitive policies with the intention of serving a select array of private interests. This panel holds up these accounts for scrutiny and, in so doing, considers the significance of the deep racial, socio-economic and political inequalities that characterise the US environment.

What is Inspiring Minds?
If you are in Year 12, Inspiring Minds is an excellent opportunity to learn more about the options available at university. The events allow you to not only experience studying your chosen subject area at undergraduate level, but also to meet our current students and find out all you need to know about life at university! The events are totally free of charge (excluding the cost of travel to the campus), and refreshments will be provided.

Click here for more details.
Understanding Complex Conflicts
Wed 13 June 2018
13:00 – 18:30 BST

As the seven-year war in Syria continues, and the centenary of the First World War approaches a close, the School of Security Studies, King’s College London, invites you to hear from our academics about the complexities of the two conflicts. Whether you are a current or prospective student at King’s, from Whitehall, the media or the wider public, this event will expand your knowledge and understanding of two of the most complex conflicts in history.

The event will comprise panels on the First World War and the Syria conflict addressing a range of topics from military innovation, ethics, the use of chemical weapons and commemoration, to the impact of social media, the outsourcing of violence, and war’s end.

The event will also encompass a concurrent and more broadly focused poster session on understanding the complexities of conflict and security. Click here to register.

Mastering the Multi-Generational Workplace
Monday 11 June 2018
6:30pm to 8:00pm
Sheikh Zayed Theatre, New Academic Building

Organisations are increasingly leveraging diversity to drive success, with generational diversity beginning to take centre stage. How will the arrival of Generation Z impact today’s working culture and how do you combine the wisdom of age with the exuberance of youth?

Click here for details.

Computational Cardiology
The Bioengineering Lecture 2018
18 June 2018
17:30 - 18:30

Distinguished biological engineer Professor Natalia Trayanova presents the 2018 Department of Bioengineering annual lecture.

Click here for details.
Mindshare is a global media agency network with a presence in 86 countries. We work with the world’s most prestigious brands including Unilever, Marks & Spencer, Chanel, 3 Mobile, HSBC, Ford, Nike and many others.

Mindshare offers an opportunity for your students to learn from some of the most inspiring professionals in the media industry at various stages of their career. The Mindshare mentoring scheme aimed at your current Year 12 students (going to Year 13) to raise aspirations, discover how their skills may be transferable to our industry - and put media on their careers map. The scheme will match up your successful students with experienced professionals over at Mindshare and will help to build a strong foundation of your students’ future careers.

We are looking to mentor Year 13 students between end of October/ November 2018 and May 2019. At the end of the mentoring programme we will offer an opportunity for all of the mentees to apply for the Mindshare apprenticeship scheme. (We are aware that some people will have chosen to go to university or take other career paths - participation in this initiative is not limited by other career plans.)

For further details click here or speak to Ms Alibhai.

THE TRAUMATISED BRAIN
7.00pm to 8.30pm
Tuesday 12 June (£16)

Neuroscientist Morten Kringelbach and war veteran Hugh McManners discuss their radical new brain imaging technology that reveals what is going on inside the brains of people affected by psychological trauma, head injury and PTSD.

Click here for more information.

Rainforest Resilience
06 June 2018
17:30 - 18:30

Professor Rob Ewers will discuss the impacts of logging and agricultural expansion on tropical ecosystems.

Click here for details.
Adaptive Architecture: The Story Behind the Walls
7 June 2018
18:30 - 20:00

Join us for a panel discussion which considers whether multiple identities in buildings can coexist.

Following the increasing need for buildings to be reused, recycled or repurposed, how do strong architectural identities remain? How do buildings influence their future use? This event is an opportunity to discuss how buildings are designed, built, used and subsequently reused. We will also consider the possible impacts on communities and critically explore the need to balance future-proof design whilst being creative users of space.

Our panel includes a range of voices from architects and designers to the community users of spaces, Alex Lifshutz, Alexi Marmot, Anna Harding, Gee Sindhu. This event is part of the London Festival of Architecture.

Click here for further information.

Research on inequality: the long roots of childhood, informing policies, and generational change
20 June 2018
17:45 - 19:00

Professor Alissa Goodman, Director of the Centre for Longitudinal Studies, UCL Institute of Education, Alissa Goodman is a professor of economics and Director of the Centre for Longitudinal Studies in the Department of Social Science at the UCL Institute of Education. She is the Principal Investigator of the 1958 British Birth Cohort Study (NCDS), and is currently leading the team responsible for the design and content of the study’s major new age 61 sweep. She is an economist whose main research interests relate to income inequality, poverty, education policy, and the intergenerational transmission of wellbeing. Alissa previously served as Deputy Director of the Institute for Fiscal Studies in London, which is Britain’s leading independent microeconomics research institute.

