A very Happy New Year and a warm welcome back to all our staff and students. I hope you had a wonderful break and are ready for an exciting and productive Spring Term 2018.

This week we will be starting the second round of our Giveback Programme. The INA Giveback Programme gives Sixth Form students the opportunity to support the INA community in both teaching and operational roles whilst developing their BRIDGES skills and a sense of service to the wider community that should remain through university and beyond.

We will be holding a Sixth Form Open Evening on 18th January for Year 11 students and parents. This event will be a chance for both INA students and students from other schools to view our Sixth Form facilities and meet the INA staff. The deadline for Sixth Form applications is Friday 26th January; please visit the website for further details.

Please note that there is no guest speaker on Tuesday 9th January due to Year 9 Progress Meetings and school finishes at 1:15pm that day.

At the end of last term, we had Alex Blower from the University of Southampton visit us as part of the Speakers’ Programme. Alex spoke about the UCAS process and how to craft a personal statement that will catch the eye of the Admissions Team at a university. You can read his top tips later in this edition.

Also in this week’s newsletter, Mr Clift-Matthews shares his educational journey and we hear from Year 12 student Sofia about her recent trip to America. Towards the back of this issue, there are lots of interesting opportunities being offered by universities and organisations in/around London for Year 12 students to get involved in.

Last term we announced our newly elected Student Leadership Team (names are below). The next stage in the process is to elect two Head Students. We will be releasing further details of how students will be involved in the election in the next few weeks.

Once again, welcome back and I wish you a fantastic start to 2018.

Sugra Alibhai
Vice Principal and Head of Sixth Form
Q: Which A levels did you study, and why?
A: Biology, Chemistry, History. I always had an interest in science from a young age; I was that annoying student that always asked “why” to everything (not much has changed!). I recently found a science encyclopaedia that was given to me when I was 6 years old. Looking back at it I realised just how much I had learned from this book and, although much of it is now out of date, it was a fantastic start to learning science. I also had some really inspiring teachers who helped fuel my curiosity in science and I will always be grateful to them for that.

My teachers wanted me to study A-level Physics as well but I was also incredibly passionate about history. I was always curious about events that had happened in the past and the journey of humankind; again I had many history books at home that I used to read for pleasure. I wasn’t the best writer at school but felt that I was better off studying a broader range of subjects and my love of history allowed me to develop aspects of my education that would not have been as easy if I had done all three sciences.

Q: Which universities did you apply to, and why?
A: University College London, Kings College London, Imperial University and Queen Mary University. Growing up in the Cornish, and later Devon, countryside had left me wanting to experience something different. Lots of my friends went to Bristol which was much closer to home but I wanted something new. My sister studied Law in London and when I went to visit her in Year 12 I was just completely enamoured by the variety of different cultures, cuisines and the ‘buzz’ of the big city. I immediately decided that London was where I wanted to study and applied for the best universities.

Q: Which university did you actually go to? Why?
A: In the end I went to UCL. I visited all 4 of my choices at open days (as well as Bristol and Manchester). I had the best feel for UCL and the philosophy of its history really appealed to me. The university was founded on the basis of the ideals of Jeremy Bentham (‘the greatest good for the greatest number’). It was the first to accept students with any religious (or non-religious) background and the first to accept women. The commitment to equality was what drew me to that university.

Q: Which degree subject did you choose? Why?
A: I actually applied for, and was accepted onto, Medicine. I had interviews at QMU, KCL & UCL which were pretty tough experiences and got offers from KCL & UCL so I chose UCL (I am still slightly miffed at not getting an interview at Imperial to complete the set!). I was good at sciences at school and so I was encouraged to go for medicine. I did it without really thinking about whether that was really what I wanted to do or researching other courses that I might have been more passionate about. I don’t think I was really mature enough for the rigours of a medicine course at the time and should have thought more carefully about what I was passionate about.

In the end (much to the dismay of my parents) I dropped out after the first year. The course really wasn’t for me and I did not have the passion for it. I transferred to a biochemistry course (with a lot of optional modules dedicated to Human Genetics). I was much more interested in this course and was a lot happier.

Q: What was the best thing about doing that course at that university?
A: University was great, I learned so much from living in London, meeting new people from different cultures and backgrounds. I made some great friends that I still have to this day and really made the most of living in one of the biggest most vibrant cities in the world.

