This week we completed Year 13 Progress Meetings. In some ways it was a bittersweet moment for many of us who have seen our Year 13 students through a number of Progress Meetings, with this being our final one with our founding cohort.

I am very confident that as young adults you will utilise the BRIDGES characteristics and habits as you enter the next exciting chapter of your lives!

Both Year 12 and Year 13 tutors are busy completing 1-to-1s. The focus for Year 13 students is around making sure that students make informed decisions around their next steps. Our Year 12 students are having focused quality discussions around their personal statements and super curricular learning.

We are delighted to include an item from the Capgemini trip that our Year 12 Professional Pathways students went on earlier this year. Thank you to Ms Kaur for organising this.

I wish you all a great half term.

With best wishes,

Ms Alibhai, Vice Principal and Head of Sixth Form
Our Leadership Academy 2019 is a chance to have fun, meet other students from the UK and Ireland, learn about leadership and develop practical work skills. You’ll also learn about management consulting as a possible career option.

Leadership Academy is a fully funded programme. This means McKinsey & Company covers the cost of all transport to and from the event, lodging, food, and beverages during the event.

◊ 2 day residential programme with all expenses paid
◊ Suitable for any students and any professional route
◊ Students work in groups of 10 to complete challenges and receive 1:1 coaching
◊ Definitely not just for students interested in business – real passion for academic interests (any field, including creative), strong and committed engagement in volunteering and extra-curricular activities
◊ Reunion after 1 year to support reflection, CV building and future career planning
◊ Minimum expected A level grades of AAB (perhaps ABB for an exceptional candidate)
◊ One participant each year receives a scholarship worth £1k p.a. during university and an internship at McKinsey

Applications are now open for Leadership Academy 2019.
The application deadline is Sunday 7 April 2019.

More information, including a link to a CV template, can be found on the company website https://www.mckinsey.com/uk/careers/leadership-academy
“Capgemini, which is a global leader in consulting technology services, held an open day for students in which I had the opportunity to experience the presentations they delivered as well as presenting my own in front of the CEOs. This experience not only allowed for the development of my confidence, but also gave me the exposure to, and awareness of, the opportunities accessible through apprenticeships.” – Naym

“The Capgemini event that we went to on Friday 8th February 2019 was a really helpful and productive experience. The reason for this was because it gave us an insight into where degree apprenticeships can take you in the future. It was productive because we were split into groups and did presentations which helped us with a number of useful skills.” – Haaris

“At Capgemini, we had a variety of different talks and workshops which gave us more information about degree apprenticeships; what the company is about, and all it sponsors. It was really informative and interesting. We then were put into groups with people we did not know and we were given a scenario about general ways of saving water through the use of technology. This helped with communication and presenting skills. Overall, it was a good day.” – Aisha

“The experience at Capgemini was great! The activities revolved around saving water and increasing the amount of money people could save by creating an innovative plan. At the event I was able to improve my people skills as well as widening my knowledge around saving water and ways to economise.” – Dhruv

“On Friday 8th February, I had an amazing opportunity to go and meet with the staff and apprentices at Capgemini. It was a really good experience as I was able to learn about different career paths and the apprenticeships available through the company. I was also given the chance to build my interpersonal and communication skills through a group presentation. The thing benefitted from the most at the event was being able to talk to the apprentices. I am extremely keen on going down the apprenticeship route after A levels and they gave me a good insight into what it is like.” – Jeevan
**GCSE and A-Level (GCE) timetable**  
**Summer 2019**

The generic timetable shows the GCSE and A-Level (GCE) exams that will be taken at INA. Students will receive individual timetable at the **Exam meeting on Tuesday 12th March 5:15-6:15**.

