We were very saddened by the events in Seven Kings last weekend and our thoughts are with all of our families who were either directly or indirectly affected by them. We have made the Sixth Form students aware that they can talk to our pastoral teams if they have any worries or concerns. Please contact the Sixth Form team if you have any specific concerns you would like to share.

I am pleased to announce the names of the six students who were successful in gaining a place on the prestigious Phillips Exeter Academy Summer School 2020 following interviews with Ms Abbott-Jones and Ms Spencer last week. They are Alex Williams and Eshwar Deerhe in Year 8 and Diya Tomy, Rahul Kalra, Monique Toor and Finn Adams in Year 12. Many congratulations to them and to every student who was shortlisted for interview as it was a highly competitive process.

This week we had two speakers. Professor Brian Ward from Northumbria University gave a talk to our Y12 about Martin Luther King Jr. We also had Jason Freeman from the Competition and Markets Authority (CMA) to speak to our students as part of our speakers programme. Thank you to both speakers for giving up their time and speaking to our students.

We look forward to the seeing you all at Sixth Form Progress Meetings on Tuesday from 2:30-6:30. This is an excellent opportunity to discuss progress so far and next steps.

Finally, the Y13 exam timetable is published in this edition. Please ensure that you arrive with plenty of time. I know that the Y13 students have been studying hard and preparing well for this opportunity and I wish all the best of luck!

With best wishes,

Ms Alibhai
Vice Principal and Head of Sixth Form
The welfare and safety of our students is our priority. We do everything possible to ensure our students’ safety, both within the school community and outside of school, including working with relevant agencies to address any issues related to child protection.

Students are informed of who they should go to should they have a concern about their own safety or the safety of others.

At INA, all staff have regular safeguarding training to ensure that they are able to meet their statutory responsibilities. We also have a number of staff who are designated to respond to any child protection concerns and to liaise with social services:

**DESIGNATED SAFEGUARDING LEAD (DSL)**

Leanne Abbott-Jones  
Vice Principal

**DEPUTY DESIGNATED SAFEGUARDING LEAD (DDSL)**

- Sugra Alibhai, Head of Sixth Form

**DESIGNATED CHILD PROTECTION OFFICERS**

- Eva McEvoy
- Jag Singh

You can find the INA Safeguarding policy, Child Protection policy and other related policies and procedures on the Academy’s website.
# Year 13 Mock Exam Timetable

## February 2020

*Please note the recent changes highlighted in yellow.*

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**Sixth Form Shout-Outs**

We asked staff to share some of the great habits shown by our students. This is what they have said:

**FATIMA JILANI (12 Newcastle)**
For bravery in co-presenting the tutorial on equality. Delivered confidently and calmly.

**AMAAN HASSAN (12 Kingston)**
Amaan Hasan is very organised and has always submitted anything that is expected from him before the deadline, for example personal statement ideas. His folders are very organised and in reading lessons I have never have to remind him of the expectations.

**JENIFER UDDIN (12 UEL)**
For being resourceful and very self-disciplined. Jenifer has consistently managed her academic and personal workload, finding time to source and apply for extra-curricular activities. She has been successful at gaining a place for the UCL Target Medicine course. A conscientious student who is always willing to help her peers and staff alike.

**ZAYN MUNSHI (13 Birmingham)**
For consistent hard work in physics lessons this year and determination to continue to improve. He’s attended intervention even though he isn’t on the list for it. His problem solving skills have come a long way.

**ABI BALAKUMAR (13 Nottingham)**
For her depth of research and detail in History intervention, leading to articulate and sophisticated discussion.

**NAEEM HABIB (13 Nottingham)**
For breaking his cycle of compulsory studies and improving his organisation to keep on top of his learning.

**GURJINDER KAHLER (13 Plymouth)**
For impressing Ms Priestley with his engagement with the History intervention.

**DENADA BALAJ & ANUSHRI MENON (13 Plymouth)**
For their research skills and awareness of current affairs; they won the form quiz of the week!

**AEMY REHMAN (12 Manchester)**
For excellent effort in all subjects as demonstrated in her report and mock exam results. Clearly very conscientious regarding her supercurricular learning too.

**RAHUL KALRA (12 UEL)**
Meets all expectations in his academic studies and as a tutee. Greatly focussed and organised. He is taking year 12 in his stride and he shows confidence and determination in his desire to further develop by applying for courses and opportunities in his chosen field of study.

**SIMONIDA H (12 LSE)**
For demonstrating hard work and perseverance. Always helpful, always polite.

**JUSTIN JAISON (12 Kingston)**
Who is very polite, always willing to seek opportunities, fantastic organisation, great start to sixth form with all mock grades from A*-A.

**JAINNA BHALLA (12 Newcastle)**
Who is consistently helpful and polite with anything asked of her. Very organised with the allocation of tutorial sessions for the form.

**FATIMA JILANI (12 Newcastle)**
For bravery in co-presenting the tutorial on equality. Delivered confidently and calmly.

**JENIFER UDDIN (12 UEL)**
For being resourceful and very self-disciplined. Jenifer has consistently managed her academic and personal workload, finding time to source and apply for extra-curricular activities. She has been successful at gaining a place for the UCL Target Medicine course. A conscientious student who is always willing to help her peers and staff alike.