Studying at UCL was a fantastic place to be; so many of my lecturers are world renowned in their fields and some of them are now quite famous (Steve Jones the geneticist and Andrea Sella the chemist to name two of them). I got such a fantastic education and really learned what it meant to study independently and learn cutting edge science.
Q: What interesting/fun/worthwhile things did you do outside your studies at uni?
A: I like to travel and used to go abroad regularly with groups of friends to experience new places and food! I used to play Water Polo at UCL in a freezing swimming pool. That is one of the most surprisingly violent sports you can play and it was great competing against teams from other universities!

I made the most of living in London: the free museums, talks, lectures, exhibitions were such an amazing thing to experience given I grew up in fairly quiet country surroundings. The fact that everything did not close at 5pm sharp was also a real bonus!

Q: Do you have any regrets about educational/career choices you made in the past?
A: I don’t have any regrets but wish I had thought more carefully about what I had wanted to study when I was in Year 12. I was just encouraged along the medicine path and didn’t really think about it for myself. The allure of being a doctor distracted me from really thinking about what I enjoyed.

Had I done biochemistry first, without my negative experiences in medicine, I may well have gone on to study medicine afterwards as a post-graduate. I was then more mature and focused and would have been open to the challenges of studying medicine. However I always felt most comfortable in a teaching role and I am sure eventually I would have ended up where I am now regardless.

Looking back now I think I am far happier as a teacher than I ever would have been as a doctor (which may come as a surprise to many).

Q: What is the one message you would want the INA Sixth Form students to take away from your experience?
A: Think about your passions and what YOU enjoy rather than those around you. It is your life to live and you will live with the choices you make. At the end of the day you need to think about what personally makes you happy, interested and passionate. Never give up on working towards those goals.
Speakers’ Programme

Alex Blower - 19th December 2017

On Tuesday 19th December we welcomed Alex Blower, UK Student Recruitment and Outreach Officer from the University of Southampton. Alex came to speak to our Year 12 students about the UCAS process and how to craft a personal statement that will catch the eye of the Admissions Team at a university.

From the point of view of the Admissions Team in a university, the function of the UCAS personal statement is to distinguish one candidate’s application from other applications which are likely be very similar. It is your chance to stand out from the competition and, given how few universities interview applicants, is likely to be your only opportunity to talk directly to the admissions tutor.

Personal Statement (PS) Tips:

A Personal Statement should be original. Admissions tutors like to hear your voice coming through clearly.

You need to:
- Prove your interest in the subject.
- Demonstrate your commitment.
- Provide evidence that you have the skills needed for the course.
- Explain why the university should take you. What can you offer?

Paragraph 1: Introduction
- What was the personal trigger for taking this course? How does your subject relate to society or current affairs?
- Which aspects of the course are you looking forward to focussing on?
- Be detailed and specific. Show that you understand what the course will involve.

Paragraph 2: What have you done to develop your interest in the subject?
- You need to show the admissions tutors that you have the skills, knowledge and experience to tackle the degree course for which you are applying.
- Activity. What have you done?
- Benefit. What skills or knowledge has this given you?
- Course. How does it relate to the course?

Paragraph 3: Additional information, e.g. hobbies.
- Link these to your course or say how you expect them to help you bring added value to the university.

Paragraph 4: End with a 1 or 2 line summary recapping why you want to study the degree course and why you deserve a place.

- Be specific.
- Be positive.
- Be original.
- Analyse your experiences.
- Get someone to read through your personal statement.
- Keep a copy.
The Three Sheet Approach (Ensuring your PS is as good as it can be)

**Sheet 1:** Write down everything you have done – trips, work experience, school responsibilities etc.

**Sheet 2:** Create the profile of the perfect applicant for your course. What skills, knowledge and experience would s/he have?

**Sheet 3:** Link your skills, knowledge and experience to sheet 2 (your profile of the perfect applicant) and note what gaps you need to fill to become that perfect applicant.

**Things you can do to enhance your PS:**
- Read articles in magazines and newspapers.
- Visit museums and exhibitions.
- Watch TED talks.
- Follow relevant people on Twitter.
- MOOCs (Future Learn).
- Attend lectures. (Note: Ms Joy is putting information about lectures available in London in Student Share – Ms Joy – Info for Students – Lectures).

