We are delighted to announce that we have an even greater number of applications to join our Sixth Form in September 2019.

Students who are currently at Isaac Newton Academy will be interviewed on Friday March 8th. Ms Patel will be in touch with appointment times this week. Please note that due to the large number of applications we will not be able to re-arrange any appointment times. Students are required to attend their interview with parents in order to be offered a place.

As we get ready for the February half term, our students will be utilising the time to revise and prepare for their examinations at the end of this year. Alongside this, I hope that you make time to exercise and relax so that you can sustain focus, concentration and momentum until May when the exams start. It very much is a marathon, not a sprint!

As ever the Sixth Form team are here to support you and we look forward to seeing you after the break.

With best wishes,

Ms Alibhai, Vice Principal and Head of Sixth Form
The generic timetable shows the GCSE and A-Level (GCSE) exams that will be taken at INA. Students will receive individual timetable at the Exam meeting on Tuesday 12th March 5:15-6:15.

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<th>Date</th>
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### GCSE Examinations Contingency Day

The Joint Council for Qualifications (JCQ) have announced a contingency date of the 26th of June 2019.

A contingency date is a day specifically set aside “in the event of widespread, sustained national or local disruption to examinations during the June 2019 examination series”. This decision comes following the tragic events of last summer, in particular the Manchester attack and the Grenfell Tower fire. It may be necessary to postpone an exam in the event of such an incident to allow all students a fair and equal chance.

This means that all candidates taking GCSE or A Level exams must be available to sit exams from the date of their first exam until the 26th June 2019. We understand that once your exams are over you will probably want to celebrate, but in light of this new rule please do not organise a holiday or plan to be any distance from school until after the 26th June. This decision is not one that has been taken by INA, it has been imposed on all schools by JCQ and does apply to all candidates in all schools in the UK.

Mr Crowther-Green, Assistant Principal

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<table>
<thead>
<tr>
<th>Date</th>
<th>Start Time</th>
<th>Exam Level</th>
<th>Time Allowed</th>
<th>Board</th>
<th>Option Code</th>
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<tr>
<td>12/06/2019</td>
<td>09:00</td>
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<td>Edexcel</td>
<td>9MA0</td>
<td>Pure Mathematics 2</td>
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<td>AQA</td>
<td>8464F</td>
<td>Combined Sci: Trilogy Tier F (Combined Sci Trilogy Chemistry P2f)</td>
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<tr>
<td></td>
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<td>AQA</td>
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THE STUDENT LOAN

This information has been collated from:
https://www.gov.uk/student-finance

and from information Kat Knight left with us, when she came to talk about student finance last term.

A hard copy of Kat Knight’s presentation and information about eligibility for the UK student loan is available from Ms Joy.

When should I apply?

Last year, if you were in England and were looking to have your funding in place for the start of the academic year in 2018, the deadline for applying for a student loan was 25 May 2018.

Applications for September 2019 are not yet open. Keep checking the Government website for details (link at the top of this article).

You can still apply for a loan up to nine months after the course start date, but this is not recommended as it means you may have to wait longer for your funding.

How much can I borrow?

The total amount of your student loan depends on where you are living (those living in London receive more due to higher costs) and your family’s income.

There are two different types of student loan. The first is a maintenance loan, which is to help cover your living costs, such as accommodation, food, etc. If you live away from home, you will receive more, as you will have to pay rent.

35% of the maintenance loan is means-tested, so you might not get the maximum if your family has a high income.

For more detail on exact amounts you can check the PowerPoint document here.

What about tuition fees?

As well as the maintenance loan, there is a loan for tuition fees. This loan covers the cost of your tuition fees. You must start paying this back in April after your course finishes.

You can borrow up to £9,250 a year to cover the cost of fees, and unlike the maintenance loan, the money is paid direct to your university (to prevent you spending it on refreshments in the Student Union bar!)

The tuition fee loan does provide for - course materials, textbooks, lab equipment, stationery, etc, therefore you will have to pay for these yourself.

How do I apply?

You can apply for your student loan online at https://www.gov.uk/apply-online-for-student-finance.

You should get a loan declaration sent to you in the post around six weeks after you have submitted your application, and this will confirm how much you will receive.
Do I have to repay my student loan?

You will have to start paying back your loan plus any interest, the April after you finish your university course, but only if you are earning more than £25,725 a year (previously £25,000).