**GURJINDER KAHLER (13 Plymouth)**
For impressing Ms Priestley with his engagement with the History intervention.

**DENADA BALAJ & ANUSHRI MENON (13 Plymouth)**
For their research skills and awareness of current affairs; they won the form quiz of the week!
Brian Ward, Professor at Northumbria University

This week we were visited by Brian Ward from Northumbria University. Brian Ward, Professor in American Studies at Northumbria, has carried out extensive research into Dr King’s time in the UK, especially his visit to Newcastle upon Tyne in 1967 – his only visit outside of London. Professor Ward came to speak with our Year 12 students to mark Martin Luther King Jr. Day and talk about a ‘lost’ speech he discovered, given by Dr King during his Newcastle visit, in which he discussed the global challenges of racism, poverty and war and called for stronger laws against discrimination in the UK. Students found out that Martin Luther King Jr had visited England six times, but what was more interesting was his infamous visit to Newcastle University.

Following Professor Ward’s visit, a Year 12 student wrote: “The reason Martin Luther King Jr’s visit to Newcastle University was interesting, and of an intriguing nature was because every other time Martin Luther King Jr had visited the UK, it had been en-route to somewhere else (for example, to Oslo or Berlin). At the time of Martin Luther King Jr’s visit to the UK he had a lot on his plate, such as The Poor People’s Campaign. Not only this, but he was also arrested close to the time he was supposed to visit. Dr King had 17 honorary doctorates so the question remains: Why did he accept to come to Newcastle in 1967? This was to come to a place where he was appreciated more because in the USA he was facing hate and opposition from people who formerly supported him. This taught many of us, especially myself to stand against any form of discrimination/racial abuse.”

Many thanks to Mr Brian Ward for his excellent speech.

Jason Freeman, Lawyer at CMA

On Tuesday, the Year 12 cohort welcomed lawyer Jason Freeman from the Competition and Markets Authority (CMA). It was an immersive and engaging talk where the career of law was discussed. He was able to explain, in depth, the pathway to becoming a lawyer. The year group were captivated by the experiences Mr Freeman had in several of his law cases. The different fields in law were explained, for example, government law, corporate law and criminal law. The Speakers’ Programme this week gave students the opportunity to ask questions in regards to university and degree choices as well as asking about his day to day work as a barrister is. Mr Freeman was also able to use anecdotal reference throughout, which made the talk relatable and the career enticing. Overall it was a great experience listening to a person with a career that many of us are interested in.

Written by Sumayyah Ali, Year 12
Holocaust Memorial Day 2020: Stand Together

On 27th January each year, countries around the world will pause to reflect the horrifying acts of Holocaust and Genocide since the Second World War. These events since the 1940s have sadly claimed the lives of millions of people.

This year January 27th marks the 75th anniversary of the liberation of Auschwitz concentration camp in Poland during World War Two, and the 25th anniversary of the genocide in Bosnia-Herzegovinia during the Bosnian civil war. This year, the theme chosen by the Holocaust Memorial Day Trust is: Stand Together. In a world where intolerance and prejudice invade our lives almost daily from many areas, this theme is all the more important to ensure communities continue to challenge even the smallest acts of injustice.

Auschwitz, Poland:
Auschwitz used to be ‘death’ camp used by the Nazis in the Second World War. In 2020 it is now a museum dedicated to remembrance of the Holocaust and is located in southern in Poland. It is open to the public to allow people to bear witness and remember the horrifying events that took place in this camp under Nazi control between 1940-1945.

In 1941, over 26,000 people were registered in Auschwitz (about 15 thousand Poles, 10,000 Soviet Prisoner of War or POWs, and more than 1,000 Jews).

In 1942 the Nazi leadership ordered the inclusion of Auschwitz in the process of the mass extermination of the Jews, which caused the number of deportees from across Europe to soar. About 197,000 Jews were deported there in 1942, about 270,000 the following year, and over 600,000 in 1944, building to a total of almost 1.1 million. Among them, about 200,000 people were selected as capable of doing ‘hard’ labour and registered as prisoners in the camp.

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The entrance of Auschwitz I camp, Poland.
‘Arbeit Macht Frei’ translates to ‘work sets one free.’

The mass deportation of Jews to Auschwitz that began in 1942 radically changed the makeup of the prisoner population. After three months of deportation, in mid-1942, Jews already made up the most numerous ethnic group, and their share of the population rose steadily from about 46% in June 1942 to about 68% at the peak of the camp’s population, in August 1944. A total of about 400,000 prisoners were registered: 195,000 non-Jews and 205,000 Jews.

One famous Jewish survivor of Auschwitz was Otto Frank, the father of daughters Anne and Margot. The Frank family had been discovered hiding in Holland and ordered to different concentration camps; Anne and Margot both perished at Bergen Belsen camp in Germany just weeks before the war ended.
Stand together:

Millions of people were stripped of their humanity and murdered during the Holocaust and Nazi Persecution. Each person was unique, with their own interests, friends and family.

#StandTogether with thousands of others in remembrance and share information about one of these people on your Facebook or Twitter account.

Many victims have never been identified from genocide around the world. We must not forget them, so you may be remembering a victim whose name is unknown.

Use the hashtag #StandTogether when sharing on Twitter in order for your tweet to appear on our Memorial Wall.

