It has been another week of new opportunities for the Sixth Form at INA. Our students began the ‘Giveback’ programme across both Primary and Secondary phases; supporting the INA community in both teaching and operational opportunities. I hope that the programme will support our students in developing their BRIDGES characteristics and sense of wider community.

We also welcomed Kuldip Singh, CEO of Mr Singh’s Sauce, as part of our Speakers’ Programme which you can read further about below.

Next week we host our Sixth Form Open Evening. This will be a chance to sample taster lessons, hear the Principal share the vision of our Sixth Form and hear more about the unique opportunities available at our Sixth Form. Further details are available on our website. We look forward to welcoming our internal Year 11 students as well as prospective external applicants at this event.

With best wishes,
Sugra Alibhai
Vice Principal and Head of Sixth Form

Speakers’ Programme
At Isaac Newton Academy our aim is to equip students with the knowledge, learning power and character necessary for success at university and beyond. The Speakers’ Programme will support the mission as a mechanism to:

- Inspire our students through hearing about the journey taken by the speaker to their current role.
- Understand the roles that BRIDGES characteristics play in lifelong success.
- Develop a curiosity and openness around professions and cultural experiences that might not sit with their chosen KS5 subjects.
- Learn more about universities, different careers or new topics.

This week we welcomed Kuldip Singh, CEO of Mr Singh’s Sauce:

The ‘Mr Singh’s Sauce’ business started in a shed in East London. Now Mr Singh’s products are sold internationally and the brand has been valued at over £1m. With 100,000 followers and 2 million video views, it was a privilege to welcome Kuldip to INA. He spoke passionately about his business and how his journey of resilience, patience and hard work has paid off.

Kuldip said: “The way that teachers are committed to the future of the students here at INA is really impressive. I hope that the students enjoyed the presentation and that my journey has helped them understand the challenges and rewards of business. The sooner that young people can acquire the skills to deal with the many problems that life will throw at them the better. At the end of the day it isn’t about money or status, it is about happiness and having fun and if I can play a small role in helping young people realise that then that’s pretty cool.”
NCS ‘The Challenge’

Written by Sneha Prasanna, Year 12

NCS ‘The Challenge’ is open to any young person aged 15 to 17 and looking to get the most out of their summer. It’s a great experience and an opportunity to meet new people, make life-long friends and gain new skills for your CV.

Last year our Year 11’s engaged fantastically with this opportunity with almost half the cohort signing up. Here we have an account by one such student about her experiences:

“I first heard about the NCS when they visited INA in December of Year 11 and I really liked what I heard. I signed up at the earliest opportunity and embarked on the programme once I had completed my GCSE exams.

During week 1, I participated in several outdoor activities with 12 other people such as canoeing, rock climbing, blind trails, hiking etc. This was slightly nerve wracking because these challenges really pushed me outside my comfort zone and made me feel more encouraged to try out new activities. The main purpose of this phase was to help you open up in front of new people and build team skills.

During week 2, we had to stay in a university -style accommodation where we had to cook our own food and came in contact with our social action partner (an independent living service for over 50’s). This was when we found out about the struggles that the elderly may have faced alone and empathised with them. We even made a drama piece on one of the elderly couples who lived there and it received a lot of praise.

Week 3 was all about making a social action plan to help raise awareness of the fact that mental health issues can appear in the elderly and it should not just be associated with young people. We did this by asking for sponsors from members of the public to raise money to improve the services at the home. We had a campaign day at Lloyd Park where we held many mindfulness activities for the public to make them empathise with the elderly and spread the message about the elderly.

The main reason why I chose to go on the programme was to make myself open minded to new opportunities and to meet new, interesting personalities. I would definitely recommend NCS because it is enjoyable, useful and helps you in building your self-confidence.”

By Sneha Prasanna, 12 Manchester

Skills London is the UK’s biggest jobs and careers event for 15-24 year olds and their families taking place on 24-25 November at ExCel London. The event attracts over 30,000 visitors and 200 exhibitors including top employers, colleges, training providers and advisers. This two day event provides visitors with the opportunity to discover careers through interactive, inspirational activities and demonstrations, and helps young people visually bridge the gap between what they enjoy doing and what they could potentially do as a career.

Click here to read more.
Notices:

Year 12 students are now able to pay at ‘The Terrace’ using their Wisepay accounts. Please ensure your account is topped up if you are planning to use this as your method of payment. If you are entitled to free school meals then you will automatically be able to purchase items up to the value of £2.41.

As of Monday 2nd October 2017, INA Sixth Form students are permitted to leave site during their lunch time.

Social Mobility Foundation’s Aspiring Professionals Programme (APP)

The APP supports high achieving Year 12 students from low income backgrounds across the UK access competitive universities and careers. We offer support through our four pillars:

1. Mentoring by a professional via email
2. Tailored skills sessions and career workshops
3. University application support and guidance
4. Internships with top employers

Students must apply by 9am Monday 4th December 2017 by completing our online application form.

Read more about the APP City programme [here](#).

Queen Mary University of London is offering a number of free activities for 16-18 year olds, including coding, Health sciences and Law. [Click here](#) for more details.

Kings college London offer a range of free evening lectures and on campus programmes for 6th form students to attend, independently. For more information about these events, please [click here](#).

Applications for the K+ programme for Year 12 pupils are now open! For more details and how to apply, [click here](#)!
**Notices:**

**Imperial College London**

**STEM Potential Programme**

At Y12 and Y13 students take part in subject specific workshops relevant for the STEM subjects they are undertaking at A-level. They are paired with a current Imperial undergraduate e-mentor to provide them with online support and information.

STEM Potential students also receive support with their university applications through general application information and workshops on personal statements and university interviews.

Year 12 students must submit their application before 11:59pm on **Tuesday 3rd October 2017**.

For more details, click [here](http://bit.ly/RiEYWomenInTech).

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**EY Women in Tech - Evolving the future**

**Inspiring the next generation to consider a career in tech**

**Wednesday 18 October, 10am to 4pm**

**Free entry**

Find out about the excitement and possibilities a career in tech can offer and hear the inspirational stories of some of the industry's leading women.

Featuring talks, interactive panel sessions and demos, the day’s events will focus on the evolution of technology and ask how roles and careers in the sector will evolve.

To book as a small school group or to send sixth form students as individuals visit:


This free event is for all secondary and sixth form students aged 15-18.

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**The Royal Institution**

Science Lives Here