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<td>09:00</td>
<td>GCSE</td>
<td>60 mins</td>
<td>AQA</td>
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<td>WJEC</td>
<td>A120PA</td>
<td>Rs- Christianity A Level (Rs Component2 Philosophy Of Religion)</td>
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<td>Edexcel</td>
<td>1MA1F</td>
<td>Mathematics Option F (Calculator (f))</td>
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<td>90 mins</td>
<td>Edexcel</td>
<td>1MA1H</td>
<td>Mathematics Option H (Calculator (h))</td>
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<td>14:00</td>
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<td>AQA</td>
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<td>135 mins</td>
<td>AQA</td>
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<td>Edexcel</td>
<td>1H10HR</td>
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<td>Start Time</td>
<td>Exam Level</td>
<td>Time Allowed</td>
<td>Board</td>
<td>Option Code</td>
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<td>75 mins</td>
<td>AQA</td>
<td>8464F</td>
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<td>75 mins</td>
<td>AQA</td>
<td>8464H</td>
<td>Combined Sci: Trilogy Tier H (Combined Sci Trilogy Chemistry P2h)</td>
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<td></td>
<td>09:00</td>
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<td>105 mins</td>
<td>AQA</td>
<td>8462F</td>
<td>Chemistry Tier F (Chemistry Paper 2 Tier F)</td>
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<td></td>
<td>09:00</td>
<td>GCSE</td>
<td>105 mins</td>
<td>AQA</td>
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<td>Edexcel</td>
<td>9H10G1</td>
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<td>AQA</td>
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<td>120 mins</td>
<td>Edexcel</td>
<td>9PLOA</td>
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<td>90 mins</td>
<td>Edexcel</td>
<td>1GB0</td>
<td>Geography B (People &amp; Environ.issues)</td>
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<td>14:00</td>
<td>GCE</td>
<td></td>
<td>AQA</td>
<td>7367MD</td>
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<td></td>
<td>AQA</td>
<td>7367MD</td>
<td>Further Maths Adv Option Md (Further Maths Adv Paper 3 Mechanics)</td>
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<td>120 mins</td>
<td>Edexcel</td>
<td>9FR0A</td>
<td>French Option A (Listen, read. &amp; Translation)</td>
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<td>135 mins</td>
<td>Edexcel</td>
<td>9GE0</td>
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<td>AQA</td>
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<td>AQA</td>
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<td>AQA</td>
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<td>AQA</td>
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<td>Edexcel</td>
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<td>Edexcel</td>
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<td>Edexcel</td>
<td>9MA0</td>
<td>Mathematics (Statistics &amp; Mechanics)</td>
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<td>75 mins</td>
<td>AQA</td>
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<td>AQA</td>
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<td>Edexcel</td>
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<td>WJEC</td>
<td>A120PA</td>
<td>Rs- Christianity A Level (Rs Component 3 Religion &amp; Ethics)</td>
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<td>19/06/2019</td>
<td>09:00</td>
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<td>120 mins</td>
<td>AQA</td>
<td>7405</td>
<td>Chemistry Adv Paper 3</td>
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**GCSE Examinations Contingency Day**

The Joint Council for Qualifications (JCQ) have announced a contingency date of the 26th of June 2019.

A contingency date is a day specifically set aside “in the event of widespread, sustained national or local disruption to examinations during the June 2019 examination series”. This decision comes following the tragic events of last summer, in particular the Manchester attack and the Grenfell Tower fire. It may be necessary to postpone an exam in the event of such an incident to allow all students a fair and equal chance.

This means that all candidates taking GCSE or A Level exams must be available to sit exams from the date of their first exam until the 26th June 2019. We understand that once your exams are over you will probably want to celebrate, but in light of this new rule please **do not organise a holiday or plan to be any distance from school until after the 26th June**. This decision is not one that has been taken by INA, it has been imposed on all schools by JCQ and does apply to all candidates in all schools in the UK.

**Mr Crowther-Green, Assistant Principal**
Free Revision equipment!
Every Year 11 GCSE and Year 13 A-Level student has received a revision pack to support their ongoing revision.

The pack consists of file dividers, Post it notes and highlighters.

Please discuss with your son/daughter how they intend to use this pack for their revision.

Mr Crowther-Green

Links for apprenticeships:
Note: there will be overlap in the information from these sites.

https://www.notgoingtouni.co.uk/apprenticeships-223/filter/subcats/higher-apprenticeship-228

https://apprenticeships.qa.com/vacancy-search


https://www.findapprenticeship.service.gov.uk/apprenticeshipsearch

https://www.ucas.com/alternatives/apprenticeships/apprenticeships-england/what-apprenticeships-are-available/degree-apprenticeships

https://pages.ratemyapprenticeship.co.uk/degree/?gclid=EAIaIQobChMIk4SVx6X-33wIVxrHtCh2P3QGlEAAAYvAAEgLygPD_BwE
THE STUDENT LOAN

This information has been collated from:
https://www.gov.uk/student-finance

and from information Kat Knight left with us, when she came to talk about student finance last term.

