

Phonics Screening Check

Wednesday 8th May 2019

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Agenda

- Phonics Screening Check
- Reading Green words and alien words
- Strategies to use to support your child at home
- Questions



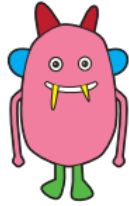
Phonics screening check

- The phonics screening check is a short national assessment to confirm whether individual children have learnt phonic decoding to an appropriate standard.
- It consists of a list of 40 words, half real words and half non-words, which Year 1 children read 1 to 1 to a teacher.
- If a child does not pass, it will need to be repeated in Year 2.
- <https://www.youtube.com/watch?v=Ulv63W9StE>



Phonics screening check

dat



high

model

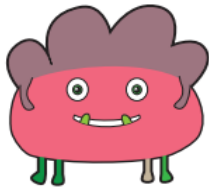
cag



feast

person

rin



goal

chapter

ept



shape

reptiles

Green words

- Words that can be read by blending known sounds. They are read through Fred talk.
- In green words you Fred talk each sound (sound button) and blend to make the word.
- Look for *special friends* – *more than one letter making one sound* e.g. *sh, th*
- **We always Fred talk new words using special friend, Fred talk and blend.**
- In year 1 there are:
 - more multisyllabic green words such as kitten, spaghetti
 - Complex green words including multiple special friends such as church, plumber, painter,
 - Words with suffixes such jumping, tucked, clucks



Set 2 and Set 3 green words

They have set 2 and 3 special friends and split digraphs.

A 'split digraph' is simply a long vowel sound that has been split as in the following words.

a-e u-e o-e i-e

Lets practise! **Special friend, Fred talk and blend.**

plate fine stole make June



Alien words

- In the check, children will also read alien words.
- Alien words are words that are not real words but can be decoded and read. These always have aliens next to them in the PSC.
- Lets practice. **Special friend, Fred talk and blend**

stape jort steeg clope

- Emphasise to your child that it is 'nonsense!'



Set 1

m a s d t i n p

g o c k u b f e

l h r j v y w

z x

ch ng nk qu sh th

Set 2 & 3

ay ee igh ow oo oo

ar or air ir ou oy

[^]a-e ea [^]i-e [^]o-e [^]u-e oi

kn au [^]e-e ie oe ue ph

ai oa ew ire ear er

aw ow ure are ur

Supporting your child at home:

- Practise reading speed sounds every day
- Support completion of homework
- Play games! *I-spy, hangman, Simon says (using Fred talk)*
- Online resources – read write inc, youtube, phonics games, amazon
- Most importantly: short practise (5-10 mins) every day.
- Praise your child!



Resources

- http://www.amazon.co.uk/s/ref=nb_sb_noss_1?url=search-alias%3Daps&field-keywords=read+write+inc
- <http://www.ictgames.com/literacy.html>
- <http://www.ruthmiskin.com/en/parents/>
- How to say sounds:
<https://www.youtube.com/watch?v=KFn8TEQeBaA>
- Phonics games: Obb & Bob, Buried treasure:
<http://www.phonicsplay.co.uk/freeIndex.htm>
- Past papers:
<https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#phonics-screening-check-resources>



Any questions?

