Head of Sixth Form’s Welcome

A huge warm welcome to our final edition of the newsletter for this term. I am so proud of the energy and enthusiasm students and staff have put in over the last term to not only to improve academic attainment but also their BRIDGES characteristics as well.

One of the areas that I am particularly proud of is the high attendance rates that our Sixth Form students have. A big congratulations to 12 Newcastle for having highest attendance at 97.2%

This week we welcomed Zareen Roy-Macauley, a first year undergraduate studying Human, Social and Political Sciences at Cambridge and Ollie Hull, a final year Biologist studying at Oxford. They spoke to students who were thinking about applying to Oxbridge about their experiences of applying and studying at Oxbridge. It was great to hear their open and honest experiences and for our students to be able to ask questions in an open and honest forum. Many thanks to them both for giving up their time to support our students in this way.

The deadline for completing parent questionnaires has been extended to Monday 2nd April. If you have any problems accessing the questionnaire, or require a printed version, please contact surveys@isaacnewtonacademy.org.

This edition contains the timetable for the Year 12 exams, which take place from June 4th to June 8th. I know students will begin to prepare for these exams well in advance. We have decided to give the Year 12 students the opportunity to independently study off site for that week and we will go through arrangements around signing in and out closer to the time.

We have an action packed first week back. On the 18th of April, we will be taking students to the UCAS conference during the school day, and on the 20th of April, guests from KPMG will come in to work with our students on CV writing, interview preparation and practice. Students must come prepared on the day and bring a copy of their CV with them.

Finally I would like to take this opportunity to thank Ms Macfarlane for her incredible leadership as the Founding Principal of INA. The Sixth Form students hosted an assembly this week where they were able to give thanks to her for unwavering belief in the potential of every young person, her passion for BRIDGES and having a growth mindset, the opportunities given through the Big Band project and her care for the students on an individual level.

A message from Ms Macfarlane is included in this edition and we look forward to welcoming her back to attend key events in the future.

With best wishes,

Sugra Alibhai
Vice Principal and Head of Sixth Form

Key Dates

16th April - Summer Term Begins
18th April - UCAS Conference
20th April - KPMG Visit
7th May – Bank Holiday
(no school for students)
14th May – Family Week
(no after school events)
Half Term 28th May – 1st June
4th June – IL Day
(no school for students)
22nd June – INSET Day
(no school for students)
### Year 12 Exam Timetable
#### June 2018

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Dear Parents and Carers,

As you know, this is my last week at INA and the final opportunity I shall have to send you a newsletter message.

It was a very difficult decision to leave INA. However I have been a Headteacher for 16 years and it feels like the right time to move on to do something slightly different with my career. I am often telling the students to be brave, to step out of their comfort zone and to take risks and push themselves but I was not necessarily role modelling that myself!

I shall always feel a strong emotional attachment to INA, to its students and its parents. The school has been a huge part of my life over the past seven years. To have the opportunity to start a new school from scratch was truly amazing and I have cherished every step of the journey. I shall take away a vast array of very fond memories: from London Club trips, the staff v students snowball fights and awards assemblies, to teaching moments, music, drama and PE performances and summer fayres.

The students have made me immensely proud. I am proud of their amazing academic outcomes: it was wonderful that our founding cohort achieved the 35th highest progress score in the country last summer! Yet I am at least as proud of the young people that they are becoming, with skills to be effective and self-sufficient learners through life and the character traits to make them positive and altruistic citizens in the future world. Last week we heard that INA had been chosen as Secondary School of the Year by Pearsons in their national ‘Shine A Light’ awards. These awards celebrate innovative work and excellent practice in supporting students’ communication development and it was the impact of our BRIDGES programme and Harkness teaching on our students’ articulacy and oracy that impressed the judges.

I am very excited about the futures that our students have ahead of them and shall track their educational journeys closely over the coming years. I look forward to hearing of their achievements, and perhaps celebrating some of them with you!

I thank you from the bottom of my heart for your belief in us and your support of me as Principal. If it were not for you taking a leap of faith, opting to send your children to this new school and supporting us in a whole range of different ways, we would not have the amazing school that we do today! I know that I leave INA in very strong hands. The staff have a great depth of leadership, teaching and pastoral skills and an unwavering belief in the potential of each and every one of your children.

I wish you all every success and every happiness.