Ms Rebecca Priestley

2 I/C of Humanities and Head of History

Y12 start the EPQ

Notice from Mr Lennox

We are delighted to be starting up the Extended Project Qualification again for our current Year 12s. This will be the third time running the course and we are starting out with our biggest intake of students. Our students have produced some excellent and unique projects previously with EPQ, achieving the top results, and this year’s cohort looks set to match this.

The Extended Project Qualification will develop our students’ independent research skills as they identify the topics they wish to focus on and formulate their own questions. It will also stretch their organisational skills as a significant part of the EPQ is developing a detailed project log in which they plan and manage their project. Finally, when their expertise in both their chosen subject area and the planning process is at its peak, students will deliver a presentation on their project, outlining the skills they have learnt and the changes they would make.

The EPQ is awarded UCAS points worth half an A-level and as a result our expectations of how much effort students put into their project is high. Students will be expected to balance the requirements of the project with their other academic commitments and always meet the deadlines set. Our new cohort has already demonstrated their commitment through the completion of a detailed initial proposal.

We are very much looking forward to getting started with Y12 and hope they will find completing the project as enjoyable and rewarding as previous year groups.
LSE CHOICE: YEARS 12-13

LSE CHOICE gives talented young people from London state schools and colleges the tools they need to successfully apply to LSE and other highly selective universities.

ECONOMICS
GOVERNMENT AND POLITICS
HISTORY
MATHEMATICS
SOCIOLOGY

This programme offers 180 current Year 12 students the opportunity to enhance their A level learning by attending a Summer School from 24 - 28 August 2020 and 16 Masterclasses from September 2020 to March 2021. CHOICE also gives students access to the LSE Library, the world’s largest dedicated social science library.

For information on this programme and a link to the application form for your students, please visit www.lse.ac.uk/lsechoice. Places on LSE CHOICE are limited and the application process is competitive so we recommend teachers use the guidance notes linked on our webpage here to select eligible candidates.

Please note, we are unable to consider student applications without a teacher’s reference.

Student application deadline: Sunday 8 March 2020
Teacher reference deadline: Sunday 22 March 2020
Forecasting Tomorrow’s Election Today
6:30 pm to 7:30 pm, 28 January 2020
This event is free.
Why does political polling sometimes fail to predict election results? Polling is not a central concern of the academic field of political science, but insights from political science are potentially beneficial to the project of predicting elections. This lecture discusses standard polling methods as well as newer modelling frameworks like “multilevel regression and post-stratification” that are increasingly used for projecting election polling data onto “first-past-the-post” outcomes at the constituency/district/state level in countries like the UK and US. These methods are only likely to perform well where their assumptions are well-grounded in the enduring findings of the political science research literature regarding patterns of voting behaviour across elections and the properties of self-reported political attitudes and intentions. Click here for more information.

Beyond foresight to the frontier of food: the global food landscape in 2050
6:00 pm to 8:00 pm, 29 January 2020
This event is free.
Can radical, disruptive research can provide solutions at the so-called ‘Food Frontier’ in 2050 when the planet reaches an estimated global population of 10 billion? This public debate, co-hosted by the London International Development Centre (LIDC) and Nature Food, will explore the following:
- While ‘rethinking the global food system’ is necessary will it be sufficient?
- What does disruptive research look like in this space?
- Will ‘hi-tech’ food dominate the future?
- Will new definitions of sustainability be required in this landscape?
Click here for more information.

European Green Deal: combining emergency action and systemic transformation
5:30 pm to 7:00 pm, 30 January 2020
This event is free.
Join UCL ISR for our first public seminar of 2020 with Club of Rome Co-President Sandrine Dixson-Declève. The new European Commission’s roadmap for its European Green Deal speaks of the kind of truly ambitious and transformative policy proposals needed to achieve carbon neutrality in 2050 while also addressing the converging socio-economic, climate and ecological tipping points of which the planetary emergency is the ultimate manifestation. But now the real work begins, and we must all keep a close eye on how the Deal develops as it seeks to translate these broad political guidelines into an unprecedented transformation of Europe’s societies and economies. Click here for more information.
Year 12 Arts and Science Summer Universities

Get a glimpse of life at Royal Holloway on one of our free Year 12 Summer University residential programmes.

Over the course of three days, you’ll enjoy a range of activities, including subject taster sessions, meeting students and staff, and a varied social programme. You’ll even get to stay on campus in student accommodation.

- Option to choose between our Arts and Social Science or Science Summer Universities.
- Aimed at Year 12 students that meet a specific criteria (Please see out website for more details)

Applications are open now using the link below!

For more information on how to apply, please visit: bit.ly/RHSummerRes
Less Poverty, More Precarity: squaring the circle of Southeast Asian development  
Thursday 30 January 2020 6:30pm to 8:00pm

Southeast Asia’s growth story is as impressive as it is well-known, with epithets like ‘miracle’, ‘tiger’ and ‘dragon’. There is, however, an accompanying narrative: of inequality, injustice, environmental crisis, and social malaise. 
Click here for more info.

The Pentagon’s Greenhouse Gas Emissions, Climate Change and War  
Wednesday 29 January 2020 6:30pm to 8:00pm

The Pentagon was a leader, in the 1980s and 1990s, in the United States in recognising climate change as a looming security concern. The US Department of Defence has thus prepared for climate change with plans for responding to climate caused disruption to operations. The DoD is also predicting and preparing for climate change caused war. What are the security threats that will flow from climate change? Is ‘climate war’ inevitable? Click here for more info.