You must repay 9% of everything you earn above the £25,725 threshold each year. So, for example, if you earn £30,000 a year, this is £4,275 above the £25,725 threshold. This means you will have to repay 9% of £4,275 which equates to approximately £32 a month.

If you earn less than £25,725, then you will not have to pay anything back that year; and of course, if you never earn more than this, you will never have to repay your loan.

What about interest?

Interest is added to everything you owe. While you are studying this is usually charged at the same rate as the Retail Prices Index (RPI) in March of that year plus another 3%.

For more information on this, go to www.studentloanrepayment.co.uk

After you have finished studying, you will continue to be charged interest on what you owe. If you are earning less than £25,725, interest will be at the same rate as the RPI.

The more you earn, the more interest you will pay. The rate rises slowly from RPI to a maximum of RPI plus 3% once you earn £45,000 or more.

How do I make repayments?

You do not need to worry about sending off payments every month, as once you are working your student loan repayments are deducted directly from your salary.

Will my loans ever be wiped off?

Yes, any loan not repaid after 30 years is wiped off, so you may never repay it all.

One last thing to set your minds at rest: Your student loan does not affect your credit score.

For more useful information about student loans, go to:

https://www.moneysavingexpert.com/students/student-loans-tuition-fees-changes/
Our Leadership Academy 2019 is a chance to have fun, meet other students from the UK and Ireland, learn about leadership and develop practical work skills. You’ll also learn about management consulting as a possible career option.

Leadership Academy is a fully funded programme. This means McKinsey & Company covers the cost of all transport to and from the event, lodging, food, and beverages during the event.

◊ 2 day residential programme with all expenses paid
◊ Suitable for any students and any professional route
◊ Students work in groups of 10 to complete challenges and receive 1:1 coaching
◊ Definitely not just for students interested in business – real passion for academic interests (any field, including creative), strong and committed engagement in volunteering and extra-curricular activities
◊ Reunion after 1 year to support reflection, CV building and future career planning
◊ Minimum expected A level grades of AAB (perhaps ABB for an exceptional candidate)
◊ One participant each year receives a scholarship worth £1k p.a. during university and an internship at McKinsey

Applications are now open for Leadership Academy 2019.
The application deadline is Sunday 7 April 2019.
More information, including a link to a CV template, can be found on the company website [https://www.mckinsey.com/uk/careers/leadership-academy](https://www.mckinsey.com/uk/careers/leadership-academy)
Quadrature Workplace Visit

Date: Tuesday 26th March

Time: 4pm – 6pm

Location: The Leadenhall Building, 122 Leadenhall St, London EC3V 4AB

Audience: Year 12 and 13 interested in a career in tech (20 places)

Quadrature Capital use cutting edge technologies, and complex algorithms, to trade in a way that’s impossible for humans. They’re a close-knit team of computer scientists, engineers, mathematicians, programmers, and other talented individuals, who collaborate to solve hard problems. Quadrature have a fantastic open-plan office where they provide breakfast, snacks, a music room and library, games, a ping-pong table and yoga sessions overlooking the London skyline!

Workplace Visits are half-day workshops, designed by Teach First, which focus on equipping students with the knowledge, skills and confidence to access careers at top employers. Your pupils will meet employees from Quadrature, learn about the job market and options after school, and develop crucial transferrable skills through interactive, immersive sessions. This is a unique opportunity to visit an exciting business and gain insight into the world of work.

The afternoon will look something like this:
- Welcome
- Introduction to Quadrature
- Introduction to Programming and Coding
- Tech Showcase
- Getting into a career in technology
- Tour
- Building your CV
- Meet the team (with food!)

Quadrature also offer work experience and a paid summer internship where students work on interesting challenges that add real value to the business, such as writing performance critical code, mapping unstructured data sources, or critically evaluating and trialling new technologies. So by coming to the workplace visit, you’ll also get exposure and contacts to a highly-respected company in order to help develop a career in the Tech Industry.
City University Taster Courses

Subject area: Accounting and Finance (Investment, finance, risk management)
Course date: 8 April 2019
Course duration: Half Day (10am to 1pm)

Biomedical and Electrical & Electronic Engineering
Subject area: Engineering
Course date: 9 April 2019
Course duration: Half day (1pm - 4pm)

Subject area: Media, Creative Arts and Visual Cultures
Course date: 8 April 2019
Course duration: Half day (10am - 1pm)

