

Wednesday 9<sup>th</sup> November 2021

**RE: Year 10 Interim Assessments from Monday 15<sup>th</sup> November**

Dear Parent/Carer,

Year 10 will complete their interim assessments between Monday 15<sup>th</sup> November and Friday 3<sup>rd</sup> December. Students have been informed by their subject teachers of the dates, times and content to be covered in the interim assessments. Please see below for an overview of the schedule for the assessments.

These interim assessments will prepare your child for their end of year exams which are expected to take place in May and June 2022, as well as for public exams taken at the end of Year 11 and Year 13. This period should be taken seriously as it will give you, your child, and their teachers a clear indication of where they are on their path to academic success in their subject. Importantly, it will also help with identifying areas of strength and areas of improvement to target student revision and teacher intervention.

The main points of information are:

- As normal, **students should be in school no later than 8.25am** every day. Period 1 assessments in the KS3 Hall will start straight from line-up.
- Students should be in school for the full day every day. **Attendance and punctuality during this period remain vital.** Please do not make any appointments for your child during this time.
- Students will sit most of their assessments during normal lesson time for the subject and should arrive promptly to school and their timetabled lessons.
- Where students have an assessment in the KS3 Hall, they must return directly to lessons after the assessment.
- Students must ensure they have full equipment for their assessments.

You can help your child by making sure your child has the full equipment they need for their assessments. They will require:

- At least TWO Black Pens
- Pencil
- Eraser
- Sharpener
- Ruler and Protractor
- Scientific Calculator
- A **clear** pencil case
- A water bottle (this must be clear with no labels and contain only water)

Our internal assessment regulations are very clear and detailed. Not following them can lead to disqualification. To avoid this, students must:

- Begin assessment papers only when instructed to do so.
- Switch off and hand in all devices, including mobile phones and watches, before each assessment.

- Follow the instructions given by staff inside and outside the exam hall or in classroom.
- Not communicate or distract other students during the assessment.
- Stay in the exam hall under exam regulations for the duration of each assessment (unless otherwise instructed).

**Please take time to discuss this with your child. We recommend students do not bring in their mobile phones or smart watches on days when they have an assessment.**

Assessment periods can be a very demanding time for students. We are working hard to prepare them as thoroughly as possible. If you are concerned about your child and wish to seek advice or support, please contact the academy.

Finally, we want to thank you for your support and help in preparing your child for their interim assessments. I am sure you will join us in wishing them good luck and peace at this time. We look forward to seeing their well-deserved results.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'E. McEvoy', written in a cursive style.

Ms E McEvoy  
**Assistant Principal**

YEAR 10

Unless otherwise stated, all assessments take place during normal lesson time for the subject.

Subject	Assessment date	Any other information
<u>Core</u>		
English	Friday 26 <sup>th</sup> November period 1 in KS3 Hall	Romeo and Juliet 55 minutes
Maths	Monday 22 <sup>nd</sup> November period 3 in KS3 Hall Tuesday 23 <sup>rd</sup> November period 1 in KS3 Hall	60 mins (non calculator) 60 mins (calculator)
Science	Wednesday 24 <sup>th</sup> November period 5 in KS3 Hall Friday 26 <sup>th</sup> November period 2 or period 4 Tuesday 23 <sup>rd</sup> November period 5	1.5h Combined Science 1h Chemistry 1h Biology 1h Physics
<u>Creative and Enterprise</u>		
Art	Between 1 <sup>st</sup> and 10 <sup>th</sup> December	Sketchbook review (based on sketchbook outcomes produced over the term)
Computing	10A Monday 29 <sup>th</sup> November P2 10C Monday 29 <sup>th</sup> November P5	60 minutes 1.2.3 Units, 1.2.4 Data Storage, 2.1.2 Algorithms
Drama	Week beginning 29 <sup>th</sup> November 10C – Monday P5 & Tuesday P4 10B – Tuesday P2 & Thursday P5	Drama Theory Mock Component I Portfolio & Evaluation 2 lessons
Drama	Week beginning 29 <sup>th</sup> November 10C – Friday P1 10B – Friday P6	Drama practical exam Mock Component I Performance 50 minutes
Music	10B Basie - Friday 26 <sup>th</sup> November P6 10C Ellington - Friday 26 <sup>th</sup> November P1	Jazz & Blues Listening Test 45 minutes
PE	Thursday 18 <sup>th</sup> November Period 4	50 minutes
<u>Humanities</u>		
Geography	Wednesday 17 <sup>th</sup> November P2 (Arc) Thursday 18 <sup>th</sup> November P5 (Pat) and (Sah) Friday 3 <sup>rd</sup> December P4 and P6	Hazards 45 minutes Hazards 60 minutes
History	Monday 15 <sup>th</sup> November P5 (Pot) and (Gra) Wednesday 17 <sup>th</sup> November P1 (10 Bro) & (Mon)	Medicine 60 minutes
RS	Monday 15 <sup>th</sup> November P5 (Jer) Thursday 18 <sup>th</sup> November P4 (Ala) Thursday 18 <sup>th</sup> November P5 (Gal)	Christian beliefs 35 minutes
<u>Languages</u>		
French	Wednesday 1 <sup>st</sup> December	
Spanish	Tuesday 30 <sup>th</sup> November	