



# Year 9 Options Evening

**2021**



ISAAC NEWTON  
ACADEMY

# Our core purpose

- At Isaac Newton Academy our aim is to equip every child with the knowledge, learning power and character necessary to succeed at university and beyond



## Thursday 21<sup>st</sup> January - Year 9 Progress Meetings

Updates on students' attainment, progress and effort.

## Options Evening Tuesday 9<sup>th</sup> February

Presentation from Mr Clift-Matthews and Mr Smith.  
Guide to Options and Options materials posted.

## February 2021

### Subject taster sessions

All students will have live sessions via MS Teams that introduce the subject at GCSE during one of their normal lessons.

Form completion Deadline – **Monday 22<sup>nd</sup> February at 11am.**

## Week beginning Monday 1st July

Students notified of option allocations.



# Compulsory Subjects

All students will study:

- **English Language & Literature (2 x GCSEs)**
- **Maths (1 x GCSE)**
- **Combined Science (2 x GCSEs)**
- Cultural Studies (non-examined course)
- PSHE (non-examined course)
- Sport and Fitness (non-examined course)



# A note on the EBACC

"A study by the UCL Institute of Education shows that studying subjects included in the EBacc provides students with greater opportunities in further education and increases the likelihood that a pupil will stay on in full-time education. Sutton Trust research reveals that studying the EBacc can help improve a young person's performance in English and maths" - DFE

- Whilst we do not insist on the full EBACC we do insist that at least one of the optional EBACC subjects is studied to keep those doors as open as possible.
- Students with high attainment profiles and those with aspirations of studying courses at the best universities are likely to find this easier if they study the **full EBACC** at GCSE.

## The EBacc is:

- English language and literature
- maths
- the sciences
- geography or history
- a language



# Ebacc subjects

All students must study at least one of:

- French
  - Spanish
  - Geography
  - History
- 
- Students who study two or more will have the **full EBACC.**



# Our KS4 curriculum

Y10																														
En					Ma					Sc				S&F	Option 1				Option 2				Option 3				Option 4			
■ ■ ■ ■ ■					■ ■ ■ ■ ■					■ ■ ■ ■ ■				■																
Y11																														
En					Ma					Sc				S&F	Option 1				Option 2				Option 3				Option 4			
■ ■ ■ ■ ■					■ ■ ■ ■ ■					■ ■ ■ ■ ■				■																

S&F = Sport & Fitness



# Optional Subjects

- No entry requirements for Option courses.
- Students can study up to 4 Options.
- Options have a limited number of spaces (eg 2 x Drama classes, 4 x Geography Classes)
- Students will be studying for the **full Ebacc\*** to study if they choose a language and Geography/ History.
- Students **must** study at least 1 of French, Geography, History, Spanish (partial EBACC\*)
- Entry criteria for French and Spanish:
  - Studied the relevant language in Year 9
  - Strong speaker of the language, e.g. native speaker





# Optional Subjects Choices

At least one of the following Ebacc subjects:

GCSE French, GCSE Geography, GCSE History, GCSE Spanish

- GCSE Art & Design
- GCSE Computer Science (Ebacc)
- GCSE Drama
- GCSE Music
- GCSE Physical Education (PE)
- GCSE Religious Education (RE)
- GCSE Separate Sciences (Ebacc) – ‘Triple Science’\*

\* All students study a minimum of 2 x GCSE worth of Science (‘Combined Science’).

Selecting Triple science as an options means more hours of science are studied and will end up with 3 separate GCSE’s for science (Biology, Chemistry & Physics)



# Questions to ask teachers (if not covered in the subject FAQ)

If I choose your subject:

- What topics will I study next year?
- How will I be assessed?
- How many exams will I take?
- How is GCSE different to Year 9?
- Do I need to study this subject at GCSE to study it at A level?



# The next stage...



- Download the information booklet to read and talk it through. Have a think about your subject preferences.
- These will be posted to the year group Team shortly.



# What has been done already to prepare Year 9 Students:

- **Teaching and Operational Staff learning Journeys** detailing what GCSEs they took and the skills they learnt from studying these courses
- **Current Year 11 GCSE Students and A-Level Students** detailing their GCSE Courses and how best to prepare for them
- **Comprehensive BRIDGES and PSHE lessons** focused on varying career paths such as: Medicine and Health, Law, Business, Sports and Media Journalism
- **IT sessions** whereby students have undertaken: career personality tests, research.
- ***Regular PL and Form Tutor Discussions***