Thank you.

Rachel Macfarlane.
Q: Which A levels did you study and why?
A: Mathematics because it was a strong point at GCSE, Economics because I was inspired by my dad who also studied it, Psychology because I was always interested in why people make the decisions they make and the way the human brain works, and finally History (up to AS) because I felt it complemented my other subjects and because I enjoyed it at GCSE level.

Q: Which universities did you apply to, and why?
A: My first choice was LSE. I also applied for Cambridge. I have to be honest; this was predominantly to keep my parents happy. Warwick was my back up and, although I would have loved to explore another city, I had my heart set on LSE.

Q: Which university did you actually go to? Why?
A: LSE due to the diversity, culture and the closeness to home was a plus. I was conscious of the amount of money my university experience would cost and so I wasn’t sure I wanted to live away from home for all three years, though I was adamant I wanted a taste of it for at least the first year.

Q: Which degree subject did you choose? Why?
A: I decided to go for Economics with Economic History. I felt this would add more variety to my studies as pure Economics was mainly focused on problem solving with near to no essay writing. I was also very much interested in the history of Economics, for example studying the Great Depression of the 1930s.

Q: What was the best thing about doing that course at that university?
A: The variety. I had maths, macroeconomic, microeconomic and economic history modules, an open option for any other module the university offers and I also got the opportunity to write a 10,000 word dissertation on any Economic History related topic of my choice. This meant I had the chance to develop a really broad range of skills that would help me beyond university.

Q: What did you do outside your studies at uni that you particularly enjoyed?
A: I participated in a lot of charity/fundraising activities as part of the LSE Isoc. This meant I had the chance to contribute towards a variety of causes, gain experiences I could talk about in my interviews and have some fun at the same time!

Q: Is there a decision you regret?
A: Yes. In one of my 2nd year exams for one of my Economic History modules, I misread the question for one of the three essays I had to write and wrote the wrong essay that I had prepared. I realised on the bus on the way home. For the essay I got 0%, however for the entire paper I got around 60%, meaning I potentially could have got a 1st but ended up with a 2:2 for that particular module.

Q: Is there a decision you made that you are particularly happy about in retrospect?
A: My decision to apply to LSE, despite the deputy head of my college (Woodhouse College) calling me into her office and advising me not to. She explain that the university historically accepting very few students from the college. Despite the odds, I went for it and got the offer.

Q: What message would you want the INA Sixth Form students to take away from your experience?
A: Pay close attention to detail and be brave. If you really want something, work for it and go get it.
Sixth Form Shout Outs

The students below have received shout outs this term:

**Aafreen Khaliq** - Aafreen has worked really well this term in Psychology.

**Jay Gohil and Zaynah Chaudhury** - Isaac Newton Academy was last week crowned ‘Secondary School of the Year’ at the Shine a Light Awards 2018. Both Jay and Zaynah participated in the award filming on 27th February. They came really well prepared for the interviews and were amazing in front of the camera. They spoke honestly and articulately about the journey they have had at INA and were fantastic representatives of the Sixth Form.

**Toby Summers** - For her amazing essay in Philosophy and helping her classmate to understand a difficult concept.

**Zaynah Chaudhry** - For fantastic progress in her physics assessments. Her dedication to revision and practice exam questions has led to a massive jump in her results and has resulted in her being able to participate more strongly in lessons.

**Hayat Nur, Toby Summers, Reuben Harris and Aqsa Bano Rafiq** - all got 100% in their recent History essays, which was a fantastic demonstration of effort, knowledge and skill.

**Qasim Ali** - For fantastic progress in History.

**Alex Daay** - a shout out for his Give Back contribution; he has been an excellent learning support assistant in Year 9 History to a student this week.

Radical Arab Nationalism & Political Islam Talk

The School of Oriental and African Studies (SOAS), which is part of the University of London, hosted a lecture on Radical Arab Nationalism and Political Islam, which Hussein Shehadeh and I attended on 21st March. The guest lecturer, Lahouari Addi, is a sociology professor at Sciences Po Lyon, France.

Focusing on the two political ideologies that are both twins and rivals of Radical Arab, the lecturer explored Algerian nationalism and the rise of political Islam in the Arab peninsula. The talk was very informative as it taught the raw history of how the corruption in the Middle East started and what the future may hold. The lecture furthered my knowledge of the country which I relate to and provided an alternate perspective on issues which have been of interest to me for some time.