A hard copy of Kat Knight’s presentation and information about eligibility for the UK student loan is available from Ms Joy.

When should I apply?

Last year, if you were in England and were looking to have your funding in place for the start of the academic year in 2018, the deadline for applying for a student loan was 25 May 2018.

Applications for September 2019 are not yet open. Keep checking the Government website for details (link at the top of this article).

You can still apply for a loan up to nine months after the course start date, but this is not recommended as it means you may have to wait longer for your funding.

How much can I borrow?

The total amount of your student loan depends on where you are living (those living in London receive more due to higher costs) and your family’s income.

There are two different types of student loan. The first is a maintenance loan, which is to help cover your living costs, such as accommodation, food, etc. If you live away from home, you will receive more, as you will have to pay rent.

35% of the maintenance loan is means-tested, so you might not get the maximum if your family has a high income.

For more detail on exact amounts you can check the PowerPoint document here.

What about tuition fees?

As well as the maintenance loan, there is a loan for tuition fees. This loan covers the cost of your tuition fees. You must start paying this back in April after your course finishes.

You can borrow up to £9,250 a year to cover the cost of fees, and unlike the maintenance loan, the money is paid direct to your university (to prevent you spending it on refreshments in the Student Union bar!)

The tuition fee loan does provide for - course materials, textbooks, lab equipment, stationery, etc, therefore you will have to pay for these yourself.

How do I apply?

You can apply for your student loan online at https://www.gov.uk/apply-online-for student-finance.

You should get a loan declaration sent to you in the post around six weeks after you have submitted your application, and this will confirm how much you will receive.
Do I have to repay my student loan?

You will have to start paying back your loan plus any interest, the April after you finish your university course, but only if you are earning more than £25,725 a year (previously £25,000).

You must repay 9% of everything you earn above the £25,725 threshold each year. So, for example, if you earn £30,000 a year, this is £4,275 above the £25,725 threshold. This means you will have to repay 9% of £4,275 which equates to approximately £32 a month.

If you earn less than £25,725, then you will not have to pay anything back that year; and of course, if you never earn more than this, you will never have to repay your loan.

What about interest?

Interest is added to everything you owe. While you are studying this is usually charged at the same rate as the Retail Prices Index (RPI) in March of that year plus another 3%.

For more information on this, go to www.studentloanrepayment.co.uk

After you have finished studying, you will continue to be charged interest on what you owe. If you are earning less than £25,725, interest will be at the same rate as the RPI.

The more you earn, the more interest you will pay. The rate rises slowly from RPI to a maximum of RPI plus 3% once you earn £45,000 or more.

How do I make repayments?

You do not need to worry about sending off payments every month, as once you are working your student loan repayments are deducted directly from your salary.

Will my loans ever be wiped off?

Yes, any loan not repaid after 30 years is wiped off, so you may never repay it all.

One last thing to set your minds at rest: Your student loan does not affect your credit score.

For more useful information about student loans, go to:
https://www.moneysavingexpert.com/students/student-loans-tuition-fees-changes/
City University Taster Courses

Subject area: Accounting and Finance (Investment, finance, risk management)
Course date: 8 April 2019
Course duration: Half Day (10am to 1pm)

Biomedical and Electrical & Electronic Engineering
Subject area: Engineering
Course date: 9 April 2019
Course duration: Half day (1pm - 4pm)

Subject area: Media, Creative Arts and Visual Cultures
Course date: 8 April 2019
Course duration: Half day (10am - 1pm)

Subject area: Accounting and Finance
Course date: 12 July 2019
Course duration: Half Day (10am to 1pm)

Subject area: Business and Management
Course date: 8 April 2019
Course duration: Half Day (10am to 1pm)