What’s the Point of Critique?  
Tuesday 28 January 2020 6:30pm to 8:00pm

Since Kant, scholars have tended to assume that the critical method is a fundamental part of doing philosophy. But can it help us address the challenges of the twenty-first century, such as globalisation and climate change? Some scholars now suggest that the critical method is domineering and Eurocentric, hopelessly outdated and overly negative. So should we embrace different ways of thinking and knowing, and what might they be? Join us as we discuss whether critique can help us address our current political crises and what role it should play in philosophy. Click here for more info.

UNIV'S YEAR 12 STUDY DAYS

University College, Oxford have a programme of Year 12 subject study days taking place in the spring and summer Terms. These study days are an excellent way for students to gain an insight into potential degree subjects. These will also give high-achieving students a taste of the university experience and ideas for how they can develop their academic interests and skills beyond the classroom. The days are planned as follows:

- English and History Study Day - Friday 21 February (applications now open)
- Medical Science Study Day – Friday 1 May (application process coming soon)

The application processes run separately for each subject-based study day. Students attend the day individually. To apply students must submit an application and a teacher from their school must support this by submitting a teachers’ approval form. Please see more details about Univ’s 2020 Year 12 study days, along with provisional programmes and links to the application forms on Univ’s website.
EMPOWERING YOUNG PEOPLE THROUGH ENTREPRENEURSHIP

DO WHAT YOU LOVE

STARTUP FUNDING
MIN £100 FOR UP TO 20 STUDENT BUSINESSES

Who is it for?
If you have students in Year 12 or 13 interested in business or entrepreneurship then this FREE 12 week programme is for them!

Where will it be?
The programme will be launched at the University Centre South Essex in Southend and delivered at Eastbury Secondary School in Barking.

What's the programme?
Week 1: Launch event
Week 2: Product and services
Week 3: Sales and marketing
Week 4: Startup funding awarded
Week 5: Embedding technology
Week 6: Leadership and teamwork
Week 7: How to pitch
Week 8: Startup funding awarded
Week 8: Accounting and legals
Week 10: Pitch practice
Week 11: Entrepreneur mindset
Week 12: Student showcase

IT ALL STARTS AT OUR LAUNCH EVENT

Date: 14th February 2020
Time: 10am to 2pm
Place: The POD
University Centre South Essex
Luker Rd, Southend-on-Sea SS1 1ND

BOOK TODAY: LIMITED PLACES

REGISTER NOW, SEARCH EVENTBRITE FOR ‘UCSEC BUSINESS ACCELERATOR’ OR EMAIL INFO@ULTRA.EDUCATION
Can the Law Keep Up With Changes In Society?
Thursday, 30 January 2020, 6:00PM - 7:00PM
Barnard’s Inn Hall
Advances in medicine allow us to sustain life for longer, but at what cost and at whose choice? Why might the court intervene when a devout Jehovah Witness parent refuses a life-saving blood transfer to their child? Where does religious devotion end and unsafe thought begin? What about cultural and spiritual beliefs that clash with UK ‘norms’? Has the law has kept up with the changing society it regulates? Click here for more information.

What Has Einstein Ever Done For You?
Monday, 3 February 2020, 1:00PM - 2:00PM
Museum of London
Albert Einstein’s mind-boggling ideas revolutionized our view of the universe. From relativity to curved spacetime, from the Big Bang to black holes and gravitational waves, nothing could be further from our everyday experience than such esoteric concepts, right? Wrong! This lecture will offer a surprising exploration of the wide-ranging consequences of Einstein’s ideas, and how they shape our everyday lives. Click here for more information.

Homes Fit for Heroes: 100 Years of Council Housing
Monday, 3 February 2020, 6:00PM - 7:00PM
Barnard’s Inn Hall
More council houses were built in Britain than any other country in the 20th century. By the 1970s, one in three households were council tenants. Yet after 1980 £100bn worth of council housing was sold off. How did this expansion come about, what changed – and what lasting effects did the rise and fall of council housing have on our politics, society and economy? Is it now time to reconsider our attitude to public housing? Click here for more information.

Making New Plants: A History
Monday, 10 February 2020, 6:00PM - 7:00PM
Barnard’s Inn Hall
More council houses were built in Britain than any other country in the 20th century. By the 1970s, one in three households were council tenants. Yet after 1980 £100bn worth of council housing was sold off. How did this expansion come about, what changed – and what lasting effects did the rise and fall of council housing have on our politics, society and economy? Is it now time to reconsider our attitude to public housing? Click here for more information.

Lung Cancer and Mesothelioma
Wednesday, 12 February 2020, 6:00PM - 7:00PM
Museum of London
Lung cancer is the second most common cancer in both men and women, but kills the most people through a combination of being common and currently having much less effective treatment. Both treatment and prevention are currently improving, slowly. Mesothelioma, a lung-associated cancer caused by exposure to asbestos, is now the commonest occupational cancer. While treatment for these cancers is still at an early stage, they are largely preventable through public health measures. Click here for more information.
The Schrödinger Lecture 2020: On coin tosses, atoms and forest fires
Date: 04 Feb 2020
Time: 17:30 - 18:30

This event is now fully booked. A livestream will be available on our YouTube channel. Fields Medalist Professor Sir Martin Hairer will explore some of the mathematical objects arising naturally in probability theory, as well as some of their surprising properties. In particular, he will show us how one of these objects was involved in the confirmation of the existence of atoms over 100 years ago and how new properties of related objects are still being discovered today. Click here for more information.