**Additional advice on choosing a university course:**
Alex strongly urged students not to choose a degree course based solely on what they are good at. He made the point that you can be good at something which you may not particularly enjoy and that for university to be the best experience and preparation for a good career, students should choose a course that plays to their strengths. He said a strength should be more than something you are good at – it is something you enjoy and can feel passionate about. Therefore, before you choose a course, you need to identify your strengths, because this is far more likely to lead to your getting the best out of university and a career than simply trying to choose something you think will bring in money and/or guarantee you a job for life.
America! What a wonderful place.

During November I managed to win a trip to go to America. I was on the student programme with Stemettes, and at the end of this programme I was given the opportunity to apply to a competition which would take me to America.

I went to San Francisco and whilst I was there I visited various HQs such as Facebook, Bloomberg, Dropbox, Slack and more. I went to the Dreamforce festival and learnt so much. I networked with different companies and got some business cards so that I can follow up on my leads and hopefully get a placement at a London based office. I learnt lots about technology and coding as well as learning quite a lot about the culture of America.

I attended talks by Michelle Obama as well as Natalie Portman. Both touched on various topics such as getting more girls into the tech work sector.

The local cuisine did not disappoint either. While I was there I discovered lots of food and went to China town where they have really good dimsum.

The visits to companies really helped me as I got to speak with employees and learn skills from them. I found out about new career paths and different jobs, as well as how to get into those jobs.

At the Dreamforce festival it was all about innovation. They had lots of stalls where I got freebies like a drone, a portable charger and some hot sauce. They had odd things too, in order to make it fun, such as a concert which was held in the AT&T park.

I visited Alcatraz, Muir Park, Pier 39, Sausalito and more which was also very informative.

Overall, this trip was relaxing but also insightful as it taught me lots of things that I will implement in my future.
Scientific Reading Group

I have compiled a selection of articles and papers below that have a historic significance in Science. The term ‘Science’ is used loosely and you will note that I have included Mathematics and Computer Science. The purpose is to explore the pivotal moments in Scientific discovery alongside current developments to extend your knowledge beyond the syllabus. Please note that the papers are at or above degree level, so at times they will be a challenging read.

Your aim should be to read those that interest you and to participate in a discussion about the papers. You will not be tested, the discussion session may also include the scope to ask questions about areas that you didn’t fully understand.

We will meet on Tuesday 30th January at 3pm to discuss the articles in more detail.

Special Relativity:
Einstein’s famous paper from 1905, should be possible to follow until page 10, but try to get further.

Computing:
Alan Turing – father of computer science with amazing vision of what the future will hold.
http://www.loebner.net/Prizef/TuringArticle.html

DNA:
The original paper which is surprisingly easy to read.
https://www.nature.com/nature/dna50/watsoncrick.pdf

Mathematics/Cryptography:
The RSA algorithm. How prime number theory can end up being useful. If anyone can tell me a threat to the RSA algorithm I’ll be very impressed.
https://web.williams.edu/Mathematics/lg5/302/RSA.pdf

Quantum Physics:
https://plus.maths.org/content/ridiculously-brief-introduction-quantum-mechanics
https://plus.maths.org/content/schrodinger-1

Gravitational Waves:
Very recent discoveries, cutting edge of experimental science.
http://www.wired.co.uk/article/what-are-gravitational-waves-explained

Biology/Stemcells:

Computer Science/Machine Learning:
A layperson’s guide plus a historic paper (quite a difficult read).
https://pdfs.semanticscholar.org/5272/8a99829792c3272043842455f3a110e841b1.pdf

Regards,
Wasim Rehman, Governor
Moonshot Thinking to Unleash Innovation
Wednesday 10 January 2018 6:30pm to 8:00pm

Innovation in most large companies these days is fairly incremental. There is nothing inherently wrong in this, as much of our progress as a society has resulted from such innovation. Over recent years, however, we are seeing a radical departure from incremental innovation. Instead, we look at organisations who intentionally set extremely ambitious innovation objectives, where incremental innovation cannot get the job done.

The focus of this talk is to discuss the ways in which organisations mobilise resources to go after bold objectives which can move the needle: Moonshots. These are not incremental innovation activities, but instead multi-year missions that mobilise extensive scientific and technological resources to expand the horizons for both organizations and societies, and transform both in the process.