# Resources on the website

ABOUT US

PRIMARY

SECONDARY

SIXTH FORM

ADMISSIONS

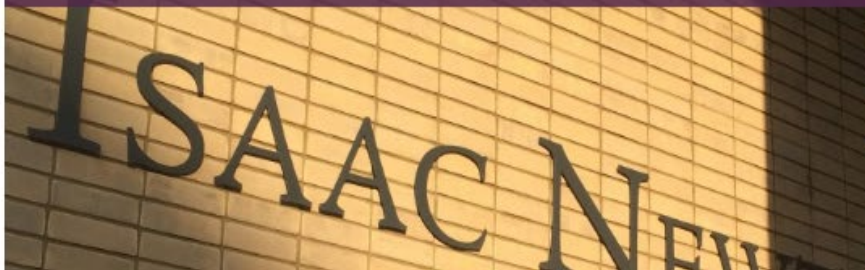
NEWS

COMMUNITY

VACANCIES

ARK NETWORK

WELCOME TO ISAAC NEWTON ACAD



ACTIVITIES FOR SCHOOL  
CLOSURE DAYS

FRIENDS OF INA

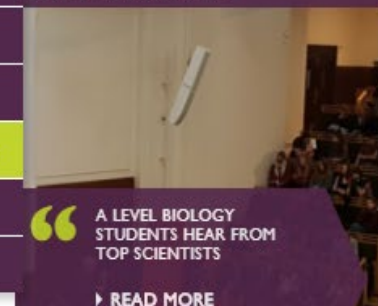
PARENT COMMUNITY

RESOURCES FOR PARENTS

WIDER COMMUNITY

FACILITIES FOR HIRE

ISAAC NEWTON NEWS



# Resources on the website

## SECONDARY

Op Makesafe - Parents pack to staying safe online

Growth Mindset Parent Workshop

University – Helping your child achieve their Dreams

BRIDGES for Parents

Year 7 Settling in Evening 2019

Parent Handbook - 2019

Helping Your Child To Read At Home

Information on Free School Meals - Redbridge

Apply for Free School Meals - [www.gov.uk](http://www.gov.uk)

INA Options Booklet 2019-21

INA Options Form 2019-21

Options Evening Presentation Jan 2019

Frequently Asked Questions about GCSE Options

Useful-websites-for-Year-9

GCSE Parent Workshop 2019

Will be updated for 2021-2022 after this session



# Resources on the Year 9 PL MS Teams Group:

The image shows a Microsoft Teams interface with three overlapping screenshots. The top-left screenshot shows the 'General' tab with a file list containing a folder named 'Class Materials', which is circled in red. The top-right screenshot shows a breadcrumb path 'General > Class Materials > Year 9 Options' and a file list with a folder 'Year 9 Options-Computer Task' circled in red, along with three PowerPoint files: 'Thursday-Year 11 and Staff Learning Journi...', 'Tuesday-Year 9 Option Process.pptx', and 'Wednesday BRIDGES-Year 9 Options and C'. The bottom screenshot shows a breadcrumb path 'General > Class Materials' and a file list with a folder named 'Year 9 Options' circled in red.

# Research your future

## Useful websites

In Year 9 and considering your future? Investigate some of these websites.

1. Success at School:

<https://successatschool.org/>

Explore different careers, how to get there and what to study in the Careers Zone. Explore life on campus and get updates on open dates in the Universities section.

2. Which?

<http://university.which.co.uk/advice/how-important-are-gcse-choices-when-it-comes-to-university>

Advice from 'Which? University' about GCSE choices. [Links to information about A-levels and university courses.](#)

3. UCAS:

<http://www.ucas.com/>

<http://www.ucas.com/progress>

UCAS is the 'University and Colleges Admissions Services'. Access the main UCAS website to explore the wealth of university courses available and find out more about what universities are looking for in applicants. Investigate UCAS Progress to explore post-16 and further education courses.

4. Informed Choices by the Russell Group:

<http://www.russellgroup.org/informedchoices-latest.pdf>





# Please remember to....

- Consider which options will suit you:
  - Interest
  - Enjoyment
  - Attainment Success and progress
  - Future pathways



# Grades at GCSE

New grading structure	Current grading structure
9	
8	A*
7	A
6	B
5	
4	C
3	D
2	E
1	F
	G
U	U

**GOOD PASS (DfE)**  
5 and above = top of C and above

**AWARDING**  
4 and above = bottom of C and above



# Options Preference form 2021



- Think very carefully about the order of preference you put subjects in on your form.
- The higher placed the subject the more likely you are to get that subject.
- Your preferences are important to us but so is your future success.
- Finding the balance between what you enjoy and what you are most likely to be successful in is a key part of this process and something you should consider carefully when filling out the preferences form.

# What the form looks like

1. Students First Name \*

Enter your answer

2. Students Surname \*

Enter your answer

3. Current Form Class \*

Enter your answer



# What the form looks like

4. Please allocate a preference rating to each option below. where 1 is the subject you most want to study and 6 is the least.


Please note the following two points:

- If you give multiple subject the same rating we will automatically reorder them based on your attainment in those subjects.
- If you do not choose at least one from French, Spanish, Geography or History then you will automatically be allocated to the subject in which your attainment is highest. \*

	1	2	3	4	5	6	Prefer not to study
Art & Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Science (EBACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drama	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
French (EBACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Geography (EBACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
History (EBACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Music	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
PE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious Studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Spanish (EBACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Triple Science (EBACC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# What the form looks like

5. (Optional) Please type in any further information you would like to add that would help us ensure the courses you are allocated are the best fit. For example any strong career, university or A-level aspirations you may have for the future.