The hard science of soft materials
Date: 12 Feb 2020
Time: 17:30 - 18:30

Maria Charalambides is a Professor in Mechanics of Materials at Imperial College London, who analyses the effect of microstructure on the mechanical behaviour of complex soft solids. In her inaugural lecture, she will discuss her varied research career and how it has recently moved into tackling the plastic pollution crisis affecting our land and sea. She will aim to show that mechanical engineering is much more than cars and aeroplanes, and there are many ways to apply fundamental engineering principles to these new materials and applications. Click here for more information.

The impact of science on economy and society
Date: 19 Feb 2020
Time: 17:30 - 18:30

Science is an established part of modern society, and much of it is conducted at universities. While science operates in relative autonomy from other parts of society, it has always faced the demand to be useful and impactful. Recently, these demands have become more forceful. Policy makers have encouraged universities to commercialize their inventions, and to put their research more directly in the service of innovation. This has raised fears that science might become less creative, too responsive to commercial needs and compromised in its autonomy.

In his inaugural lecture, Professor Markus Perkmann will explore whether and when such tensions between autonomy and impact actually exist. He will further highlight the ways in which the integrity and autonomy of science can be reconciled with the legitimate demand for impact. Click here for more information.
Gender Equality in the Legal Profession: Maintaining the momentum for change
Date: 28 January 2020
Time: 18:30 to 20:00

In the first discussion of this year’s lecture series, our distinguished and highly successful panel members talk candidly about gender equality in the legal profession today, some of the lessons they learnt in their own personal paths to the top of the legal profession and future challenges and opportunities for the profession in terms of maintaining the momentum for change.

Click here for more information.

Brexit and tomorrow’s societal implications
Date: 28 January 2020
Time: 18:00 to 20:30

Centered upon distinguished British experts’ diverging strategic perspectives, last October the International Team for the Study of Security - Verona hosted a truly fascinating debate on Brexit and security. Founded by KCL’s Dr Michele Groppi and Zeno Leoni, ITSS-Verona wishes to offer Londoners a continuation of the discussion started in Italy right before January 31st. Entitled “Brexit and tomorrow’s societal implications”, the event features pundits from KCL’s War and Defence Studies Departments, Cambridge University, LSE, and the Institute of Economic Affairs reflecting upon what Brexit might look like in the upcoming months. Concretely, how will the economy react? What will happen to British social fabric? How will domestic and international security policies be affected? How will future history books picture the whole Brexit matter? After the December 12 election, should academics come together and formulate a series of metrics to assess societal implications in the post-Brexit era? Willing to enhance debate, ITSS-Verona wholeheartedly invites the public to attend the event on January 28, at 18.00, Bush House, Lecture Theatre 3, Strand Campus, KCL.

Click here for more information.
Supporting your child with their level 3 studies

1. **A quiet space to study without distractions**
   It’s important that your child has a quiet space to study in. Remember the sixth form study centre is open every day until 6pm. Local libraries provide another location. Encourage your child to keep their mobile phone in another room during a study session so they are not distracted by calls, messages and notifications.

2. **The importance of regular sleep, food, fresh air and exercise**
   Regular routines for eating and sleeping train our brain and bodies to be most effective for the times of day we have lessons and exams, supporting healthy bodies and excellent attendance. Sleep is crucial to the effective functioning of our brain; staying up late builds up a sleep debt, impacting on retention and energy levels.

3. **Attendance and punctuality**
   Encourage your child to make it to school on time each day to maximise their exposure to expert teaching and guidance. The first step out the door in the morning can be the hardest, but making that step leads to the next and to success. This includes attendance at intervention for targeted development of skills for the exam and more opportunities for your child to ask questions.

4. **A realistic and specific revision timetable**
   Ensure your child has a revision timetable that breaks down not only which subject, but which topic. Make the timetable realistic, breaking revision into manageable chunks with regular breaks between sessions. It’s far more effective to do 30 minutes of successful revision than plough on for hours and not get anywhere. Display prominently at home to support your child to stick with it and to celebrate the sessions they have completed. Make sure your child’s timetable covers all areas of the specification.

5. **Resources**
   Please ensure your child has access to all the resources they need for their courses, e.g. recommended textbooks. Encourage your son/daughter to explore the revision materials that are available. The sixth form study centre is open every day until 6pm; students have access to a quiet space for learning, computers and the internet, as well as the opportunity to touch base with teachers. Ensure your child has the specifications and talk to your child about them, supporting your child to identify their target areas and refine their revision plan.

6. **A range of active revision techniques**
   Help your child to find effective methods of learning and retaining information. Reading notes and textbooks feels comfortable, but it isn’t effective. Active revision that includes retrieval practice feels uncomfortable, but it is effective.
   a. Mind mapping the various stages of each topic before trying practice questions
   b. Drawing flow charts and diagrams before trying practice questions
   c. Creating flash cards with bite size facts and figures and then using them for self-testing
   d. Making notes and talking through them, then using them for self-testing

7. **Exam questions**
   Many departments have uploaded these to Edmodo. Use these in timed conditions the closer your child gets to the exams, without checking against the answers all the time. You could support your child in checking their marking using mark schemes.