In this lecture I’ll talk about my research on inequalities, showing how both cross-sectional and longitudinal data are being used to illuminate and address some of the major social and policy questions of our time. I’ll show how the UK’s birth cohort studies reveal the long roots of childhood experience on later life, and the importance of tackling childhood mental health problems. I’ll show how earlier adult life is influencing the decisions of a generation now approaching retirement age, and some of the striking generational changes occurring in our society, including in incomes, obesity, and mental health.

Click here for further information.
RES Economics Essay Competition 2018

The RES has announced details of its popular annual essay competition for A Level Economics students. Key details of the 2018 competition are provided below.

The choice of essay titles in 2018 is as follows:
• “GDP does not measure the output of the economy any more”. Do you agree, and if so, what improvements would you suggest?
• What explains the UK’s “productivity puzzle”?
• Does economics have the answer for the global problem of plastics pollution?
• “Some internet companies have become too big for the good of society and should be broken up”. Do you agree?

ESSAY COMPETITION RULES
• Essays should be a maximum of 1,500 words excluding references.
• Students should focus on economic analysis and include references.
• The competition is open to Year 12 and Year 13 students.
• Students can only submit one essay.
• The deadline for submission is midnight (BST) on Sunday 8 July 2018
• All entries must be submitted via the online essay submission form provided by tutor2u and in the correct format (either Microsoft Word document or PDF)

ESSAY COMPETITION PRIZES FOR 2018
• The prizes for the 2018 competition are:
  • Best overall essay prize (£800)
  • Prize for best essay on each title (4 x £200)
  • Prize for the best essay from a Year 12 student (£400)

Click here for more details.

Wadham College Open Days 2018
27th - 28th June 2018 and 14th September 2018
Wadham College looks forward to welcoming all prospective undergraduates to the University Open Days, which in 2018 will be held on Wednesday 27th and Thursday 28th June, and Friday 14th September. On Open Days, all colleges and most departments open their doors to welcome those thinking of applying to Oxford. For more information visit: https://www.wadham.ox.ac.uk/students/open-days

Yr 12, Lumina Summer School, Harrow School
2nd - 4th July 2018
The Lumina Summer School is open to Year 12 pupils based in London, and aims to increase their awareness of the procedures and requirements involved in making an application to Oxford or Cambridge, as well as giving them exposure to subject material beyond the A level syllabus. This free three-day program involves talks from Oxbridge graduates, practice interviews and specialist course masterclasses. For more information or to register, email info@luminacourse.org.uk

Yr 12 Higgs Hunter Research Project and Conference
25th and 26th June 2018
Students are invited to explore interesting collisions from the LHC’s ATLAS experiment, and in June there is a conference to present their findings at Oxford. There are 20 spaces available at the event and places will be allocated based upon their poster submission of their work analysing Higgs Hunter data, and a teacher reference. More information about the project can be found here: http://www2.physics.ox.ac.uk/about-us/outreach/schools/higgs-hunter-analysis.
Year 12 Classics and Biology Summer Schools 2018
Wadham College, 20th-24th August

Wadham is delighted to open applications for the Year 12 Biology and Classics Summer Schools run by Wadham College from 20th August – 24th August 2018. Both summer schools are designed to give pupils a taster of what it’s like to be an undergraduate studying at Oxford. Pupils will take part in an academic programme on a topic, live in College and meet student ambassadors studying at Oxford, and receive information, advice and guidance on applying to university. The Summer Schools are free and we will provide financial support to pupils selected who will have to travel to attend.

Biology Summer School - “From Macro to Micro”
Pupils will engage in a seminar series focussing on human biology alongside sessions on cellular and animal biology. This will also include classes in the Biological Sciences Faculty and Wytham Research Station and students will complete an assignment on the main topic. Pupils will also be able to receive support from students studying at Wadham and from the College on making successful applications to top universities.
Relevant Subjects: Biology, Human Sciences

Classics Summer School – “Gender and Sexuality in the Ancient World”
Pupils will engage in a seminar series led by the Faculty of Classics and will include language classes in Ancient Greek. This will also include a visit to the Ashmolean Museum and students will complete an assignment on the main topic. Pupils will also be able to receive support from students studying at Wadham and from the College on making successful applications to top universities.
Relevant Subjects: Classics, Ancient History, History, Classical Greek, Archaeology

How to Apply
We welcome applications from pupils studying in Year 12 at a UK state school. To apply please complete an application form which will ask questions about you, your interest in the subject and your academic performance.

Biology Application Form
Classics Application Form

The application form for both Summer Schools can be downloaded here and applications should be submitted to access@wadham.ox.ac.uk.

The deadline for applications is 18th May 2018.

If you have any questions about either Summer School please contact access@wadham.ox.ac.uk.