Actuarial Science
Subject area: Mathematics and Statistics
Course date: 8 April 2019
Course duration: Half Day (10am to 1pm)

Subject area: Computing and Information Systems
Course date: 12 July 2019
Course duration: Half day (10am -1pm)

Subject area: Engineering
Course date: 12 July 2019
Course duration: Half day (10am -1pm)
A Taste of Medicine Summer School

Subject area: Medicine, Dentistry and Optometry
Course date: 16 July 2019
Course duration: Three days (9.30am - 4.30pm)

Course requirements: This taster course is ONLY open to students who are:

1. Currently in Year 12
2. Have achieved a minimum of 5 GCSEs at grades B/6 including English Language, Maths and Science
3. Are currently taking one of the following Post-16 options;
   - at least 3 A-Levels, including Biology and Chemistry, and anticipate achieving A grades
   - OR currently taking the International Baccalaureate and expect to achieve an overall score of 36, with 18 points at Higher Level including a minimum score of 6 in Biology and Chemistry. A minimum score of 5 must be achieved at Standard Level for Maths and English.

Priority will be given to under-represented groups in higher education.

University of Surrey Taster Days

Subject area: Psychology, Social Sciences
Course date: 19 March 2019
Course duration: One day (9.30am - 4pm)

Subject area: Criminology, Social Sciences
Course date: 28 March 2019
Course duration: One day (9.30am - 4pm)

Subject area: Computing and Information Systems
Course date: 4 April 2019
Course duration: One day (9.30am - 4pm)

Subject area: Chemistry, Engineering
Course date: 25 June 2019
Course duration: One day (9.30am - 4pm)

Subject area: Law
Course date: 26 March 2019
Course duration: One day (9.30am - 4pm)

Subject area: Arts, Media, Creative Arts and Visual Cultures
Course date: 3 April 2019
Course duration: One day (9.30am - 4pm)

Subject area: Business and Management
Course date: 4 July 2019
Course duration: One day (9.30am - 4pm)
### An introduction to LSE and Social Policy

This Half Term taster course at LSE offers you the opportunity to spend a day learning more about the School and some of the programmes available. Participating students will receive an introduction to LSE before attending subject sessions in Social Policy. You will also be taken on a tour of the campus and have the opportunity to meet current LSE students.

**Subject area:** Humanities, Social Sciences, Sociology  
**Course date:** 31 May 2019  
**Course duration:** One day (10.30am - 3.15pm)

### An introduction to LSE and Finance

This taster course is open to year 12 students only. You should be offering a strong set of GCSEs and be studying at least A-level Mathematics (Further Mathematics in addition is preferred). When applying to this taster course you will be asked to submit in no more than 150 words why you are interested in studying this subject. You will be selected for this event based on your answer.

**Subject area:** Accounting and Finance, Humanities, Social Sciences  
**Course date:** 31 May 2019  
**Course duration:** One day (10.30am - 3.15pm)

### Taster Days at SOAS

#### Subject area: Economics
**Course date:** 24 June 2019  
**Course duration:** Half Day (9.30am to 1pm)

#### Subject area: Government and Politics, International Relations, Law, Social Sciences
**Course date:** 13 June 2019  
**Course duration:** Half Day (9.30am to 1pm)

#### Subject area: History
**Course date:** 24 June 2019  
**Course duration:** Half day (1.30pm – 5pm)

#### World Philosophies
**Subject area:** Philosophy, Theology and Religion  
**Course date:** 24 June 2019  
**Course duration:** Half day (1.30pm – 5pm)

#### Global Liberal Arts
**Subject area:** Anthropology, English Language and Literature, History, Humanities, Media, Creative Arts and Visual Cultures, Modern Languages, Religion / Religious Studies  
**Course date:** 24 June 2019  
**Course duration:** Half day (1.30pm – 5pm)
Imperial College London

Year 12 Work Experience Programme
15-19 July 2019

This non-residential programme aims to provide students with an insight into the exciting world of research that we are proud of here at Imperial College London.