Subject area: Accounting and Finance
Course date: 12 July 2019
Course duration: Half Day (10am to 1pm)

Subject area: Business and Management
Course date: 8 April 2019
Course duration: Half Day (10am to 1pm)

Actuarial Science
Subject area: Mathematics and Statistics
Course date: 8 April 2019
Course duration: Half Day (10am to 1pm)

Subject area: Computing and Information Systems
Course date: 12 July 2019
Course duration: Half day (10am -1pm)

Subject area: Engineering
Course date: 12 July 2019
Course duration: Half day (10am -1pm)
A Taste of Medicine Summer School

Subject area: Medicine, Dentistry and Optometry
Course date: 16 July 2019
Course duration: Three days (9.30am - 4.30pm)

Course requirements: This taster course is ONLY open to students who are:

1. Currently in Year 12
2. Have achieved a minimum of 5 GCSEs at grades B/6 including English Language, Maths and Science
3. Are currently taking one of the following Post-16 options;
   - at least 3 A-Levels, including Biology and Chemistry, and anticipate achieving A grades
   - OR currently taking the International Baccalaureate and expect to achieve an overall score of 36, with 18 points at Higher Level including a minimum score of 6 in Biology and Chemistry. A minimum score of 5 must be achieved at Standard Level for Maths and English.

Priority will be given to under-represented groups in higher education.

University of Surrey Taster Days

Subject area: Psychology, Social Sciences
Course date: 19 March 2019
Course duration: One day (9.30am - 4pm)

Subject area: Criminology, Social Sciences
Course date: 28 March 2019
Course duration: One day (9.30am - 4pm)

Subject area: Computing and Information Systems
Course date: 4 April 2019
Course duration: One day (9.30am - 4pm)

Subject area: Chemistry, Engineering
Course date: 25 June 2019
Course duration: One day (9.30am - 4pm)

Subject area: Law
Course date: 26 March 2019
Course duration: One day (9.30am - 4pm)

Subject area: Arts, Media, Creative Arts and Visual Cultures
Course date: 3 April 2019
Course duration: One day (9.30am - 4pm)

Subject area: Business and Management
Course date: 4 July 2019
Course duration: One day (9.30am - 4pm)
### An introduction to LSE and Social Policy

This Half Term taster course at LSE offers you the opportunity to spend a day learning more about the School and some of the programmes available. Participating students will receive an introduction to LSE before attending subject sessions in Social Policy. You will also be taken on a tour of the campus and have the opportunity to meet current LSE students.

**Subject area:** Humanities, Social Sciences, Sociology  
**Course date:** 31 May 2019  
**Course duration:** One day (10.30am - 3.15pm)

### An introduction to LSE and Finance

This taster course is open to year 12 students only. You should be offering a strong set of GCSEs and be studying at least A-level Mathematics (Further Mathematics in addition is preferred). When applying to this taster course you will be asked to submit no more than 150 words why you are interested in studying this subject. You will be selected for this event based on your answer.

**Subject area:** Accounting and Finance, Humanities, Social Sciences  
**Course date:** 31 May 2019  
**Course duration:** One day (10.30am - 3.15pm)

### Links for apprenticeships:

Note: there will be overlap in the information from these sites.

- [https://www.notgoingtouni.co.uk/apprenticeships-223/filter/subcats/higher-apprenticeship-228](https://www.notgoingtouni.co.uk/apprenticeships-223/filter/subcats/higher-apprenticeship-228)
- [https://apprenticeships.qa.com/vacancy-search](https://apprenticeships.qa.com/vacancy-search)
- [https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch](https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch)
- [https://pages.ratemyapprenticeship.co.uk/degree/?gclid=EAIaIQobChMIk4SVx6X33wlVxrHtCh2P3QGIEAYAYyAAEgLygPD_BwE](https://pages.ratemyapprenticeship.co.uk/degree/?gclid=EAIaIQobChMIk4SVx6X33wlVxrHtCh2P3QGIEAYAYyAAEgLygPD_BwE)
Taster Days at SOAS

Subject area: Economics
Course date: 24 June 2019
Course duration: Half Day (9.30am to 1pm)

Subject area: Government and Politics, International Relations, Law, Social Sciences
Course date: 13 June 2019
Course duration: Half Day (9.30am to 1pm)

Subject area: History
Course date: 24 June 2019
Course duration: Half day (1.30pm – 5pm)