This event is free and open to all with no ticket or pre-registration required. Entry is on a first come, first served basis. For any queries see LSE Events FAQ or contact us at events@lse.ac.uk or 0207 955 6043.

Power of Podcasts!

Many universities have their public lectures available online to access for free. These podcasts are a great way to learn more about a subject that you are interested in or to find out where your passions may lie.

Two examples are:

Ms Joy, our SFSC Supervisor, will be able to help with suggestions of where to look if you are interested in a specific field. It is highly recommend that you have an iTunes account as most universities offer access via iTunes U. Happy listening!
Year 12 Study Days

Overview
On Tuesday 13th, Wednesday 14th and Thursday 15th of March 2018 the colleges of the University of Oxford will be hosting Year 12 Study Days, offering a chance to experience a taste of studying at Oxford. The study days are part of the wider Oxford Pathways Programme. The events are subject-specific, and will include academic sessions with Oxford tutors designed to allow students to engage critically with their chosen subject, as well as an admissions talk, college tour, and lunch in a college for all Year 12 attendees. The day will run from 10.30am until 4pm, and is free of charge. The Study Day application form and further details can be found on our website under the Year 12 Study Days section. Applications are open until Sunday 14th January.

Subjects Available
Biochemistry; Biology; Biomedical Science; Chemistry; Classics; Computer Science; Earth Sciences/Geology; Economics and Management; Engineering; English; Geography; History; History of Art, Languages (French, German); Maths; Medicine; Music; Philosophy; Politics and Economics; Philosophy and Theology; Physics, Experimental Psychology.

Requirements
The event is open to Year 12 (lower sixth) students only, at non-selective state schools or colleges in the UK. The subjects on offer for each Study Day will be organised according to interest and to the availability of the tutors. Students will only be offered a place on one of the three Study Days. More information about the subjects on offer, the A Level (or equivalent) subject requirements, the timings for the day, and how we select participants for the Study Days can be found here.

Applying
To apply, Year 12 students will need to fill in an online application form by Sunday 14th January 2018.

AMOS Bursary
Realising the ambitions of young men

Are you a British young man of African or Caribbean decent in Year 12 at a state secondary school or Sixth Form college in London or Greater London?

Have you achieved at least 5 A* - C grades (9-5 system)?

We are looking to attract, develop, mentor and sponsor the next generation of ambitious young men. The bursary will support you from Sixth Form through to university graduation. You will participate in unique opportunities and leadership programmes to develop your social and commercial skills. Our mentoring scheme ensures that each student has access to mentors.

For more information and how to apply click here.

Deadline for application: 19th January 2018
Improve Your Chances of Becoming a Doctor
Saturday 3 February 2018
10:00 - 16:30

This one-day event, run by EPOC but held at UCL, could help you decide whether medicine is the career for you – and give you guidance for every step of the university application process.

**Amongst other topics, they will cover:**

- What admissions tutors, university selection committees and interview panels look for
- Improving your UCAS application and personal statement
- BMAT and UKCAT preparation – everything you need to know
- Learn interview technique for panel interviews and MMIs, practise answering questions
- Find out about the realities of daily life in the medical profession

**Cost**

- 1 or 2 people: £89.00 per person
- 3 to 14 people: £85.00 per person

The price includes refreshments, lunch (including vegetarian options) and all conference materials.

Click [here](#) for further details.

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The Origins of Happiness: Andrew Marr in conversation with Richard Layard
Monday 22 January 2018 6:30pm to 8:00pm

To mark the publication of The Origins of Happiness Andrew Marr and Richard Layard discuss some of its key focal points: What makes people happy? Why should governments care about people’s wellbeing? How would policy change if wellbeing was the main objective?

This event is free and open to all however a ticket is required, only one ticket per person can be requested. Members of the public can request one ticket via the online ticket request form which will be live on this listing from around 6pm on Monday 15 January until at least 12noon on Tuesday 16 January.

http://www.lse.ac.uk/Events/2018/01/20180122t1830vOT/the-origins-of-happiness
Summer Schools 2018

Applications for the following summer schools will open on 15 January 2018:

- Year 9 Engineering Summer School
- Year 10 Insights into Science & Engineering Summer School
- Year 11 Project STEM Summer School
- Year 12 Engineering Summer School
- Year 12 Work Experience Programme

Attending a summer school is a great way to discover what it is like to study at Imperial and what life is like as a student in London. For more information including dates, eligibility criteria (and the application links from 15 January) please see our website.