Keble College Theology & Religion Essay Competition 2018
Deadline 5th June 2018

Keble College is running an essay competition to encourage more interest in Theology & Religion in schools, and to offer an opportunity for students to consider in more depth questions of contemporary and historical significance. All UK and international school students within two years of entering university (in the UK: post-16) are invited to submit an essay of up to 1,500 words. The essay judged best by a panel of Keble College theologians will receive a cash prize of £300 and smaller prizes will be awarded to runners-up. The deadline for submissions is Tuesday 5th June 2018. For further information please take a look at this information and entry form. Click here for details.

Women in Politics, Philosophy and Economics Event
Christ Church College, 29th May 2018

Christ Church is holding a Women in PPE event on 29th May and booking has just opened. The event is open to all applicants who identify wholly or partially as feminine or transfeminine, or any other gender minority (such as: non-binary, trans, genderqueer, a-gender). The booking form can be found here: https://goo.gl/forms/CPQtNjSHlzS6OMP2.

Contact Email: stephanie.hale@chch.ox.ac.uk
Further Maths — What Next?
Wednesday 20 June 2018, 09:45 – 17:15

Studying Further Maths A-level, but not sure what you want to do at University? Talented at Maths, but not sure you want to do something that abstract at Uni? Want to know a bit more about Maths-related degree subjects that don’t appear on the school curriculum?

Oxford University is delighted to welcome A-level students, from UK schools, to the ‘Further Maths — What Next?’ event. The day draws together subject areas from across the University which are suitable for prospective students with a real aptitude for Maths. Participants will attend a range of short taster sessions on subjects that list Further Maths as either a ‘highly desirable’ or ‘helpful’ A-level for Oxford applicants to have. You will get the most out of this day if you are also taking Chemistry or Physics at A Level.

More details can be found here.

Morgan Stanley

Technology Step In, Step Up Program
17 July 2018

This one day insight program provides an oversight into the different technology programmes Morgan Stanley offers, as well as gives participants the opportunity to partake in interactive challenges, panel sessions and career workshops. Technology Step In, Step Up will be held on 17th July and is intended for female students in years 12 and 13. Click here for more details.

Step In, Step Up Program
24-25 July 2018

This two day insight program provides an in-depth introduction into investment banking alongside a comprehensive overview of how various divisions and roles interact with one another. Participants will gain an understanding of an investment bank’s various functions and departments through carefully designed, hands-on skill sessions, a tour of a live trading floor, and unique networking opportunities. Program attendees will actively learn through case-studies, group presentations, panel sessions, interactive workshops, and networking. Step In, Step Up is held semi-annually in February and July and is intended for female students in years 12 and 13. The next SISU program will take place on 24-25 July 2018. Click here for more details.
Work Experience placements

Are you aged 14-25 and looking for an opportunity to take your first step into an office environment?

If so our Work Experience programme may be right for you. You can take part in either a two week placement or attend one of our Open Days. Our Work Experience programme provides the opportunity to be part of two weeks working within a real business environment and to become more aware of employment opportunities. As an accredited programme, all participants will receive an accredited certificate of training upon successful completion.

Our placements run twice a year, from 23 April 2018 – 4 May 2018 and from 22 October 2018 – 6 November 2018.

Click here for more information.

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Summer Schools: Mathematical coding: an introduction to Wolfram Mathematica

10.30am to 4.30pm
Monday 23 July 2018 (£50)

This introduction to the powerful coding language Wolfram Mathematica introduces students to the use of computing in exploring mathematical ideas.

David Vaccaro will teach them the basics of mathematical software Wolfram Mathematica before setting off in teams to explore a question of their choosing using the programme.

David Vaccaro studied mathematics at King’s College Cambridge before undertaking graduate research at the University of Oxford. He is now Head of Department at Highgate School and a regular Ri Mathematics and Computer Science Masterclass speaker.

Click here for more information.

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Applying to the University of Oxford?

If you are applying for places at the University of Oxford to study Physics, Physics and Philosophy, Engineering or Materials Science then please ask Ms Joy for preparation information for the PAT.
This workshop is set in a historical context but students will improve their understanding of how magnetism and electricity are linked and the important electromagnetic principles which drive our modern world.

Following a practical reminder of basic magnetic principles, students will see how liquids can be magnetised. After making an electromagnet and a demonstration of Faraday’s original electric motor they will build a simple battery powered motor that uses similar principles.

Finally the students will be challenged to build a working d.c. motor.

Click here for more information.

LYSC Summer Schools: Magnets and motors (age 16–18)

11.00am to 3.00pm
Wednesday 25 July 2018 (£35)
L’Oréal Young Scientist Centre

This workshop is set in a historical context but students will improve their understanding of how magnetism and electricity are linked and the important electromagnetic principles which drive our modern world.

Following a practical reminder of basic magnetic principles, students will see how liquids can be magnetised. After making an electromagnet and a demonstration of Faraday’s original electric motor they will build a simple battery powered motor that uses similar principles.

Finally the students will be challenged to build a working d.c. motor.

Click here for more information.