Students will apply to one of the following departments:
- Electrical and Electronic Engineering
- Life Sciences
- Materials
- National Heart and Lung Institute
- Physics
- Surgery and Cancer

We are looking for applicants who meet the following criteria. The more of these criteria that you meet, the more likely you are to secure a place:
- You are entitled to receive free school meals or pupil premium
- Your family income is below £46,350/year
- Your parents / guardians do not have a university degree
- You have been in care or are a young carer
- You are studying in a school in the UK that has below average attainment or with a high percentage of students receiving free school meals
- You live in a neighbourhood with low overall progression rates to higher education (we use ACORN and POLAR3 data to assess this)

Applications close on 5 March 2019

Brexit: the Constitution and the future of the UK
Tuesday 19 February 2019 6:30pm to 8:00pm

Vernon Bogdanor discusses his forthcoming publication on the Constitution’s role within the future relationship between the UK and Europe.

Vernon Bogdanor is Research Professor in the Centre for British Politics and Government at King’s College London.

Catherine Haddon (@cath_haddon) is a Senior Fellow at the Institute for Government, which she joined in 2008 after a career in academia. She has led the Institute’s work on Whitehall reform, managing changes of government and general elections, evidence and policy making and now also runs their professional development and ministers programme. She advises and gives evidence to parliamentary select committees, has featured on radio and at party conferences, and is regularly cited in the press.

Tony Travers is Associate Dean of the School of Public Policy and Professor in Practice in the Department of Government.

This event is free and open to all with no ticket or pre-registration required. Entry is on a first come, first served basis.
Taster days at Kings College London

Subject area: Cinematics, TV, Film and Photography  
Course date: 6 March 2019  
Course duration: Half day (1.15pm – 4.15pm)

Geography  
Subject area: Biology, Economics, Geography, Geography and Environmental Sciences, History, Mathematics and Statistics  
Course date: 10 April 2019  
Course duration: Half day (1pm – 4.30pm)

Social Sciences  
Subject area: Anthropology, Economics, English Language and Literature, Geography and Environmental Sciences, History, Philosophy, Theology and Religion, Religion / Religious Studies  
Course date: 3 April 2019  
Course duration: Half day (1pm – 4.30pm)

Subject area: History  
Course date: 6 March 2019  
Course duration: Half day (1pm – 5pm)

Global Health and Social Medicine  
Subject area: Biology, Chemistry, Geography and Environmental Sciences, International Development, Social Sciences  
Course date: 10 April 2019  
Course duration: Half day (1pm – 4.30pm)

Psychology Taster Day 2019  
Tue 2 April 2019  
09:30 – 16:00

A full day Psychology Taster event for Year 12 students interested in studying Psychology at university.

Join us as Royal Holloway’s Department of Psychology for the opportunity to take part in real psychological studies, go on a tour of our Psychology department’s state of the art research facilities, hear keynote lectures from two of our academics, and bust some of the myths about studying psychology at university.

Space is limited, so please note that if you register and are then unable to come we would love to know so that we can offer your place to someone else.
Tristram Wyatt is a scientist and award-winning author. He is a Senior Research Fellow at the Department of Zoology, University of Oxford, an emeritus fellow of Kellogg College, Oxford, and a visiting lecturer at University College London.

Parasites can dramatically change the behaviour of their hosts. A parasitic worm turns a tropical ant berry-red and causes it to climb high, attractive prey for birds, the worm’s next host. A mouse infected by toxoplasma gondii no longer fears cats – making it easier for the parasite to be eaten by its next host, a cat. A jewel wasp precisely injects neurotoxins into its cockroach prey’s brain. These parasite manipulations can tell us how brains, including our own, work normally.

No reservations are required for this lecture. It will be run on a ‘first come, first served’ basis. Doors will open 30 minutes before the start of the lecture.