World Philosophies
Subject area: Philosophy, Theology and Religion
Course date: 24 June 2019
Course duration: Half day (1.30pm – 5pm)

Global Liberal Arts
Subject area: Anthropology, English Language and Literature, History, Humanities, Media, Creative Arts and Visual Cultures, Modern Languages, Religion / Religious Studies
Course date: 24 June 2019
Course duration: Half day (1.30pm – 5pm)

Surviving Trump, Brexit and the BRICS: Resilient International Organizations for the 21st Century
18 February 2019, 18:00 - 19:30

The post-war international liberal order is under threat. While multilateral global governance has prospered in the first two decades since the fall of the Berlin Wall, in recent years, the work of international organizations has become fiercely contested. Remarkably, this challenge comes not just from emerging powers such as the BRICS who feel that existing arrangements no longer reflect geopolitical realities but also the very architects of the post-war international order. A zero-sum approach to multilateralism under the Trump administration has led the United States to withdraw or distance itself from a number of international organizations. Meanwhile, the United Kingdom’s decision to leave the European Union may reflect a broader popular sentiment that international organizations are, at the same time, too distant, too intrusive, and too ineffective.

This keynote lecture reflects on the challenges and changing demands that international organizations are currently facing.

Dr Hylke Dijkstra, Assistant Professor, Maastricht University, Dr Hylke Dijkstra is the Director of the MA in European Studies at Maastricht University, The Netherlands. He is also the Principal Investigator of a prestigious ERC research project on the decline and death of international organizations.
Eight years after 2011: do social movements still matter?
Wednesday 13 February 2019, 6:30pm to 8:00pm

Eight years after the start of the global wave of movements in 2011, the political and social landscape is far from the democratic hopes of the protesters.

On all continents, activists are heavily repressed by the power they sought to overthrow. Trump and Bolsonaro made their way to the presidency of the USA and Brazil. With such a balance, can we still consider social movements as major actors of the transformation of society? Yes, but as much as progressive actors, reactionary movements and “movements from above” are producers of meanings. They have transformed subjectivities and have been particularly efficient in their management of power. The path towards a better understanding of social movements and their contributions to the production of our society lies in our ability to bringing together research on these three sectors of movements and to paying more attention to their interactions and conflictive relations around political forces, cultural changes, transformations of subjectivities and worldviews.

Netflix for Agriculture?
Digital Technology for Development
Thursday 14 February 2019, 6:30pm to 8:00pm

The rapid spread of mobile phones in developing countries, coupled with recent advances in our ability to analyze big data through tools such as machine learning and artificial intelligence, has generated considerable excitement about the potential of ICT for development. How does the reality of ICT use for development stack up to this excitement? And, which institutional arrangements best promote the use of ICT for development? Michael Kremer begins to answer these questions by examining the case of mobile-phone enabled agricultural extension for smallholder farmers.

Michael Kremer is Gates Professor of Developing Societies, Harvard University.

Doping
Monday 18 February 2019, 6:30pm to 8:00pm

World-class athletes push themselves beyond normal limits and transform their bodies through training and diet. But in the wake of various scandals across the world of sport, we know pharmaceuticals can also play a role.

Doping is considered a form of cheating, but should it be? And with the arrival of ‘smart drugs’, this is no longer only a worry for sports. Can we ensure a level playing field, in sports and beyond, or will the advances in drug development always outpace regulation? We explore the philosophy behind all things doping, competing, and cheating.

John William Devine is Lecturer in Sports Ethics and Integrity at Swansea University.
Vanessa Heggie is Lecturer in the History of Medicine at the University of Birmingham
David Papineau is Professor of Philosophy at KCL.
Clare Moriarty (@quiteclare) is a Fellow at the Forum for Philosophy.
Taster days at Kings College London

Subject area: Cinematics, TV, Film and Photography
Course date: 6 March 2019
Course duration: Half day (1.15pm – 4.15pm)

Geography
Subject area: Biology, Economics, Geography, Geography and Environmental Sciences, History, Mathematics and Statistics
Course date: 10 April 2019
Course duration: Half day (1pm – 4.30pm)

Social Sciences
Subject area: Anthropology, Economics, English Language and Literature, Geography and Environmental Sciences, History, Philosophy, Theology and Religion, Religion / Religious Studies
Course date: 3 April 2019
Course duration: Half day (1pm – 4.30pm)

Subject area: History
Course date: 6 March 2019
Course duration: Half day (1pm – 5pm)

Global Health and Social Medicine
Subject area: Biology, Chemistry, Geography and Environmental Sciences, International Development, Social Sciences
Course date: 10 April 2019
Course duration: Half day (1pm – 4.30pm)

Psychology Taster Day 2019
Tue 2 April 2019
09:30 – 16:00

A full day Psychology Taster event for Year 12 students interested in studying Psychology at university.

