



SIXTH FORM GIVEBACK POLICY

At Isaac Newton Academy our aim is to equip every student with the knowledge, learning power and character necessary for success at university and beyond.

Ensuring that the Sixth Form is an environment in which our students give time, expertise and support to others key to realising this aim. Supporting our students to contribute to the INA wider community will ensure they develop BRIDGES skills and a sense of service to the wider community that should remain through university and beyond.

AIMS

The aims of this policy are:

- To clarify what is meant by 'Giveback' and the types of activity that would fall under this term
- To outline the reasons why the Giveback experience is a crucial element of the Sixth Form experience
- To clarify expectations of Pastoral Leader (PL) i/c Giveback, INA staff, tutors, students and parents

WHAT DO WE MEAN BY 'GIVEBACK'?

Giveback is best considered as extra-curricular activities that support the INA community or the local community. Examples of Giveback activities include:

- Supporting student learning in subject areas during lessons in both the Primary and Secondary phase
- Supporting with operational aspects such as working with the technicians, supporting in the library, supervising in the dining hall at lunchtime
- Running an afterschool or lunchtime enrichment for Reception, KS1, KS2, KS3 & KS4
- Volunteering weekly to support a local charity e.g. the Tressell Trust

THE IMPORTANCE OF GIVEBACK AT KS5

Engaging meaningfully with the Giveback Programme will support our students in becoming rounded KS5 learners. It will ensure that they develop skills and knowledge through working closely with the staff members of the INA community. The Giveback programme will also ensure that Sixth Form students are key members within the wider student community and can act as role models for younger students.

EXPECTATIONS OF PL I/C GIVEBACK

- Oversight and day to day management of the Giveback programme
- Monitoring and evaluating the opportunities offered through the Giveback programme through attendance registers, staff and student feedback



EXPECTATIONS OF INA STAFF

- Arranging for at least one giveback opportunity per subject/operational area
- Writing a brief JD outlining the role
- Supporting and coaching students to develop in that role
- Feeding back on student performance to the form tutor and the PL i/c Giveback

EXPECTATIONS OF SIXTH FORM TUTORS

- Supporting students with their applications for opportunities on the Giveback programme
- Ensuring that tutees engaging with the feedback given by INA staff offering Giveback opportunities

EXPECTATIONS OF STUDENTS

- Involvement with the Giveback programme for at least 1 hour a week

EXPECTATIONS OF PARENTS/CARERS

- Ensuring students are fully involved with the Giveback programme

Revised June 2020