



Isaac Newton Academy Virtual Learning Environment Policy for KS5

At Isaac Newton Academy our aim is to equip every student with the knowledge, learning power and character necessary for success at university and beyond. We believe that a successful Virtual Learning Environment (VLE) can help fulfil this vision in the following ways:

- Learning does not take place in one hour segments. Learning is a continuous process and a successful VLE allows our learners in developing their learning outside of class.
- A VLE supports our learners in being independent and is one source for independent learning (IL) tasks. Our vision is that students take responsibility for finding their IL tasks when directed by staff and this is an important skill for learning later in life.
- A strong and vibrant VLE ensures that students have access to support and stretch tasks. Students are able to read more widely around the subjects studied and enjoy a richer learning experience as a result.
- A vibrant VLE allows students to engage with more enriching learning opportunities outside of class. Students are able to watch tutorials, listen to clips and access online texts which can support the four types of IL and support class learning.
- A successful VLE ensures that learners are able to continue with their learning when there is disruption to the school day. Student access the VLE and ensure that learning is completed for lessons missed for events such as the BRIDGES mentoring afternoon and progress meetings.
- A strong VLE enables learners who have disruptions to their learning, for example through illness to maintain a learning experience from a distance. Although this cannot replace in-class learning, it can ensure that students keep up with the learning experience of their peers in extreme circumstances.
- A VLE can support our passion and belief in Harkness teaching by providing the required pre learning online for students to access anywhere.
- A successful VLE further strengthens parental engagement with student learning. Parents/carers are able to see the IL that has been set and can support their child in furthering their out of class learning.
- Enrichment is supported by a vibrant VLE as students can easily access resources remotely to further develop their skills and passions.
- A well-resourced and up to date VLE can promote staff learning as a source for further reading, resources and guidance.

All subjects have a specifically-built room displaying examples of Schemes of Learning and stretch and challenge tasks. Work is set in all subjects for students not in school on Progress days via a folder structure.

Each year group has access to Super curricular opportunities via a Super curricular room. At KS5 departments are expected to use the VLE to publish wider reading lists as well as promote events and opportunities of interest via their own rooms and the Super curricular pages.

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