**Written by Amir Chergui, Year 12**
Year 12 Residential to Southwold, Suffolk

Led by Ms Gurm, Year 12 went on a residential trip to Southwold on 23rd March to carry out their independent investigation for geography coursework. Students had a fun and informative trip where they were able to collect enough data for their coursework. During their stay they made the most out of available time. Students devised their enquiry questions and designed their own data collection methods. Tutors at the fieldwork academy were really impressed with the maturity, preparation, focus and independent investigation skills of our year 12s. They enjoyed fish and chips from local shops, sweets and much more.

“For our geography A-level coursework we visited the coastal town of Southwold, Suffolk. During our stay we were introduced to a variety of data collection and presentation techniques, experiencing how to conduct our independent investigation for both human and physical fieldwork. This was very helpful in enhancing our understanding of the report writing for the coursework.”

Amreen

“The geography trip to Southwold was a great experience. Apart from freezing cold, gusty winds and the walking, it was fun. It also helped us greatly as we were able to test our knowledge and understanding of the coastal processes and management. Overall, it was an invaluable experience, which has benefited me greatly.”

Shareef

“It was great to be able to investigate both human and physical issues in the town of Southwold, in order to understand more about our individual question. Practising a range of methods of data collection was very interesting and allowed us to apply different skills to our own unique data collection. The Geography Fieldwork Academy helped us to get the most out of our stay in order to have conclusive data for our NEA.”

Keanna

“I thoroughly enjoyed the geography trip to Southwold. The location was pretty and being by the sea was such a different experience to the urban Ilford. The actual fieldwork centre was extremely helpful and informative. I was able to carry out all of my investigations successfully. Overall the trip was a fun and enjoyable experience.”

Amreeese
Coding Masterclass

Sunday 18th March 2018

On Sunday 18th of March, we were fortunate enough to be given an introduction to coding by our school governor, Wasim Rehman, whose friend, Kostas, specialises in forensic data retrieval. Kostas and Wasim very kindly gave up two hours of their Sunday to work with a group of us from the Sixth Form.

During the session, we were given an introduction on how coding is implemented across all fields in the current world and how it will eventually seep into almost all fields in the near future due to the rapid advancements in technology. This includes jobs such as technicians, drivers, doctors and even coders themselves!

The practical section of the session consisted of us learning about OCR software (Optical character recognition software) which is used to turn handwritten text into print text on a screen. We explored, through the use of the coding language Python, how we could make use of code which already exists online to make our own version of the software to be used for various applications. This included writing out several lines of code and understanding the theory behind why some code worked and some did not. Patience is a key in coding for beginners as it is mainly contingent on trial and error (and we received several “SYNTAX ERROR” signs before success)!

I really enjoyed the coding session as it allowed me to begin my journey into the world of coding with guidance on the basic do’s and don’ts alongside an insight into where it can take me in the future. I would like to take this opportunity to thank Mr Rehman for organizing the event and Kostas for taking his time out voluntarily to enrich us with his expertise in the field.

Written by Faraz Khurshid, Year 12

RES Economics Essay Competition 2018

The RES has announced details of its popular annual essay competition for A Level Economics students. Key details of the 2018 competition are provided below.

The choice of essay titles in 2018 is as follows:
• “GDP does not measure the output of the economy any more”. Do you agree, and if so, what improvements would you suggest?
• What explains the UK’s “productivity puzzle”?
• Does economics have the answer for the global problem of plastics pollution?
• “Some internet companies have become too big for the good of society and should be broken up”. Do you agree?

ESSAY COMPETITION RULES
• Essays should be a maximum of 1,500 words excluding references.
• Students should focus on economic analysis and include references.
• The competition is open to Year 12 and Year 13 students.
• Students can only submit one essay.
• The deadline for submission is midnight (BST) on Sunday 8 July 2018
• All entries must be submitted via the online essay submission form provided by tutor2u and in the correct format (either Microsoft Word document or PDF)

ESSAY COMPETITION PRIZES FOR 2018
• The prizes for the 2018 competition are:
• Best overall essay prize (£800)
• Prize for best essay on each title (4 x £200)
• Prize for the best essay from a Year 12 student (£400)

Click here for more details.
Sixth Form Transition Day

Tuesday 3rd July

All Sixth Form applicants are expected to attend the INA Sixth Form Transition Day on Tuesday 3rd July.