Join us as Royal Holloway’s Department of Psychology for the opportunity to take part in real psychological studies, go on a tour of our Psychology department’s state of the art research facilities, hear keynote lectures from two of our academics, and bust some of the myths about studying psychology at university.

Space is limited, so please note that if you register and are then unable to come we would love to know so that we can offer your place to someone else.
Year 12 Work Experience Programme
15-19 July 2019

This non-residential programme aims to provide students with an insight into the exciting world of research that we are proud of here at Imperial College London.

Students will apply to one of the following departments:
- Electrical and Electronic Engineering
- Life Sciences
- Materials
- National Heart and Lung Institute
- Physics
- Surgery and Cancer

We are looking for applicants who meet the following criteria. The more of these criteria that you meet, the more likely you are to secure a place:
- You are entitled to receive free school meals or pupil premium
- Your family income is below £46,350/year
- Your parents / guardians do not have a university degree
- You have been in care or are a young carer
- You are studying in a school in the UK that has below average attainment or with a high percentage of students receiving free school meals
- You live in a neighbourhood with low overall progression rates to higher education (we use ACORN and POLAR3 data to assess this)

Applications close on 5 March 2019

Listening out for a tumour

Hear about new trials using wearable devices and changes in speech to spot the recurrence of brain tumours at this *Imperial Lates Café talk* series

Date: 21 Feb 2019

Time: 18:30 - 20:00
College Cafe, Imperial College London Main Entrance, Exhibition Road

Seats at these talks will be allocated on a first come first serve basis on the night so please arrive 10 minutes in advance of your preferred talk time to guarantee your seat.

Talks will start in the College Café at:
- 6:30pm
- 7:00pm
- 7:30pm
Lecture in Classics and Ancient History: Achilles’ psyche

20 February 2019
18:30 -19:45

Did Achilles suffer from post-traumatic stress syndrome? Is that even a validly formed question or does it border on the meaningless? Did Sophocles anticipate Stanley Milgram’s infamous ‘Experiments in Obedience to Authority’ in his Philoctetes?

This lecture will explore how the humanities have their own ways of investigating questions of the (social) psychology of a historical period. A keen understanding of the nature of the evidence afforded by literary representation is an essential element, as is the intersection of the humanities and insights from cognition studies.

Speaker:
Professor Ineke Sluiter FBA, Professor of Greek, Leiden University.

The Shadow of Eugenics with Professor Lord Robert Winston

21 February 2019, 18:30

The School of Health Sciences is delighted to welcome Professor Lord Robert Winston to give the first City 125th Anniversary Lecture.

Robert Winston is a world-renowned expert in fertility and genetics, currently Professor of Science and Society at Imperial College London. He has over 300 scientific publications about human reproduction and the early stages of pregnancy to his name. He is Chairman of the Genesis Research Trust – a charity which established the Institute of Reproductive and Developmental Biology at Imperial and which now funds high quality research into women’s and babies’ health.

He is a passionate communicator of science to all age groups both as a BAFTA-winning broadcaster and an author of over 20 titles. He is an active peer in the House of Lords and Vice-President of the Royal College of Music. He is a lover of fine wine, pre-war cars and Arsenal Football Club.

Free to attend but places must be booked in advance.
Dr Véronique Dudouet discusses the challenges of third-party dialogue with armed groups in the age of the ‘War on Terror.’

The attacks of 9/11 and so-called ‘War on Terror’ have changed the world of armed resistance and political violence in terms of practice and discourse. A distinction seemed to emerge between ‘the old terrorism’ of rebels and revolutionaries and the ‘new terrorism’ of radical religious (and especially Islamist) armed actors – whom the policy world now labels as violent extremists. What are the implications of this empirical trend and semantic shift for third-party dialogue with armed groups on questions surrounding the reduction of violence, peace negotiations and conflict transformation?