University of Exeter Scholars

The post 16 activities available to Exeter Scholars are the point at which you get to personalise your experience. At this point existing participants will be asked to update their Exeter Scholars profile with GCSE results and current study plans. It should be noted that to continue to this stage of Exeter Scholars you will need to have achieved the GCSE grades outlined in the programme eligibility criteria and we will talk to you about this at the relevant time. If you are in Year 12 and are new to Exeter Scholars then there is an application entry point available to you now. Visit ‘Apply’ to see if you are eligible and fill in an application form.

In order to immerse yourself in a subject activity strand of your choice you will be invited to come to Exeter for a second residential event. While you are staying with us you will be given access to University of Exeter facilities and learn from world class academics – you may even have the chance to participate in live research projects being conducted by the University.

Alongside the academic programme, the residential experience will give you the chance to explore the local area, develop your cooking skills, try out study societies and find out what student life might be like on the University of Exeter campus.

Attendance at this residential is a compulsory part of Exeter Scholars for both existing participants and those joining the programme for the first time in Year 12. Via this and the other activities you have completed throughout your programme participation you will have fulfilled the time commitment required to graduate as an Exeter Scholar in Year 13.

Read more here.
Toxic Inequality in the United States: economic inequality and racial injustice driving ugly politics

Thursday 18 January 2018 6:30pm to 8:00pm
(Hosted by the International Inequalities Institute)

In his latest book, Toxic Inequality, which he will discuss in this lecture, Thomas Shapiro examines a powerful and unprecedented convergence in the United States: historic and rising levels of wealth and income inequality in an era of stalled mobility, intersecting with a widening racial wealth gap, all against the backdrop of changing racial and ethnic demographics.

This event is free and open to all with no ticket or pre-registration required. Entry is on a first come, first served basis. For any queries see LSE Events FAQ or contact us at events@lse.ac.uk or by calling 0207 955 6043.

A copy of link in Student Share – Ms Joy – Info for Students – Lectures

My Local Culture Competition

Young Londoners...

Seize the chance to celebrate where you live with our new competition!

If you live in London, this exciting filmmaking competition, in partnership with the Mayor’s London Borough of Culture award, invites you to pick up your phone or camera and make a film showing us why your London borough is best.

If you live in any one of the 32 London boroughs - from Camden to Croydon, from Haringey to Hounslow - we’re challenging you to make a short film showcasing what it is that you love about the area you live in. Films must be no longer than 3 minutes in length and follow the theme of ‘my local culture’.

Each winning filmmaker (or group of filmmakers) will win £1500 of state-of-the-art filmmaking equipment and receive professional training that could be the first step on a path to a career in the British film industry.

Entries will be judged by a special panel including staff from Into Film, the Mayor’s office and other young people, and will be assessed on idea, sound, story and look, as well as the technical ability on display.

Closing Date - Wednesday 31st January 2018

Read more about the competition here.
Imperial Fringe: Intelligence Redesigned

Thu 18 January 2018
17:00 – 20:00

Artificial Intelligence could help solve some of the great challenges of our time, shape tomorrow’s world and even make our home lives that bit more comfortable. Come find out how!

From virtual personal assistants, electronic heart surgeons, digital film critics and a robotic companion for autistic children with a knack for impressions, say hi to AI and meet the real people behind the latest developments and applications in artificial intelligence.

‘Intelligence Redesigned’ is the latest in Imperial College’s Fringe series of free public events where different research themes are brought to life by the creativity and passion of Imperial academics, students and staff through live demonstrations, arty workshops, interactive experiments and inspiring talks.

Click here to book.

Nuffield Research Placements 2018

Spend your summer holiday developing your research and quantitative skills on a short project that will enhance your university application and career prospects.

Nuffield Research Placements take place in your summer holidays after Year 12. You will work on a project that relates to an area of science, quantitative social science, computing, technology, engineering or maths (or a combination of these). Most projects are based in an office, but some include working in a laboratory or fieldwork.

Placements are between four and six weeks in length and are available in your local area. Your placement might be in a university, research institute, company, or voluntary organisation. You will work alongside professional researchers on a project that is an important part of their business.