Keats Memorial Lecture:
John Keats: Places, Patterns, and Poetical Purposes
Professor Nicholas Roe from the University of St Andrews presents the Keats Memorial Lecture
28 February 2019, 18:00 to 20:00

Keats’s first published poem, his sonnet ‘To Solitude’, announced a creative conjunction of places and verbal patterns that would reappear in nearly everything he wrote. Each of the four books of Endymion was written at a different place - at Carisbrooke, Margate, Hampstead, Oxford, Burford Bridge and Box Hill – and those places shaped the verbal landscapes in his poem - the opening lines, for instance, are set on the Isle of Wight near Carisbrooke Castle. ‘I stood tiptoe’ describes scenes and sights on Hampstead Heath; ‘Sleep and Poetry’ surveys Leigh Hunt’s study at the Vale of Health; Isabella turns Teignmouth into Tuscany; and Lamia, set in classical Corinth, draws some scenic props from the ancient cathedral city, Winchester. Even the cider press in ‘To Autumn’ had a local habitation, in the precincts of St Cross Hospital. In this illustrated talk I want to salute an energetic, physically active Keats for whom ‘footing slow’ through the mountains of Scotland stirred his imagination and the iambic pulse of his poetry.
**Eye catching: light and biological time**

Embedded within our genes, and almost all life on Earth, are the instructions for a biological clock that marks the passage of approximately 24 hours.

**05 March 2019, 19:00 - 20:30**

Russell Foster is Professor of Circadian Neuroscience and the Head of Department of Ophthalmology and the Sleep and Circadian Neuroscience Institute at Oxford.

He is also a Nicholas Kurti Senior Fellow at Brasenose College. Prior to this, Russell was at Imperial College London where he was Chair of Molecular Neuroscience within the Faculty of Medicine.

A third kind of photoreceptor in the eye reacting to light and dark help us synchronize this inner clock with the outside world.

All life on earth has evolved under a rhythmically changing cycle of light and darkness, and organisms from single-celled bacteria up to man possess an internal representation of time. These 24 hour cycles, termed circadian rhythms, persist in the absence of external cues, and provide a means of anticipating changes in the environment rather than passively responding to them.

In mammals, including man, light provides the critical input to the circadian system, synchronising the body clock to prevailing conditions. The photoreceptors providing this input are found in the retina, consisting of the classical rods and cones which enable image-formation, as well as a recently identified subset of photosensitive retinal ganglion cells.

Ms Joy will get free tickets for interested students but you must give her your name by 27th February.

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**Making sense of Society**

**Perception and reality:** How evidence, emotion and identity shape our view of the world

**Professor Bobby Duffy | 18:30, 21 February, Bush House**

The Faculty of Social Science & Public Policy, King’s College London

From immigration and murder rates to how fat we are, people nearly always get the numbers wrong. But what does this mean for social science evidence? How does research work when people have a shaky grasp of reality? And what can we do about it?
Human Rights and Trade and Investment

25 February 2019, 17:00 to 18:00

This session will focus on the relationship between human rights law and international economic law. Indeed, these two branches of international differ as to their rationale. However, they are sometimes called to interact with each other (e.g. claimants and respondents now incorporating human rights arguments into their submissions). The question is thus how international economic law receives those claims and their effects on trade and investment law (i.e. whether or not human rights law is accounted for in the development of international economic law).

The papers to be discussed are as follows:


N.B. This is a seminar

The Right to Be Melodramatic. Illness between Autobiography and Fiction

Maria Vaccarella

27 February 2019, 16:30 to 18:30

Amidst the rise of fake news and Internet hoaxes, bogus illness accounts are particularly troubling, given their potential to undermine the benefits of online peer-support communities, to erode trust in expert medical knowledge, and to promote ineffective, if not lethal, alternative therapies. In this talk, I will present preliminary results of my project “Illness as Fiction. Textual Afflictions in Print and Online”, which investigates the narrative construction of fake patient identities both in book form and on social media. With the help of illness narratives scholarship, I will question whether these texts constitute an extreme form of pathographical writing and I will illustrate what they can teach us about the relationship between autobiography and fiction.

Dr Maria Vaccarella is Lecturer in Medical Humanities at the University of Bristol. She works on the intersection of literature and medicine, and she is a member of the steering committee of the Centre for Health, Humanities and Science. Her current research explores the genre of illness narratives, with a special focus on non-linear and non-triumphalistic plots. She is also interested in narrative medicine, critical disability studies, narrative bioethics, comparative literature, and graphic storytelling. You can read more about her current project “Illness as Fiction: Textual Afflictions in Print and Online”

This event is open to all and free to attend, no booking is required.
"You see things; and you say "Why?" But I dream things that never were; and I say "Why not?"" George Bernard Shaw

Join a panel of entrepreneurs and innovation experts to discuss how we can tackle the world’s biggest problems in innovative ways to benefit society.