We have organised a series of taster lessons, ice breakers and information sessions for students. We hope that the transition day will provide you with ample information and preparation for joining the INA Sixth Form.

Isaac Newton Academy, 1 Cricklefield Place, Ilford, IG1 1FY
Minor Political Parties
Tuesday, 24 April 2018,
6-7pm
Museum of London

In the past, these were of two types (1) Breakaway parties such as the Liberal Unionists before the First World War and the SDP in the 1980s or (2) Extremist parties such as the British Union of Fascists in the 1930s and the Communist Party. Most of them have been unsuccessful. The United Kingdom Independence Party is an exception.

In 2015, UKIP showed itself the most successful minor party in British history, winning one-eighth of the vote. Since then, it has been in decline. What is the explanation of the failure of the minor parties?

No reservations are required for this lecture. It will be run on a ‘first come, first served’ basis. Doors will open 30 minutes before the start of the lecture.

Read more here

THE SECRET LIFE OF FLIES
TUESDAY 17TH APRIL 2018 @ 19:00

STUDENTS: £3

The NHM curating team looks after a collection of four million flies. Author, and explorer Dr McAlister’s natural enthusiasm, deep knowledge and ability to tell a good story will introduce us to flies without wings, eyes on stalks, extraordinarily able brains and rotating genitalia. Flies may never appear to us the same again!

Dr Erica McAlister is a scientist and museum curator. She is an expert in insects and is Senior Curator of Diptera and Siphonaptera, in the Department of Entomology, at the Natural History Museum in London.

In ‘The Secret Life of Flies’ book, Dr McAlister gets under the wings of these crucial creatures as she adventures into the land of the fly. From hungry herbivores and precocious pollinators to robber flies, dance flies and the much maligned mosquito, she describes the different types of fly, their unique and often unusual characteristics, and the unpredictable nature of their daily life. Erica travels from the drawers of wonder at the Natural History Museum, London to the mountains of Peru, via underground caves, smelly latrines and the English country garden. She discovers flies without wings, eyes on stalks, rotating genitalia and the terrible hairy fly, while pausing along the way to consider today’s key issues of conservation, taxonomy, forensic entomology and climate change.

Combining her deep knowledge and love of flies with a wonderful knack for storytelling, Dr Erica McAlister will have you amazed and captivated by the secret life of flies. BOOK HERE.
JSTOR Trial for INA

Isaac Newton Academy are trialling JSTOR (a digital library for scholars, researchers, and students). We would love to hear your feedback on the resource. Please speak to Ms Joy if you would like the log in details.

Quick Start Guide

JSTOR is a digital library of academic journals, books, and primary sources. JSTOR is highly interdisciplinary, and includes academic research covering more than 70 disciplines.

ACCESS TO JSTOR

JSTOR is available both on campus and off campus. Having trouble getting access to JSTOR? Look for your school login link on JSTOR’s Login Page or contact your library for assistance.

SEARCHING JSTOR

JSTOR supports full-text keyword searching across all of the content on the platform. There are two search options on JSTOR, a Basic Search and an Advanced Search.

Tips for using the Basic Search:

- Place words within quotation marks to search for exact phrases ("to be or not to be").
- Use Boolean operators to construct a better search ("tea trade" AND china).

Tips for using the Advanced Search:

- Use the drop-down boxes to limit search terms to the title, author, abstract, or caption text.
- Use the drop-down boxes to combine search terms using AND/OR/NOT.
- Use the “Narrow by” options to search only articles, include/exclude book reviews, search for content published during a particular time frame, or in a particular language.

The default setting for search results is to show matches for only content licensed or purchased by the library, but you may change this setting.
Quick Start Guide

Using Content on JSTOR

The "view" page for each item on JSTOR provides many ways to use the content, including reading the full text online and a PDF option for downloading. Look for the blue "Download PDF" button.

Citations for any item on JSTOR may be emailed, exported, or copied from the item view page. JSTOR provides pre-formatted citations in MLA, APA, and Chicago styles for quick copying and pasting.

Search in a Whole New Way

Text Analyzer can help expand your research, find better keywords, and find things you missed. When you upload a document (article, assignment description, paper outline, etc) Text Analyzer will give recommendations for related content on JSTOR. The Text Analyzer option can be found under the Advanced Search menu, and on the article detail page.