Applications for 2018 are now open and will close on 13th March 2018. Click here to read more and apply.
The Royal Institution hosts talks, short courses and workshops on different aspects of science. The talks/lectures can be quite costly to attend but you could become an RI member, which would give you huge discounts.

You can join as a ‘Young RI member’ for £29, if you are under 17, (it goes up to £39 for 18 – 25 year olds), membership benefits include:

- Reduced price tickets for Ri talks
- discounts on selected education workshops
- welcome pack with experiments to try at home
- bespoke emails packed with experiments to try at home
- exclusive member offers throughout the year
- 10% discount in the Ri Café
- What’s on guide delivered straight to your door three times a year.

http://www.rigb.org/globals/join-support/become-an-ri-member

Two talks in January look very interesting:

**A Map of the Invisible**
7.00pm to 8.30pm, Tuesday 16 January

Join pioneering physicist Jon Butterworth on a journey into the world of the unseen in search of atoms and quarks, electrons and neutrinos, the forces that shape the universe and the mysterious territory currently being explored at the energy frontier.

Jon Butterworth is the head of Physics and Astronomy at UCL. He works on the ATLAS experiment at the CERN Large Hadron Collider and has written several books on particle physics.

Copies of Jon’s book, A map of the invisible, will be available for purchase and signing following the talk.

Book here.

**Decisions, Decisions: The Science of Choice**
7.00pm to 8.15pm, Thursday 18 January

Decisions – we make thousands of them every day, but what does science have to say about it? Chia-Jung Tsay, Suzy Moat and Peter Ayton explore modern decision-making, from bias in hiring to risk and uncertainty and even the implications of adding AI to the mix.

This event is part of our ‘Ri Patrons present’ series. With the support of the Ri Patron community, we are pleased to present this monthly series of fascinating events bringing together science and society. Following the event, Ri Patrons have the opportunity to meet the speakers and learn more about their research.

Book here.
Improve Your Chances of Becoming a Lawyer

Sunday 4 February 2018
10:00 - 16:30

This one-day event, run by EPOC but held at UCL, could help you decide whether studying law and entering the legal profession is for you.

Amongst other topics, they will cover:
- Practical tips on getting into university
- What admissions tutors, university selection committees and interview panels look for
- Improving your UCAS application, personal statement and interview style
- Tips for preparing for and taking the LNAT admissions test
- The realities of life as a lawyer.

Cost
- 1 or 2 people: £89.00 per person
- 3 to 14 people: £85.00 per person

The price includes refreshments, lunch (including vegetarian options) and all conference materials.

Click here for further details.
**ARTiculation Conference**  
**Friday 9th March 9:30am - 4pm**

The ARTiculation Conference will take place at Clare College, the University of Cambridge. This conference is open to all 16 – 19 year old students and is designed to encourage debate and engagement with the arts. The day includes a university fair, art presentations, tours of Cambridge’s architecture and art collections and the ARTiculation Prize Grand Final in the afternoon.

There are only 5 places available to INA so if you are interested in attending, please speak to Ms Alibhai on Friday 5th January 2018.

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**Young Romantics Prize 2018 Now Open!**

A call to 21st century Young Romantic poets: to write on ‘Liberty’

Young Romantics is a prize established in 2015, for writing inspired by the Romantics, for all between 16-18.

You are invited to write your own poem on Liberty; or an essay, which can be on any aspect of the work or lives of the Romantics and their circles.

Cash prizes of £2,000! Click [here](http://www.imperial.ac.uk/whats-on/) for entry conditions.

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**LSE Public Lectures**

These are free and open to the public. There are some fascinating topics which would be of interest to anyone considering going on to study a range of subjects, especially Politics, History, and Economics.

See the events available [here](http://www.ucl.ac.uk/physics-astronomy/outreach/science-lectures).

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**Other Public Lectures**

Many universities host lectures that are open to the public. Some examples of opportunities in London include:

- [http://www.imperial.ac.uk/whats-on/](http://www.imperial.ac.uk/whats-on/)
- [http://www.ucl.ac.uk/physics-astronomy/outreach/science-lectures](http://www.ucl.ac.uk/physics-astronomy/outreach/science-lectures)
- [https://www.kcl.ac.uk/newsevents/events.aspx](https://www.kcl.ac.uk/newsevents/events.aspx)
- [https://www.soas.ac.uk/about/events/](https://www.soas.ac.uk/about/events/)
Voluntary Work Experience
Calling all future Medics!