We will consider questions including: What does innovation mean for social science? How we can innovate in socially responsible ways? Is innovation always to do with technology? How can we foster creativity and innovation? What does an innovative world look like?

Juanita Gonzalez-Uribe is Assistant Professor of Finance in the Department of Finance at LSE.

Emma is the Co-Founder and Chief Operating Officer at Eversend, a blockchain-based e-wallet for Africa and its diaspora that can facilitate money transfers both on and offline.

Hannah Leach has spent her career working in and around London’s startup sector, with early stage companies, corporates, and funds, in strategy, product and partnership roles.

Hannah joined EY’s FinTech team, supporting the design and roll out of their global FinTech strategy, from where she was headhunted to join 10x Banking.

Geoff Mulgan has been Chief Executive of Nesta since 2011. Nesta is the UK’s innovation foundation and runs a wide range of activities in investment, practical innovation and research.

Kartik Varma is a managing director of Techstars, a worldwide network helping entrepreneurs to succeed, and a co-founder of PropTiger.com.

Julia Black is Professor of Law in the Department of Law at LSE. She joined the Law Department in 1994. She completed her first degree in Jurisprudence and her DPhil at Oxford University. Her primary research interest is regulation.
Growing resistance to antibiotics is one of the most significant current threats to global public health. Estimates suggest that in the European Union and the United States alone infections from multidrug resistant bacteria cause around 50,000 deaths a year, with substantial economic burdens associated with these infections. These figures will likely worsen, in the absence of new antibiotics to replace those with declining effectiveness.

Existing systems of global health governance and drug development need to be reconfigured in order to respond to new threats. Coordinated international action is needed to address an impending global crisis – but how best to mobilise divergent private and public sector interests and forestall pending disorder?

The interdisciplinary panel sitting across International Development, Health Policy, Government and International Relations will each address the challenge of growing resistance to antibiotics, providing a solution from their disciplinary viewpoint with questions and comments submitted in the days leading up to the event fed into the discussion.

Mathias Koenig-Archibugi is Associate Professor of Global Politics at the Department of Government. Kennedi Miller is Cardiothoracic Intensive Care Registered Nurse from New York City.

Elias Mossialos is Brian Abel-Smith Professor of Health Policy, Head of Department of Health Policy and Director of LSE Health.

Catherine Wilkosz is a nurse from Ann Arbor, Michigan who received her BSN from Case Western Reserve University in Cleveland, Ohio.

Ernestina Coast (@LSE_ID) is Professor of Health and International Development at the Department of International Development.

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2019 CRAE Annual Lecture with Dr Peter Vermeulen
7 March 2019
18:30 - 19:30

Dr Peter Vermeulen, With a MSc and PhD in Psychology and Educational Sciences, Peter has worked with autistic people and their families for more than 30 years. Founder of “Autism in Context” and Senior Lecturer at Autisme Centraal (a training and education centre for autism), Peter is an internationally respected lecturer/trainer and presents all over Europe and beyond. Peter has written more than 15 books and several articles on autism.

The Centre for Research in Autism and Education (CRAE) is delighted to announce that the 2019 CRAE Annual Lecture will be given by Peter Vermeulen, who will speak on ‘autism and happiness: from neurodiversity to neuroharmony’.

The Centre for Research in Autism and Education (CRAE) is a partnership between the UCL Institute of Education (IOE), University College London, the leading centre for education and social research in the UK, and Ambitious about Autism, the national charity for children and young people with autism.

Open to: Alumni | Public | Academic | Student
Admission: Free
Ticketing: Ticketed

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The Drugs Aren't Working! Confronting the Crisis of Superbugs
Tuesday 26 February 2019 6:00pm to 7:00pm

Growing resistance to antibiotics is one of the most significant current threats to global public health. Estimates suggest that in the European Union and the United States alone infections from multidrug resistant bacteria cause around 50,000 deaths a year, with substantial economic burdens associated with these infections. These figures will likely worsen, in the absence of new antibiotics to replace those with declining effectiveness.

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