This information will be used when looking at allocation for subjects that are full. 

Enter your answer

## **Please Note:**

The MS forms link **MUST** be completed using an INA student email account (eg completed via the link posted on Teams). Personal email accounts will be rejected as we need to ensure the process is secure.



# Options Preference form 2021

Order of preference	Subject	Guide
1	Triple Science	<b>These are the subjects you want to do the most</b> – <i>in previous years every student has got their first choice and around 99% get their second choice</i>
	PE	
3	History	<b>These are the subjects you want to do more than the rest but not as certainly as the first two choices</b> – <i>Historically around 90% get their first three choices and around 75% get their first 4.</i>
4	Spanish	
5	Art & Design	These are subjects that you <u>could</u> get (around 10-25% of you will) but are of a lower preference than the first 4.
6	Music	
Prefer not to study	French, Geography, Drama	These are choice you <b>would rather not study. It is very unlikely you will be allocated any of these.</b> If there are issues allocating you subjects from your 6 preferences you will be contacted to discuss.

# Post GCSE Factors to consider





# Sixth form requirements

Requirements	BTEC National Extended Diploma (3 A levels)	BTEC National Diploma (2 A levels) + 1 A level	BTEC National Extended Certificate (1 A level) + 2 A levels	3 A levels	4 A levels
<b>All students must have Grade 4+ in English language and maths</b>					
5 or more Grade 4+	✓	✓			
7 or more Grade 4+ + 6 or more Grade 6+	✓	✓	✓	✓	
7 or more Grade 6+ + 4 or more Grade 7+	✓	✓	✓	✓	✓

- + requirements for individual subjects



# SIXTH FORM ENTRANCE REQUIREMENTS BY SUBJECT - 2020

SUBJECT	ENTRY CRITERIA
Applied Science BTEC National Diploma (2 A levels)	GCSE Combined Science Grade 5-5. Grade 554 in separate sciences. Grade 5 in GCSE English language, Grade 5 in GCSE Maths. Grade 4 considered.
Applied Science BTEC National Extended Diploma (3 A levels)	GCSE Combined Science Grade 5-5. Grade 554 in separate sciences. Grade 5 in GCSE English language, Grade 5 in GCSE Maths. Grade 4 considered.
Art & Design	Grade 6 in GCSE Art and Design.
Biology	Grade 6 in GCSE Biology. Combined Science Grade 7-6. Grade 6 in GCSE English language, Grade 5 in GCSE Maths.
Business BTEC National Diploma (2 A levels)	Grade 5 in GCSE English language, Grade 5 in GCSE Maths. Grade 4 considered.
Business BTEC National Extended Certificate (1 A level)	Grade 5 in GCSE English language, Grade 5 in GCSE Maths. Grade 4 considered.
Business BTEC National Extended Diploma (3 A levels)	Grade 5 in GCSE English language, Grade 5 in GCSE Maths. Grade 4 considered.
Chemistry	Grade 6 in GCSE Chemistry. Combined Science Grade 7-6. Grade 5 in GCSE English language, Grade 6 in GCSE Maths.
Computer Science	Grade 6 in GCSE Computer Science and Grade 6 in GCSE Maths. Grade 7 in GCSE Maths if GCSE Computer Science not studied.
Drama & Theatre	Grade 5 in GCSE Drama. Grade 6 in GCSE English language.
Economics	Grade 6 in GCSE English Language and Grade 6 in GCSE Maths.



SUBJECT	ENTRY CRITERIA
English Language	Grade 6 in GCSE English language and Grade 6 in GCSE English literature.
English Literature	Grade 6 in GCSE English language and Grade 6 in GCSE English literature.
French	Grade 6 in GCSE French.
Further Mathematics	Grade 8 in GCSE Maths.
Geography	Grade 6 in GCSE Geography.
History	Grade 6 in GCSE History.
Mathematics	Grade 7 in GCSE Maths.
Music	Grade 7 in GCSE Music preferred, Grade 6 considered subject to breakdown of marks in theory and performance elements.
Physical Education	Grade 6 in GCSE PE. Grade 5 in GCSE English language and Grade 5 in GCSE Science.
Physics	Grade 6 in GCSE Physics. Combined Science Grade 7-6. Grade 5 in GCSE English language, Grade 7 in GCSE Maths.
Politics	Grade 6 in GCSE English language.
Professional Pathway	Grade 5 in GCSE English language, Grade 5 in GCSE Maths. Grade 4 considered.
Psychology	Grade 6 in GCSE English language and Grade 6 in GCSE Maths.
Religious Education	Grade 6 in GCSE Religious Studies.
Spanish	Grade 6 in GCSE Spanish.



## Thursday 21<sup>st</sup> January - Year 9 Progress Meetings

Updates on students' attainment, progress and effort.

## Options Evening Tuesday 9<sup>th</sup> February

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## February 2021

### Subject taster sessions

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## Week beginning Monday 1st July

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