8. **Perspective**
   Help your child to keep everything in perspective. Remind them that the better they prepare and the more confident they feel in their subject knowledge, the less stressed they will feel when the exams start. Have a chat with them, give them a snack. By the end of June, the exams will be over and it will be the start of the long summer holidays.
Taster Sessions and Open Days

Following on from the LSE talk, we would strongly recommend that both Year 12 and 13 students begin/continue to take the research into university options very seriously.

It is well-worth your time and effort to try to attend a taster or, if there is no taster, then at least an Open Day, at the universities you are considering. For Year 13, it is very important to do this before you finalise your Firm and Insurance choices. Often, there will be Offer Holder Days, and these allow you to fit in a visit between being made an offer and having to decide whether you wish to accept or decline it.

Many London universities offer taster courses at: [https://london.ac.uk/ways-study/study-campus-london/university-taster-courses](https://london.ac.uk/ways-study/study-campus-london/university-taster-courses)

Below, are some of the courses available through the London Universities website, as well as some taster courses outside London, or other courses in London not shown on the London University taster courses site.

<table>
<thead>
<tr>
<th>Course</th>
<th>University</th>
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<tbody>
<tr>
<td>History</td>
<td>Kings College London (KCL)</td>
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<tr>
<td>Electronic Engineering</td>
<td>KCL</td>
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<tr>
<td>Neuroscience &amp; Psychology</td>
<td>KCL</td>
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<tr>
<td>Culture, Media &amp; Creative Industries</td>
<td>KCL</td>
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<tr>
<td>Global Health</td>
<td>Queen Mary (QMUL)</td>
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<td>Geography</td>
<td>KCL</td>
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<td>Music</td>
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<td>Physics</td>
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<td>Midwifery</td>
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<td>Child Nursing</td>
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<td>General Engineering</td>
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<td>Biomedical Engineering</td>
<td>KCL</td>
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<tr>
<td>International Women in Engineering</td>
<td>University College London (UCL)</td>
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<tr>
<td>Physics</td>
<td>Royal Holloway (RHUL)</td>
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<tr>
<td>Theoretical Physics</td>
<td>RHUL</td>
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<tr>
<td>Biochemical Engineering</td>
<td>UCL</td>
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<tr>
<td>Applied Science</td>
<td>London South Bank (LSBU)</td>
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<td>Veterinary Nursing</td>
<td>Royal Veterinary College</td>
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<tr>
<td>Your Future in Marketing</td>
<td>Lancaster University</td>
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<tr>
<td>Architecture</td>
<td>Reading University</td>
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<tr>
<td>Health and Medical Sciences</td>
<td>Warwick University</td>
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<tr>
<td>Inspiring Minds, STEM</td>
<td>Loughborough</td>
</tr>
<tr>
<td>English: Fantasy and Literature</td>
<td>RHUL</td>
</tr>
<tr>
<td>Law and Criminology</td>
<td>RHUL</td>
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</tbody>
</table>
Links to information about recommended open days and taster events:

(Open days are referred to as ‘Visiting Days’)

Ms Joy,
Sixth Form Study Centre Supervisor & Information, Advice and Guidance Advisor
This exciting and informative event will provide attendees with the opportunity to speak to a multitude of exhibiting universities and apprenticeship providers. These will include; the Russell Group, red brick, modern institutions, as well as many of the UK's biggest apprenticeship providers and local colleges. Other features will include interactive STEM and creative zones, seminars throughout the day and free student brochures with detailed UCAS application guides.

FRIDAY 28TH FEBRUARY, 9.30 AM - 2.30 PM

Our Spring London Fair is the perfect way for students to choose which university or apprenticeship is right for them.

Seminar Timetable
10:00 – 10:30  Student Finance – Includes loan, scholarship & bursary info
10:35 – 11:00  Higher & Degree Apprenticeships
11:05 – 11:30  Oxford & Cambridge Explained
11:35 – 12:00  UCAS Personal Statement & Application Advice
12:05 – 12:30  Why take an Apprenticeship?
12:35 – 13:00  Russell Group University Seminar
13:05 – 13:30  Life at University – Inspirational talk about the benefits of university education
13:35 – 14:00  UCAS Personal Statement & Application Advice

Venue: Arsenal Football Club, Emirates Stadium N7 7AJ
Nearest Station: Holloway Road or Arsenal - Piccadilly Line or Drayton Park London Overground

100+ EXHIBITORS!

Click here for more information.
MATERIALS SCIENCE TASTER DAYS

Applications for Year 11-12 Materials Science Taster Days are now open. Taster days will run on 18th and 19th February and 31st March.

They are aimed at Year 11 and 12 students who are interested in physical sciences and would like to find out more about Materials Science at Oxford. Students need to be studying or intending to study maths and physics at A level (or equivalent). Students over 16 years of age can attend unaccompanied.