Start Projects and Papers with Outline Builder

Fully integrated with MyLists, you can use this feature to organize citations and draft papers and project outlines without leaving JSTOR. You can add citations and sections to your outline and download a formatted copy of the outline as a MS Word document. After logging in to a MyJSTOR account, start building your outline from the MyLists page.

Find more at guides.jstor.org
### University taster days and sessions

City, University of London’s taster days and sessions are for current lower sixth, year 12 students. Our university taster courses will provide you with a unique insight into what degree-level study is like before applying to City. Our subject taster days and sessions are in the style of mock lectures, practical workshops and group work sessions designed to introduce students to a variety of academic disciplines.

**Taster days and sessions will allow you to:**
- Experience first-hand our excellent and diverse teaching methods offered by our Schools
- Meet our highly experienced academic staff
- Meet our current students and find out about their experiences in your subject of interest
- Explore our state of the art facilities on campus in the heart of London.

Taster sessions are run as a morning or afternoon session. Taster days, which run from 10.30am to 2.30pm, will have lunch and refreshments provided.

To book your taster day or session, or to receive further information, please use the booking links below or visit the University of London website.

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### Ethics Day

**Friday 13th April 2018**

9.30am - 4.30pm

This exciting full day event is for students who are currently in Years 12 and 13 and have an interest in ethics in STEM subjects.

**About the day**

This exciting full day event is for students who are currently in Years 12 and 13 and have an interest in ethics in STEM subjects.

Imperial College London is working with Understanding Animal Research to deliver interactive workshops exploring ethical issues such as stem cell research and animal research. The day will start with a keynote talk on different models of ethics including utilitarianism, virtue and deontology and how you can apply these to different scenarios.

This will be followed by interactive workshops, of which students will take part in two of four available (further details to be announced). The day will then end with a wrap-up session pulling together everything they have explored.

**To book**

The event is free and is on a first come first basis. Please use our [online booking form](#) to book a place.
Whether it is history, business, ethics, sociology, politics or law – philosophy and religion influence our daily lives in a multitude of ways.

By studying philosophy or religion at university you can expect to gain a new perspective on global affairs, discover how to develop informed arguments on topics, discussions and debates, and learn how to think analytically.

But which degree is best for you? Join us at our taster event to find out more on the available BA’s at King’s.

Click here for more information.

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Who should attend?
- Anyone interested in a career in aviation and aerospace, from aero engineering and flight deck positions to maintenance, airport operations, management, air traffic control or flight ops.
- Candidates with an ambition to be an airline or military pilot.
- Anyone interested in commercial helicopter flying operations.
- Those considering making an exciting career change.
- School/college career advisors, as this event offers an excellent opportunity to gather reference material and speak with the experts about options within the sector.

Click here for more information.
Yr 12 Oxford Physics Masterclass  
14th April 2018  
The Oxford Physics Masterclass is an event aimed at encouraging students to study Physics at university. The day aims to develop each student’s confidence and problem solving skills within physics by tackling a range of examples from idealised problems through to real-world situations. Students will be guided through the problem solving process, and will solve a range of unusual problems with help and guidance. More information about the event here: http://www2.physics.ox.ac.uk/events/2018/04/14/oxford-physics-masterclass

Yr 11/12, Oxford Materials Science Taster Days, Department of Materials, Oxford University  
17th April 2018,  
The 2018 Oxford Materials Science Taster Days are now open for applications. These will run on 13th, 14th March and 17th April and are aimed at Yr11 and 12 students who are interested in physical sciences and/or would like to find out more about Materials Science at Oxford. Students need to be studying or intending to study maths and physics at A level (or equivalent). If you have any questions please contact the organiser at schools.liaison@materials.ox.ac.uk. Further details and an application form can be found here.

Mathematical Institute, Department of Statistics & Department of Computer Science Open Days 2018  
21st April and 28th April 2018  
Bookings are now open for the Mathematical Institute Open Days on Saturday 21st and 28th April 2018. This is a fantastic opportunity for prospective applicants to see the Andrew Wiles Building, experience lectures by our academics, and chat to current undergraduates. Students can choose to spend the whole day at the Mathematical Institute (21st or 28th April) or the morning at the Mathematical Institute and the afternoon with the Department of Statistics (21st April). On the 28th April there will be an opportunity to attend a talk on Computer Science and Maths. A series of talks for parents run in the afternoon about finance and pastoral support. After the event colleges will be open to visitors. Booking is required and places are filling up fast, so to book a place and find out more about the programmes running on the two days visit www.maths.ox.ac.uk/open-days.