If you would like voluntary work experience to include in your Personal Statement then check out the links below:

- **BMA - Work Experience Advice** - [Click here](#)
- **NCVO - Volunteer Centres** - [Click here](#)
- **Do It** - Find a volunteering opportunity near you - [Click here](#)
- **Royal Voluntary Service** - Giving back to older people within the community - [Click here](#)
- **Kissing it better** - An organisation specifically focused on connecting groups and individuals to local hospitals or care homes - [Click here](#)

How to Cure Cancer
Thu, 15th Feb 2018
18:00 - 21:00

Cancer affects us all. We can’t avoid it. But treatment has improved dramatically over the last 50 years. New methods of surgery, radiotherapy and drugs have had a massive impact and the majority of patients are cured. Leading experts will consider the future and give their views on how to cure cancer.

[Click here](#) for more details on how to book.
Are you considering a career in medicine or healthcare?

Join the RSM as a Sixth Form student

The RSM have introduced a Sixth Form Student Membership which can help you on your way. The membership is designed to give you invaluable guidance, prepare you for when you apply to medical school or similar, as well as useful insights into what a career in healthcare is like.

Below you can find out more about all the benefits you can get with your Sixth Form Student Membership and the eligibility criteria.

Sixth Form Student Membership has a one-off cost of £35.

Click here for more information and how to apply.

From the site, you can also find out more about all the benefits you can get with your Sixth Form Student Membership and the eligibility criteria/Below are two useful benefits:

**access to the medic portal resource**

As an official partner of The Medic Portal online resource, you can access:

- Mock preparation questions for UKCAT and BMAT exams
- Interview practice questions and tips
- Medical school selection advice
- Help with writing personal statements for medicine

**free place at one of our medical careers day conferences**

Usually costing £15, get a free place at the day which offers:

- Practical advice on the university application process
- Work experience and interview scenarios
- Insight into life as a medical student and practitioner

 Places are subject to availability
The Taster Course Programme provides Year 12 sixth form students with a taste of what life at a university in London is like. Through your chosen taster course you will experience the different teaching methods used by university academics and gain an insight into the additional facilities available, whilst meeting students from across the UK. All our taster courses are free to attend and you can choose a course from a variety of subjects taking place at the numerous participating universities. Courses range from voice and drama, to medicine and nursing, to computing and business. Click [here](#) for more details.

### Taster Day for Modern and Medieval Languages, History and Modern Languages and History of Art

**Friday 16th February 2018**

**Provisional Programme:**

<table>
<thead>
<tr>
<th>Time</th>
<th>Modern and Medieval Languages</th>
<th>History and Modern Languages</th>
<th>History of Art</th>
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<tbody>
<tr>
<td>9.30am</td>
<td>Registration</td>
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<tr>
<td>10.00am</td>
<td>Welcome and introduction to Modern and Medieval Languages</td>
<td>Welcome and introduction to History and Modern Languages</td>
<td>Welcome and introduction to History of Art</td>
</tr>
<tr>
<td>10.30am</td>
<td>Taster session in new language (Russian, Italian or Portuguese)</td>
<td>Taster Lecture: Title TBC</td>
<td>Taster Lecture: Female patrons of the visual arts in the seventeenth and eighteenth centuries</td>
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<tr>
<td>11.15am</td>
<td>Break</td>
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<tr>
<td>11.30am</td>
<td>Sample Lecture: Muslim Spain</td>
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<tr>
<td>12.15pm</td>
<td>Lunch</td>
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<tr>
<td>1.15pm</td>
<td>Session in A-level language (French, German or Spanish)</td>
<td>Tour of the Art Collection</td>
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<tr>
<td>2pm</td>
<td>Break</td>
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<tr>
<td>2.15pm</td>
<td>Admissions Talk (Admissions Tutor)</td>
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<tr>
<td>3pm</td>
<td>Course overview and Q&amp;A for Modern and Medieval Languages / History and Modern Languages</td>
<td>Course overview and Q&amp;A for History of Art</td>
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<tr>
<td>3.30pm</td>
<td>Depart</td>
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