Further details and an application form can be found here:
https://www.materials.ox.ac.uk/admissions/schools/schools-outreach-events.html

CHRIST CHURCH YEAR 12 GEOGRAPHY TASTER DAY

Christ Church is delighted to be hosting a Geography Taster Day on Friday 21 February 2020. The day will include an introduction to Geography at Oxford, a taster lecture in Physical Geography, as well as several interactive academic workshops in Human Geography.

The participants will have a chance to meet students who study Geography at Oxford, have lunch in the Christ Church Hall, and go on a tour of the college. The event will be free of charge and lunch will be provided.

We welcome applications from Year-12 students who are considering applying to study Geography at Oxford. We will be prioritising applications from students who attend state-maintained schools in the UK. Students may attend unaccompanied if 16 or over.

Please click here to submit an application form by 12 noon on Monday 27 January 2020. We will be in touch with the result of your application by the following Monday.

More information can be found here https://www.chch.ox.ac.uk/admissions/christ-church-geography-taster-day

If you have any questions about the day please do not hesitate to get in touch: ana.hastoy@chch.ox.ac.uk.
Are you in Year 12 and keen to attend a leading university? Do you want to boost your skills beyond the curriculum and enhance your UCAS application? Would you like to experience living and studying away from home to see what university is like?

If so, you need to find out more about the Eton College Universities Summer School (ECUSS).

What is the Eton College Universities Summer School?
ECUSS is a ten-day residential course, with academic sessions taught by committed teachers, the majority of whom teach at Eton College, a wide range of extra-curricular activities and inspiring lectures from leading academics and educationalists. ECUSS provides a taste of what it is like to live and study at university. The ten-day programme is enriching, intellectual, exciting and full of opportunities to gain new skills and exchange ideas together with like-minded young people from all over the country.

What are the outcomes?
ECUSS has been helping students from state-maintained schools reach the world’s top universities since 1982: long before any other similar summer school. Last year over 44% of ECUSS students received offers from Oxford or Cambridge, and 95% received offers from Russell Group or equivalent universities.

How much does it cost?
The cost of the 2020 course is £625. This includes tuition, lodging, food and a whole range of extra activities. As part of its commitment to public benefit, Eton College subsidises each place with over £800.

We also offer a significant number of free places for successful applicants who meet the following criteria for financial aid,

- Students on pupil premium
- Students who have net household incomes of under £25,000 per year

How do I apply?
To apply to ECUSS complete our application form which can be found on our website (www.etoncollege.com/USS). This application form is signed by, you, your parents/guardians, specialist subject teacher and Head of year/Head teacher.

Completed application forms should be sent to ecuss@etoncollege.org.uk. The deadline for applications is 1 March 2020. Please note, only students in maintained schools are eligible.

It is important that all applicants read the details of this document carefully before applying for a place on the Summer School.

PLEASE SPEAK TO MS JOY FOR FULL DETAILS.
You solve problems. So do we.

See yourself here.

At Goldman Sachs, we believe who you are makes you better at what you do. We seek out people with all types of skills, interests and experiences. So whether you’ve been trading penny stocks since the eighth grade or have never imagined a career in finance, there’s a place for you here.

For us, it’s all about bringing together people who are curious, collaborative and have the drive to make things possible for our clients and communities.

Start paving your way to university and career success with the Goldman Sachs A-Level Girls Inspire Programme. This one-day event will introduce final year female A-Level/International Baccalaureate students to a unique combination of experiential learning, mentorship and university readiness. It will give you an opportunity to develop your strengths, build confidence and gain exposure to the many career opportunities within the financial services industry.

A-Level Girls Inspire Programme: Investing Women of the Future

21 February 2020
Goldman Sachs London Office

To apply, please visit our events portal at www.gs.com/careers/events

• Under Event Audience search for “pre-university”

• Upload a CV to your application

• You will need to upload a document with a 100 word statement on why you would like to attend the event

• Please complete 100% of your candidate profile for consideration

• Please note travel expenses to London will be reimbursed for those travelling from outside of the M25

Make things possible.

Application Deadline: 26 January 2020

GoldmanSachs.com/Careers

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Upcoming vacancies with top apprenticeship employers

Explore the range of exciting apprenticeships

Check out which employers from Vacancy Snapshot have recruitment windows opening up in December and January.

GlaxoSmithKline
Roles in... Engineering, Finance, Lab scientist, Manufacturing, Manufacturing scientist
Find out more: https://amazingapprenticeships.com/vacancies/employer/gsk

Government Economic Service
Roles in... Economist degree apprenticeship programme
Find out more: https://amazingapprenticeships.com/vacancies/employer/government-economic-service

Renishaw
Roles in... Manufacturing engineer, Technical engineer, Software engineer, Engineering, Embedded electronics
Find out more: https://amazingapprenticeships.com/vacancies/employer/renishaw

Boots
Roles in... Pharmacy Adviser
Find out more: https://amazingapprenticeships.com/vacancies/employer/boots-uk

Network Rail
Roles in... Engineering
Find out more: https://amazingapprenticeships.com/vacancies/employer/network-rail

Sky
Roles in... Technology, Customer service, Business, Media, Journalism
Find out more: https://amazingapprenticeships.com/vacancies/employer/sky

Transport for London
Roles in... Business, Engineering, Technology
Find out more: https://amazingapprenticeships.com/vacancies/employer/transport-for-london

Supported by National Apprenticeship Service
Visit apprenticeships.gov.uk to find out more.
How is 2020 going to be for you career-wise? Well, PQ magazine has again joined forces with LSBF to offer you a unique insight into how you can fast-forward your career in accountancy. Our free half-day conference will help you make an informed decision about the future you. Remember, last year’s conference was ‘sold out’.