Dr Véronique Dudouet will reflect on her long-standing experience of participatory research on conflict resolution with armed opposition groups, including national liberation movements and Salafi jihadi groups worldwide. Véronique is a scholar-practitioner and Programme Director for Conflict Transformation Research at the Berghof Foundation in Berlin (Germany). She holds a PhD in Conflict Resolution from the University of Bradford.

The event is part of the public lecture and discussion series Understanding Armed Resistance at the Centre for Postcolonial Studies.

Are States accountable for modern slavery?
12 February 2019, 18:00 to 19:30

Contemporary forms of slavery continue to be a major challenge in the 21st century. International law prohibits slavery, human trafficking and forced labour, and states are generally committed to eliminating these human rights abuses. However, according to the International Labour Organization, over 40 million people were in modern slavery on any given day in 2016.

Most modern slavery offences are committed by non-state actors. The most prevalent approach to eradicating modern slavery focuses on the positive obligations of states to ‘prevent, protect and punish’ offences committed by those actors. But there are cases in which states are directly or indirectly involved in the commission of a modern slavery offence through their state policy or through the actions or omissions of a state organ or official. If the involvement of a state amounts to a breach of its international obligations, the international law of state responsibility provides mechanisms to hold it accountable.

King’s College London, in cooperation with the Centre for Policy Research at United Nations University, has developed a research project to examine states’ responsibility for modern slavery. The project has identified the main scenarios in which state involvement arises and has developed legal policy recommendations to advance efforts in tackling modern slavery. The fact patterns of those scenarios and the legal policy recommendations will be presented during the event.
The Schrödinger Lecture 2019:

**The Cassini Spacecraft Mission at Saturn**

The Faculty of Natural Sciences’ 31st Schrödinger Lecture will be given by Michele Dougherty, Professor of Space Physics

19 February 2019, 17:30 - 18:30

In September 2017, the NASA/ESA Cassini-Huygens spacecraft mission ended its 20 years in space by burning up in Saturn’s atmosphere. The end of mission orbits were designed to better understand the interior of Saturn and its magnetic field. These end of mission results will be described as well as some of the other surprising discoveries made during the orbital tour at Saturn, including water vapour plumes at the small moon Enceladus and implications this has for potential habitability.

The lecture is free to attend and open to all, but registration is required in advance.

An exhibition and drinks reception will follow the lecture at 18:30 in the Queen’s Tower Rooms.

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**Engineering sand: from the micro to the macro scale**

Discover the recent developments in computer simulation and x-ray imaging that make particle-scale interactions useful to practicing engineers.

20 February 2019, 17:30 - 18:30

Sand is a fascinating and complex material. It is made up of many individual grains and so it can rest in place like a solid or flow like a liquid. It can act as a filter to prevent movement of fine particles or a drain to let water flow freely. Sand has huge economic and societal importance. However, the particulate nature of sand makes it difficult to predict sand behaviour in engineering design; for example, sand strength and stiffness depend on the pressure applied.

Traditionally engineers have considered sand to be a continuous material for the purposes of engineering design and analysis.

This lecture will show how recent developments in computer simulation and x-ray imaging now allow the particle-scale interactions to be explicitly considered in a way that is useful to practicing engineers.

The lecture is free to attend and open to all, but registration is required in advance.
Event Format: Panel discussions, skills sessions and face to face networking with top graduate employers.

Dress Code and Requirements: Smart casual dress code and please bring a notepad for taking notes. You are welcome to bring a printed copy of your CV to hand out to employers.

Refreshments: Lunch will be provided free of charge. Please make us aware of any dietary requirements when you fill out the event form.

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UCL Mechanical Engineering presents
For the Love of Engineering
14 February 2019, 6:00pm

From the team that brought you the standing-room-only ‘The Future is Now’, a very different way to start your Valentine’s night.

Hosted by the inimitable Dr Helen Czerski and Professor Mark Miodownik, the packed 90-minute show will feature a unique blend of short films, music, science comedy and engineering research. There will be engaging, accessible talks on engineering innovations in treating cardiovascular diseases, student designed disability aids, ‘virtual’ tumours, robotics, future drone technology and more.

Make a date with UCL Mechanical Engineering for another stimulating and entertaining live theatre showcase, as we share our passion for research, our dedication to innovation and yes, our abiding love for engineering.

Rendezvous at the Bloomsbury Theatre for a night to remember!