Yr 11-13, PROMYS Europe, Wadham College Oxford  
15th July - 25th August 2018  
PROMYS Europe is a partnership of PROMYS, Wadham College and the Mathematical Institute at the University of Oxford, and the Clay Mathematics Institute. It is a programme designed to encourage mathematically ambitious secondary school students to explore the creative world of mathematics. Competitively selected pre-university students from around Europe gather at Wadham College, Oxford for six weeks of rigorous mathematical activity. £1350 for six weeks accommodation, meals and tuition. Partial or full financial aid is available for those who need it. Closing Date for first-year student applications 18th March. www.promys-europe.org

Wadham College Open Days 2018  
27th - 28th June 2018 and 14th September 2018  
Wadham College looks forward to welcoming all prospective undergraduates to the University Open Days, which in 2018 will be held on Wednesday 27th and Thursday 28th June, and Friday 14th September. On Open Days, all colleges and most departments open their doors to welcome those thinking of applying to Oxford. For more information visit: https://www.wadham.ox.ac.uk/students/open-days

Yr 12, Lumina Summer School, Harrow School  
2nd - 4th July 2018  
The Lumina Summer School is open to Year 12 pupils based in London, and aims to increase their awareness of the procedures and requirements involved in making an application to Oxford or Cambridge, as well as giving them exposure to subject material beyond the A level syllabus. This free three-day program involves talks from Oxbridge graduates, practice interviews and specialist course masterclasses. For more information or to register, email info@luminacourse.org.uk

Yr 12 Higgs Hunter Research Project and Conference  
25th and 26th June 2018  
Students are invited to explore interesting collisions from the LHC’s ATLAS experiment, and in June there is a conference to present their findings at Oxford. There are 20 spaces available at the event and places will be allocated based upon their poster submission of their work analysing Higgs Hunter data, and a teacher reference. More information about the project can be found here: http://www2.physics.ox.ac.uk/about-us/outreach/schools/higgs-hunter-analysis.
Yr 10-12, The Oxford Scientist Schools Writing Competition

**Deadline 27th April 2018**

Calling all budding science writers in UK schools!

Are you currently a school, sixth form or college student in the UK in Year 10, Year 11 or Year 12 (or equivalent)? Are you fascinated by science and want to communicate it to those around you? Would you like to see your work published in the next issue of The Oxford Scientist AND win a £50 Amazon voucher?

If you answered YES to all of the above, then all you need to do is write a 700-word article about a “scientific discovery” of your choice by 27th April 2018. There are no right or wrong topic choices, so your article could discuss anything from early scientific discoveries such as Darwin’s theory of evolution, to more recent scientific discoveries such as the observation of gravitational waves.

Once you have written your article, you can upload it on our website at www.oxsci.org/schools/ Articles must be submitted by 27th April 2018. Articles will be judged by our panel of experts, and the winning article will be published in the next issue of The Oxford Scientist. The winning entrant will also receive a £50 Amazon voucher, sponsored by Oxford Sparks. The runners-up will have their articles featured on our website. If you have any questions about the competition, please email competition@oxsci.org.

The Taster Course Programme provides Year 12 sixth form students with a taste of what life at a university in London is like. Through your chosen taster course you will experience the different teaching methods used by university academics and gain an insight into the additional facilities available, whilst meeting students from across the UK.

All our taster courses are free to attend and you can choose a course from a variety of subjects taking place at the numerous participating universities. Courses range from voice and drama, to medicine and nursing, to computing and business. Click here for more details.

The Great Economists: how their ideas can help us today

**Monday 09 April 2018 6:30pm to 8:00pm**

Linda Yueh will discuss her new book that helps us to think about the biggest economic challenges of our time by drawing on the ideas of the great economists whose thinking has already changed the world.

Linda Yueh (@lindayueh) is a Fellow in Economics at St Edmund Hall, Oxford University, Adjunct Professor of Economics at London Business School, and a Visiting Senior Fellow at LSE IDEAS

Read more here.