We are working with both the AAT and ACCA, and recruitment consultants Hays Accountancy & Finance will also be there to show you what you could be worth!

We are also trying something different – it’s on a Saturday! It’s Saturday 8 February to be precise. Book your place at web.lsbf.org.uk/your-future-in-accountancy.

**EVENT PROGRAMME**

10:00am – 10:30am ARRIVAL AND COFFEE
10.30am - 10.40am WELCOME SPEECH
10.40am - 11.00am WHAT DOES THE FUTURE ACCOUNTANT LOOK LIKE?
11.00am - 11.20am WHAT ARE YOUR OPTIONS WITH AAT?
11.20am - 12.00pm PQs TELL THEIR STORIES
12.00pm - 12.45pm THE CURRENT STATE OF THE MARKET
12.45pm – 1:15pm SHORT SANDWICH BREAK AND DRINKS
1.15pm - 1.50pm WHAT EMPLOYERS WANT
1.50pm - 2.00pm SUMMING UP
2.00pm - 2.10pm COURSE ADVICE
2.10pm NETWORKING
The Year in Industry has vacancies with companies working in technology, science, engineering, business and finance across the UK – from leading FTSE 100 companies to small innovative start-ups. Around a quarter of all our students are sponsored through university each year and many of our 300 partner companies see The Year in Industry as an important part of their graduate recruitment programme.

We help place students aged 17+ in Year 13 or S5/S6 (Scottish equivalent) or undergraduate students in top UK companies and organisations every year, including, Rolls-Royce, EDF, Network Rail, Scottish Power and P&G. Typically, the programme lasts between 10-12 months and is a paid placement.

We would also like to take this opportunity, to remind you that we have paid placements available, for your year 13 students to consider now (for a September 2020 start).

Ideally suited to students interested in Science (particularly physics), Engineering (all areas), Technology/Electronics, Maths, Business, Finance, IT, HR or Marketing.

We are currently working with companies such as, Collins Aerospace, Leonardo and Mclaren

We will start to send out suitable CVs to companies after Christmas and would be extremely grateful if you could encourage your students to register with YINI, to be considered for the placements we have available.

For further info on the YINI Scheme & to hear from recent students please visit our website

https://www.etrust.org.uk/the-year-in-industry
PwC is offering Year 12s the chance to join their Business Insight Week, Digital Insight Week or Accounting Insight Week programmes in summer 2020. These action-packed programmes will give students a fantastic opportunity to learn more about the world of business, accounting or technology, as well as gaining skills, confidence and knowledge to help them with their next career steps. The Business Insight Week is only open to state-school students who fulfil PwC’s Social Mobility criteria (see website for details), whilst the Digital and Accounting Insight Weeks are open to students from all backgrounds who fulfil the academic requirements.

**Applications are now open and will close on 14 February 2020.** We’re running a series of Virtual Events (webinars) to help students, family members and education professionals find out more about our Insight Weeks. Sign up for one of these events [here](#).

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**Experience Engineering**

**15 - 17 April 2020**

**What is Experience Engineering?**

Experience Engineering is a free residential course for Year 12 students interested in studying engineering at university. The residential will introduce students to the areas of Ship Science, Mechanical Engineering and Acoustical Engineering.

[Click here](#) for more details.

**Criteria:**

To be eligible participants must be under the age of 18 at the time of the summer school, and meet the following academic criteria:

- Have achieved at least five A/ A*s at GCSE
- Are taking relevant subjects in relation to engineering (e.g. Maths, Physics and other Science subjects) and meet at least two of the following Widening Participation criteria:
  - In the first generation of your immediate family to apply to Higher Education
  - Current home postcode shows that you live in an area with low levels of progression to Higher Education. (Postcodes within the lowest two (1 &2)POLAR4 young participation quintile). Postcodes can be checked for eligibility on the OfS Postcode Checker.
  - Current home postcode falls within the lowest 20 per cent of the Index of Multiple Deprivation (Check postcode), or a member of a travelling family.
  - Attended a school/college whose performance places it into the lowest two quintiles for average QCA points per A level student (or equivalent) (in England, Wales or Northern Ireland) as identified by the Department for Education dataset and provided to the University via UCAS. A list of schools/ colleges meeting this criteria can be found under useful downloads in the document ‘Eligible schools for applications made in 2018/19’.
  - In receipt of a 16-19 bursary or similar grant OR received Free School Meals at any point during your school education
  - Living or grew up in Local Authority care
  - Are a Young Carer
- The Course is open to students (home UK only) currently studying in Year 12 or S5 in Scotland (or equivalent) at maintained schools or colleges in the UK.
If you are in Year 12 or Year 13 and are considering studying Biomedical Engineering at King’s College London, join our upcoming Taster Day.

You’ll learn about our Biomedical Engineering degrees, listen to a sample lecture, take part in a demonstration with our expert academics, explore our facilities and have the chance to speak with current King’s students.

Numbers for this event are limited, so places will be allocated on a first come first served basis.